



## **SLO Assessment Committee**

College of the Siskiyous  
800 College Ave., Weed, CA 96094

### **Minutes**

Monday, April 14, 2025

12:00 – 1:00 pm on Zoom

<https://siskiyous-edu.zoom.us/j/86213733020>

### **Attendance**

Shirley Louie, Liz Carlyle, Caroline Scott, Kyle Heath, Jude Baldwin, Leigh Moore, Ann Womack, Shannamar Dewey

### **Approval of Minutes**

There was a question about what was meant by “glasses with heads-up display.” The minutes were modified to clarify that this referred to glasses similar to Meta glasses that have screens built into the lenses.

Shannamar moved to approve the February 10, 2025 minutes. Caroline seconded. The minutes were unanimously approved.

### **Discussion / Action Items**

- Canvas/Insights Assessment Planning. The goal is for everyone to assess one outcome before our next meeting in two weeks.
  - Finding Outcomes in Canvas
    - Liz explained how Insights is embedded into Canvas and how this impacts how our outcomes show up. Shirley’s MATH 1050 and Caroline’s ENGL 1001 have incorrect outcomes.
  - Attaching SLO criteria to rubrics in current assignments
    - The committee was advised to not add incorrect SLOs to rubrics since they can’t be removed later.
    - Rubrics can be added to quizzes, so there isn’t a need to create separate assignments when using a quiz or part of a quiz for assessment.
    - Can certain assignments be weighted more heavily if multiple assignments are being used to assess an outcome? Liz and Ann will ask about this.
  - Creating a standalone assignment and rubric for SLO assessment.
  - Insights dashboard
    - Functionality is limited.
    - We are going to be working with JT to create data visualization tools outside of Insights. Reflections will also be done outside of Insights so that they can be shared more easily.
  - Score at least one SLO assessment by next meeting 4/28 (requesting feedback on the process).

- Part-time faculty Assessment and Dialogue – process we have identified so far.
  - We will write up our current process and see where we can make improvements.
  - We will consider asynchronous options for dialogue such discussions in our SLO Assessment Canvas shell. This could be a good place for reflection and dialogue. We could create smaller discipline groups that FT faculty can be looped into.

## 2024-25 Committee Goals

Goals	Status
Host a professional development workshop on SLO assessment to increase meaningful participation by faculty	Completed
Identify a process for assessment and dialogue for PT faculty in areas with no FT faculty	Ongoing
Support the migration to Insights through the pilot	Ongoing

## Committee Membership

**Chairs:** Liz Carlyle (MLAN) and Ann Womack (SCI)

**Members:** Shirley Louie (MATH), Leigh Moore (CTE), Jude Baldwin (LIB), Caroline Scott (MLAN), Ed Kephart (Athletics), Kyle Heath (Athletics), Shannamar Dewey (part-time faculty), JT Tarantino (Director-Planning Assessment and Research)

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