

# College of the Siskiyous

## COSGE - Associate Degree General Education Requirements 2024-2025

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General Education (GE) Philosophy: As citizens of the world, our students will be confronting complex personal, social, cultural, and political issues. They will need to think critically, to communicate effectively, and to maintain their well-being. It is our belief that completion of the College of the Siskiyous' General Education requirements will help to prepare our graduates for life as informed, active, and ethical citizens of this multicultural world.

*Any course used to complete areas 1-5 must be a minimum of 3 semester or 4 quarter units. Courses that are listed in more than one area may only be used to satisfy one general education requirement. Courses on this list may also count towards their specific major. In addition to these general education requirements, students need to complete their major requirements and electives to reach the minimum of 60 associate degree-applicable units for a COS Associate Degree. **Students who wish to transfer should consult an advisor or counselor to plan the courses necessary to achieve their transfer goals.** Updates to COSGE are available on our website: <http://www.siskiyous.edu/counseling/advisingresources.htm>*

**Area 1 - Natural Science** Complete one course from the following ----- 3-5 Units  
*GE Learning Outcomes: Within the framework of the discipline's major principles and methods of inquiry, students must determine whether an observation or experimental result is consistent with a scientific explanation for a natural phenomenon and effectively articulate that analysis.*

**ASTR 1110** Astronomy; **BIO 1000** Introduction to Life Sciences, **BIO 1300**-Ecology and Evolution in Society, **BIO 1400** Environmental Principles, **BIO 1500** Human Biology, **BIO 1700** Field Botany, **BIO 2100** General Biology I: The Unity of Life **BIO 2600** Microbiology, **BIO 2700** Human Anatomy, **BIO 2800** Human Physiology; **CHEM 1000** Introduction to Chemistry, **CHEM 1050** Chemistry in Society, **CHEM 1100** Introduction to Organic and Biochemistry, **CHEM 2000** General Chemistry I; **ENVS 1002** Environmental Science; **GEOG 1110** Physical Geography; **GEOL 1110** Environmental Geology, **GEOL 1120** Geology of National Parks, **GEOL 1130** Geology of California, **GEOL 1140** Oceanography, **GEOL 1210** Physical Geology/Lab, **GEOL 1220** Historical Geology/Lab; **PHYS 1001** Physics by Exploration, **PHYS 1010** Conceptual Physics, **PHYS 1105** General Physics I, **PHYS 2105** Calculus-Based Physics for Scientists and Engineers; **PSY 1601** Biological Psychology

**Area 2 - Social and Behavioral Sciences** Complete one course from the following ----- 3 Units  
*GE Learning Outcomes: Students must demonstrate the ability to apply and critically assess social science research, perspectives, principles and methods in understanding social processes.*

**ADJ 1001** Introduction to Criminal Justice; **ANTH 1010** Introduction Cultural Anthropology; **ECE 1002** Child Development, **ECE 1003** Child, Family and Community, **ECE 1999** Human Development, **ECE 2500** Supporting Family Relationships and Parenting; **ECON 1010** Principles of Macroeconomics, **ECON 1020** Principles of Microeconomics; **ETHN/PSY 1004** Psychology of Prejudice; **HIST 1004** Western Civilizations to 1600, **HIST 1005** Western Civilizations since 1600, **HIST 1006** California History and Politics, **HIST 1007** Native American History, **HIST 1008** History of Women in United States, **HIST 1009** World Civilizations to 1500, **HIST 1010** World Civilizations since 1500, **HIST 1017** United States History to 1877, **HIST 1018** United States History since 1877, **HIST 1023** American Military History, **HIST 1047** Eastern Civilizations since 1600; **POLS 1001** American Government: National, State, and Local; **POLS 1007** World Politics, **POLS 1012** Introduction to Political Theory, **POLS 1015** Introduction to Political Science; **PSY 1001** General Psychology, **PSY 1003** Social Psychology; **SOC 1001** Introduction to Sociology, **SOC 1002** Social Problems

**Area 3 - Humanities** Complete one course from the following ----- 3 Units  
*GE Learning Outcomes: Students must analyze and appreciate works of philosophical, historical, literary, aesthetic, and cultural importance through the ages and in different cultures OR demonstrate an understanding of at least one principal form of artistic expression and the creative process inherent therein.*

