



## **SLO Assessment Committee**

College of the Siskiyous  
800 College Ave., Weed, CA 96094

### **Agenda**

Monday, May 12, 2025

12:00 – 1:00 pm on Zoom

<https://siskiyous-edu.zoom.us/j/86213733020>

### **Attendance**

Caroline Scott, Liz Carlyle, Ann Womack, Leigh Moore, JT Tarantino, Shirley Louie, Kyle Heath

### **Approval of Minutes**

Caroline moved to approve minutes from the April 28, 2025, meeting. Shirley seconded. Unanimously approved.

### **Updates**

- Liz is working with Maria Fernandez to automatically enable the Learning Mastery Gradebook for all faculty.
- We received our requested time in Fall Flex for training faculty on Insights.
- Issues to bring to Erin:
  - How can we ensure that uploaded outcomes are correct?
  - Can we create and send rubrics to faculty who do not normally use Canvas?

### **Discussion / Action Items**

1. Canvas/Insights Assessment Planning
  - a) Follow-up on experience assessing in Insights – identify issues to bring to Erin.
    - Shirley has assessed all her outcomes in two sections of MATH 1050. Step by step instructions were helpful. It took her about an hour to complete.
    - Ann has assessed several outcomes in BIO 2800.
    - Liz has assessed all her outcomes.
    - Caroline is assessing retroactively. Rubrics can get messed up when added to an already used rubric. In the future, she will put all SLOs in one rubric. It will be easier if we structure this into our courses from the beginning.
    - Shannamar will experiment with adding in multiple questions instead of one for assessment to see how that adjusts scores. She may use the decaying average for SLOs where students build a skill over the semester and will use normal average for SLOs where student outcomes don't necessarily build over the semester.

- Leigh verified that the outcomes she sees in Canvas match the COR. She will work on adding SLOs to existing rubrics and scoring.
- b) Discuss process for collecting reflections. Committee members will write reflections for their assessments.
  - We could create groups by discipline and then create discussions for each course within the respective group.
  - We want to make sure all faculty, including newer faculty, are clear that SLO assessment isn't used to evaluate them.
  - Why are we doing reflections? Having documentation in one place is helpful for accreditation. It provides context for assessment data. The goal isn't for discussion. It's notes to your future self.
  - We could create a separate Canvas shell for reflections with modules for each discipline and then a discussion within each discipline. Keep the discussions open to fall faculty. Do not use groups.
  - Make sure that instructions tell faculty to include the assessment and year in their reflections.

## 2. Part-time faculty Assessment and Dialogue

- a) [Notes on the process](#) we have identified so far.

## 3. Committee Goals and membership/meeting times for 2025-26

Wednesdays at 12:30 pm. Caroline will have to arrive late, and Kyle will need to leave early later in the semester.

## 2024-25 Committee Goals

Goals	Status
Host a professional development workshop on SLO assessment to increase meaningful participation by faculty.	Completed
Identify a process for assessment and dialogue for PT faculty in areas with no FT faculty.	Ongoing
Support the migration to Insights through the pilot.	Ongoing

## Committee Membership

**Chairs:** Liz Carlyle (MLAN) and Ann Womack (SCI)

**Members:** Shirley Louie (MATH), Leigh Moore (CTE), Jude Baldwin (LIB), Caroline Scott (MLAN), Ed Kephart (Athletics), Kyle Heath (Athletics), Shannamar Dewey (part-time faculty), JT Tarantino (Director-Planning Assessment and Research)

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