

## Supplemental Application for Equivalency Determination Equivalencies Requiring A Master's Degree

Requesting Equivalency in: Psychology Instructor

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Applicant's name: Jane Waltz, Ph.D.

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### Instructions:

The information requested below is required of all candidates not holding the stated minimum qualifications, who are seeking consideration for equivalency. The criteria for establishing equivalency are listed below. For additional clarification on how to fill out this document, please see the [example application](#).

A candidate for equivalency must submit the following materials in order for their application to be considered for equivalency:

- a. Equivalency Application (page 1)
- b. Narrative (page 2)
- c. Matrix (page 3)
- d. Supporting Unofficial Transcripts

### Equivalency Criteria:

Equivalency to an academic degree shall include the same depth of knowledge in the discipline and breadth of general education that is required for the degree to meet the minimum qualifications. Equivalent preparation for employment shall be considered under any one category or combination of the categories listed below:

- a. Degree in related field with equivalent course work in the discipline as indicated by academic transcript(s) and/or thesis subject
- b. Equivalent degrees from foreign universities. (U.S. evaluation and translation **must** be included)
- c. Course work at a regionally accredited institution of higher education

Please identify the degree program that the candidate's coursework will be compared against:

1. Comparison University:

Fresno State

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2. Comparison University Degree Title (matching Minimum Qualifications from the California Chancellor's Office):

Psychology

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3. Equivalency University(s):

Oklahoma University

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Narrative – In addition to the application and matrix, please include other relevant information to determine equivalency. If more space is required, attach additional pages.

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Please provide the academic preparation that should be considered to determine equivalency by completing the Matrix. For additional clarification on how to fill out this document, please see the [example application](#). Be specific regarding the course titles and descriptions. All transcripts must be provided (They can be unofficial transcripts; upon hiring official transcripts will be required).

Note: The gray-shaded rows on the Matrix indicate course requirements to fulfill a degree. The non-shaded rows indicate the equivalent courses taken that meet requirements. **All sections must be completed before submission (Required Course vs. Equivalent Course, Course Title, Course Description, Unit Value, and Coursework: U=Undergraduate, G=Graduate)**

Required Course vs. Equivalent Course	Course Title	Course Description	Unit Value	Coursework U=Undergraduate G=Graduate
Required Course	Measurement, Research Design, and Statistics (PSYCH 244A and 244B)	Examination of measurement, advanced research design and statistical techniques in behavioral research. Part of a two-semester sequence of PSYCH 244A and PSYCH 244B. May include lab hours.	244A = 4 Units 244B = 4 Units	G
Equivalent	Strategies in Scientific Research (PSBS 5333)	The role of quantitative/qualitative analysis in psychological, education, and program evaluation is discussed, with emphasis on experimental design, sampling theory, randomization tests, analysis of covariance models, and structural equation methods.	3	G
Required Course	Measurement, Research Design, and Statistics (PSYCH 244A and 244B)	Examination of measurement, advanced research design and statistical techniques in behavioral research. Part of a two-semester sequence of PSYCH 244A and PSYCH 244B. May include lab hours.	244A = 4 Units 244B = 4 Units	G
Equivalent	Psychological Statistics I (PSY 5003)	Applied statistics with emphasis upon statistical problems in behavioral sciences research. Includes probability, descriptive statistics, estimations, and test of hypotheses. Techniques covered in depth include t-test, one and two factor ANOVA methods, multiple comparison methods, and the robustness of these techniques to violation of their assumptions.	3	G

Required Course vs. Equivalent Course	Course Title	Course Description	Unit Value	Coursework U=Undergraduate G=Graduate
Required Course	Measurement, Research Design, and Statistics (PSYCH 244A and 244B)	Examination of measurement, advanced research design and statistical techniques in behavioral research. Part of a two-semester sequence of PSYCH 244A and PSYCH 244B. May include lab hours.	244A = 4 Units 244B = 4 Units	G
Equivalent	Psychological Statistics II (PSY 5013)	The general linear model is covered as it applies to the analysis of variance including fixed, mixed, and random models, individual comparisons, analysis of covariance, and multiple regression. Also, some nonparametric techniques are discussed.	3	G
Required Course	Literature Review/Independent Study (PSYCH 290)	Literature review/ independent study in areas of primary focus of research for thesis. Must receive permission of instructor	1-3	G
Equivalent	Directed Readings – Electrophysiology (PSBS 5960)	Literature review/ seminars on electrophysiology. Special topics include event-related potentials (ERPs) and the research paradigms used to detect ERPs	1	G
Required Course	Thesis (PSYCH 299)	Research conducted to complete Master's Thesis.	3-6	G
Equivalent	Research Master's Thesis (PSBS 5980)	Research conducted to complete Master's Thesis.	12 units total	G

Required Course vs. Equivalent Course	Course Title	Course Description	Unit Value	Coursework U=Undergraduate G=Graduate
Required Course	Social Psychology and Related Areas (PSYCH 255T)	Theories about research about individual functioning in society; also includes such topics as environmental psychology.	3	G
Equivalent	Social Psychology (PSYC 6563)	Theories and applications of social cognition, the self, pro-social, and aggressive behavior, groups, attitudes, and the environment.	3	G
Required Course	Psychobiological Bases of Behavior (PSYCH 225T)	Recent advances in psychophysiology, physiological psychology, psychopharmacology, behavior genetics, sensory processes, and related topics.	3	G
Equivalent	Biological Psychology (PSBS 6220)	Instruction in techniques and concepts used in biological/ physiological psychology research to include neurophysiological, neuroanatomical, and neuropharmacological analyses of behavior.	6	G
Required Course	Two additional courses in psychology or related fields	Graduate	6	G
Equivalent	Course 1 from above: Associated Basis of Behavior (PSBS 5243)	Special topics in human learning, motivation, and memory are considered in detail. Emphasis is placed on recent research literature.	3	G

Required Course vs. Equivalent Course	Course Title	Course Description	Unit Value	Coursework U=Undergraduate G=Graduate
Required Course				
Equivalent	Course 2 from above: Personality Assessment (PSYC 6753)	Personality assessment and training in the practice of clinical assessment. Trait theory and assessment techniques of test construction, contemporary assessment techniques including the MMPI-2, test result interpretation and communication, and behavioral methods of assessment.	3	G
Required Course				
Equivalent				
Required Course				
Equivalent				

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Equivalent				
Required Course				
Equivalent				

I certify that to the best of my knowledge the foregoing statements are complete, true and correct. If employed, I understand that I may be subject to dismissal if they are found to be untrue or incorrect.

Signature: \_\_\_\_\_

Date \_\_\_\_\_