

College of the Siskiyous
Guided Pathways Pillar 3 Team Meeting
September 9, 2019
DLC 3/Yreka Bldg. 4 Room 5
2:00-3:00 pm

Guided Pathways Pillar 3: Help Students Stay on Their Path

Keep students on track with the following supports:

- Ongoing, intrusive advising
- Systems for students to easily track their progress
- Systems/procedures to identify students at risk and provide needed supports
- A structure to redirect students who are not progressing in a program to a more viable path

Meeting Notes

Present: Regina Weston, Chris Wehman, Dave Clarke, Stephen Schoonmaker, Patrice Thatcher Axel Rodriguez, Jude Baldwin, Beckie Hobbs, Kristine Michelon, Kelli Groppi, Marlena Shaffer, Char Perlas, Cindy Leonard, Doug Haugen, Emkay Sikoraa, Michael Tonge, Julie Joki, Carly Zeller, Maria Fernandez

I. Goals of Pillar Three for the 2019/20 Academic Year
Orientation
Early Alert

II. Questions to answer:
-What services are we currently offering?
-Where are the gaps?
-How do we address these gaps?

- 1) The group started the discussion about a software application called **Degreeworks**. This program documents the students educational plan and allows a student to determine if they are still on track toward goal completion.
 - a. A gap was identified in that students may not be aware of how to view their ed plan using Degreeworks
 - b. A solution was that using best practices for in person and online learning can provide the resources to engage students and help their comprehension on the importance of their education plan is. (Canvas and Kognito are possible platforms to help)

- 2) A challenge with staying on a path with these software programs is that our Community College students do not always progress through traditional Fresh, soph, junior, senior level course work.
- 3) **Early warning systems** such as the “U” can do it initiative will be used to help students stay on their path. Gap – be sure faculty are included in the discussion about what a “U” means and how it will be used
 - a. To address this gap aggressive professional development opportunities for faculty on the “U”-can do it program.
 - b. To address the gap staff will target Siskiyou Promise students as a pilot study and contact students with two or more “U’s”.
 - c. To address the gap counselors are offering classroom visits to announce the services available.
 - d. To address the gap our small size can be used to create connections with students.
 - e. To address the gap parents should be included in the orientation part of the process.
- 4) A gap is identified in the online authentication system for international students.
- 5) A gap is in student persistence to the next term
- 6) A gap is identified in a student’s exit process to determine if they are near graduation and if adequate progress has been made.
- 7) Next steps going forward
 - a. Next meeting was identified as October 14th at 2pm