**ART 1000** Art History I, **ART 1001** Art History II, **ART 1002** Design I, **ART 1003** Design II, **ART 1004** Painting, **ART 1010** Sculpture; **ASL 1020** Beginning American Sign Language; **COMS 1500** Oral Interpretation; **ENGL 1501** Introduction to Literature, **ENGL 2043** World Literature I, **ENGL 2543** World Literature II; **HUM 1001** Introduction to Humanities, **HUM 1005** Humanities and Film; **MUS 1131** Music Appreciation, **MUS 1633** Survey of Jazz and Popular Music; **PHIL 1001** Introduction to Philosophy, **PHIL 1003** Ethics; **SPAN 1010** Elementary Spanish I, **SPAN 1520** Elementary Spanish II, **SPAN 2010** Intermediate Spanish I; **THEA 1100** Principles of Acting, **THEA 1600** Stagecraft, **THEA 2000** Introduction to Theatre, **THEA 2400** Script Analysis, **THEA 2600** Stage Lighting

\_\_\_\_\_ **Area 4 - Language and Rationality** Complete at least one course or requirement from each Area 4A-4C \_\_\_\_\_ 6-11 Units

\_\_\_\_\_ **Area 4A: Written Language** Must be completed with a "C" grade or better (3-4 Units)

*GE Learning Outcomes: Students must demonstrate effective reading and writing skills in collecting, evaluating, organizing, and presenting information and ideas.*

**ENGL 1001** College Composition

\_\_\_\_\_ **Area 4B: Communication and Analytical Thinking** (3 Units)

*GE Learning Outcomes: Students must apply knowledge of communication theory, practices, and media to communication events OR develop clear and precise expressions of ideas to analyze common logical errors while using language and logic through inductive and deductive processes.*

**COMS 1100** Public Speaking, **COMS 1200** Small Group Communication, **COMS 1300** Interpersonal Communication, **COMS 1700** Introduction to Mass Media; **ENGL 1502** Argumentative Writing and Critical Thinking; **PHIL 1004** Critical Reasoning; **PHYS 1020** Weird Science: Science, Skepticism, and Critical Thinking

\_\_\_\_\_ **Area 4C: Math Competency** If taking a course listed below for college credit, must be completed with a "C" grade or better (0-4 Units)

*GE Learning Outcomes: Students must demonstrate ability to setup, manipulate, graph, solve, or apply standard algebraic expressions and equations OR meet competency requirements at a level equivalent to Intermediate Algebra or higher.*

**MATH 1010** Finite Math, **MATH 1050** Elementary Statistics, **MATH 1100** College Algebra, **MATH 1200** Pre-Calculus, **MATH 1400** Calculus & Analytic Geometry I, **MATH 1500** Calculus & Analytic Geometry II, **MATH 2400** Calculus & Analytic Geometry III, **MATH 2500** Ordinary Differential Equations, **MATH 2600** Introduction to Linear Algebra OR Completion of one year (or block schedule equivalent) of Algebra II or Integrated Mathematics III or higher level mathematics in high school with grades of "C" or better (no college units granted) OR Minimum score on ACT of 25 or SAT of 570 (no college units granted)

\_\_\_\_\_ **Area 5 - Multicultural/Living Skills** Complete one course from the following \_\_\_\_\_ 3- 4 Units

*GE Learning Outcomes: Students must demonstrate knowledge of healthy life choices and the potential risks and benefits of physical activity OR demonstrate how knowledge of finances and technology impact decisions made in daily life OR compare and contrast the experience of a historically under-represented group with that of the dominant culture and demonstrate an understanding of personal, social, or historical biases and prejudices.*

**ADHS 2526** Understanding Disability; **ADJ 1517** Community and the Justice System; **BA 1001** Financial Accounting, **BA 1006** Introduction to Business, **BA 1034** Personal Finance; **COMS/ENGL 1038** Intercultural Communication; **CSCI 1001** Introduction Computer Science, **CSCI 1004** Visual Basic Programming, **CSCI 1007** Programming I; **ECE 1502** Serving Children and Families in a Diverse Society, **ECE 2500** Supporting Family Relationships; **ENGL 2544** American Literature II; **ETHN/PSY 1004** Psychology of Prejudice; **KINE 1011** Nutrition; **GUID 1006** Learning Strategies; **HEA 1010** Health in Action; **HIST 1007** Native American History; **KINE 1030** Principles of Physical Fitness & Wellness; **MUS 1234** Diversity in American Music, **MUS 1633** Survey of Jazz/Pop; **PHIL 1020** World Religions: Western, **PHIL 1021** World Religions: Eastern; **SOC 1002** Social Problems OR COS LVN-RN Step-Up Program Completion.

**Graduation Requirements:** \_\_General Education (18-25 units) \_\_Major \_\_60 degree applicable units \_\_2.0 GPA \_ Residency (12 units with COS)