

College of the Siskiyous Assessment Plan (Instructional)

This document's content was taken directly from our SLO Assessment portal and includes information from various sources and previously approved outcomes and assessment schedules.

The central questions we are continuously asking:

1. Upon completing a course or program (including participation in student learning support services), what do we want students to know, understand, and be able to do?
2. How well did students learn what we expected them to learn?
3. How will we address areas of improvement that emerge from the assessment, both in curriculum design and our methods of assessment?

SLO Assessment Plan

Course SLOs

At least 3 course-level student learning outcomes (CSLOs) per course in all courses will be assessed in a 3-year cycle. Each program/discipline will determine how they want to structure their assessment schedule and if they will do additional assessments of courses. Faculty will develop and maintain the assessment cycle for all courses in their discipline and will initiate the planning each semester.

Program SLOs

Program-level student learning outcomes (PSLOs) will be assessed indirectly by the CSLO data. CSLOs should be mapped to their corresponding PSLOs in eLumen where appropriate. While PSLOs can also be assessed directly, the SLO Assessment Committee recommendation is to assess PSLOs indirectly to increase the number of courses being assessed in each program and to minimize faculty workload.

GESLOs

General Education student learning outcomes (GESLOs) will be assessed according to the schedule determined by the College (below). According to the current approved schedule, each GESLO will be assessed every two years. Like PSLOs, GESLOs can be assessed indirectly by mapping CSLOs to the appropriate GESLOs. GESLOs can also be assessed directly.

The SLO Assessment Committee recommendation is to gather assessment data and facilitate discussion for two GE areas per year using indirect data collected over a three-year cycle.

Approved 23-25 GE Assessment Calendar

ILO #1 and GE Area 4 - Language and Rationality: Fall 2023

ILO #2 and GE Area 2 - Social and Behavioral Sciences: Spring 2024

ILO #3 and GE Area 3 - Humanities: Fall 2024

ILO #4 and GE Area 5 - Multicultural/Living Skills and GE Area 1 - Natural Sciences: Spring 2025

Proposed 24-27 GE Assessment Calendar

2024-2025 GE Areas 1 and 2 - Natural Sciences and Social and Behavioral Sciences

2025-2026 GE Areas 3 and 4 - Humanities and Language and Rationality

2026-2027 GE Area 5 - Multicultural/Living Skills

Dialogue and Action Plans

Dialogue about CSLO and PSLO assessment data will occur during Fall Flex. Faculty will analyze data and write an action plan to identify areas of improvement. This may include resource requests, suggestions for professional development, curricular changes, and pedagogical modifications in our courses. It will also include discussion of how our assessment practices are functioning at the course and program level.

Faculty in the GE area being assessed will also meet during Fall Flex to develop an action plan regarding the GE outcome(s).

Semester Timeline for CLSO Assessment

Weeks 1-4: Assessment Planning

Assigned to: Discipline Faculty

Faculty identify sections of courses and instructors who will be assessing this semester (f/t and p/t). Faculty agree on the specific assessment rubric in eLumen. Discipline faculty complete the planning form for each course being assessed this semester.

Only one faculty member needs to complete the planning form. However, all discipline faculty should be given the opportunity to review the assessment rubrics being used to assess their courses each semester.

Due Date: By Census

Resources:

- [3-year Course Assessment Schedule](#)
- [Assessment Planning Form](#)
- [Quick Start Guide: Accessing and Editing Assessment Rubrics](#)

Weeks 5-7: Implementing Planning in eLumen

Assigned to: Instruction Office/Curriculum Specialist

Instruction Office plans assessments in eLumen.

Due Date: End of week 7

Weeks 7-8: Faculty Notifications

Assigned to: Deans

Faculty will receive a notification when their sections have been planned for assessment in eLumen.

Deans will oversee and review assessment planning in their area.

Due Date: End of Week 8

Resources: [Quick Start Guide: Getting Started: Finding your Course Assessments](#)

Weeks 8-15: eLumen and Assessment Training

Assigned to: SLO Coordinators

SLO coordinators work individually with Faculty. Faculty may self-train in the Canvas Assessment Training Portal.

Resources and links to training are disseminated by the Instruction Office and the SLO Coordinators.

Due Date: Ongoing

Resources: [Quick Start Guide: Scoring Assessments and Reflection](#)

Weeks 16-18 (or before): Data Input

Assigned to: Assigned faculty and SLO Coordinators

Faculty input quantitative and qualitative data into eLumen: scores and reflective comments for each section assessed.

SLO Coordinators hold Office Hours to support faculty in assessment.

Faculty may complete assessment in eLumen when it best fits into their own assessment needs in the course.

Due Date: Same date as grade backup

Resources: [Go to eLumen](#)

Approved by Academic Senate on April 8, 2024.