



**Guided Pathways Steering Committee Meeting**

Meeting Date: Sept. 17, 2019

Meeting Time: 9AM-10AM

Location: Boardroom

Present:

Topic	(I) Information/ (A) Action
<p><b>Welcome and Introductions!</b></p> <p><b>New Business</b></p> <p><b>I. New Guided Pathways Website (I)</b></p> <p><b>II. Review of Vision Drafts and Design Principles (I/A)</b></p> <p>a. Feedback from Pillar Teams?</p> <p>b. Next Steps</p> <p><b>III. Budget Requests (I/A)</b></p> <p>a. IT</p> <p>b. ECE</p> <p><b>IV. Pillar Team Updates/Needed Resources (I)</b></p> <p>a. Pillar 1</p> <p>b. Pillar 2</p> <p>c. Pillar 3</p> <p>d. Pillar 4</p> <p><b>Next Steps?</b></p> <p><b>Adjourn</b></p>	

**Mission Statement**

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**College of the Siskiyous (COS) Guided Pathways Vision: 2019 Orientation Day Vision Drafts**

Group Number	Vision Drafts
Group 1	<ul style="list-style-type: none"> <li>• Identifying individual needs of students</li> <li>• Physical facilities for students</li> <li>• Course sequencing</li> <li>• Resolving student housing crisis</li> <li>• Degrees &amp; certificates have real world relevancy/flexibility</li> <li>• Communication meeting needs of current students</li> <li>• Ethically &amp; sustainable</li> <li>• Direction to Telos</li> </ul>
Group 2	<ul style="list-style-type: none"> <li>• Thoughtful supportive scheduling</li> <li>• "Gourmet" but limited academic menu</li> <li>• Holistic approach... to personal and learning support services</li> <li>• Continuous signage/direction</li> <li>• Path/pathway terms</li> <li>• Defined destination(s)</li> <li>• "The only thing hard about college should be your classes" - Dr. Kate Mahar</li> </ul>
Group 3	<ul style="list-style-type: none"> <li>• Start here first: (beginning of path) Offer career exploration opportunities early on</li> <li>• Assisting students to define clear/concise career goals/pathways early on</li> <li>• Providing support/services throughout path</li> <li>• Help students make informed decisions</li> <li>• Align our pathways to local high school pathways</li> <li>• Removing obstacles/barriers to pathway (i.e. schedules, class offerings)</li> </ul>
Group 4	<ul style="list-style-type: none"> <li>• Clarity: responsive/adaptive &amp; flexible/evolving/support of students/supportive of employees</li> <li>• Challenges: childcare, unclear what classes to take/offerings &amp; schedule</li> <li>• Transportation &amp; Housing</li> <li>• Implementation of degree (What's the purpose?)</li> <li>• Economic</li> <li>• Step-by-step (effective completion) breakdown of pathways for students</li> <li>• Really cool</li> </ul>
Group 5	<ul style="list-style-type: none"> <li>• Doing what is listed in Design Principles</li> <li>• Streamlining student processes to include tech advancements (mobile apps, single sign-ons)</li> <li>• Eliminating redundancy</li> <li>• Expanding student housing</li> <li>• Job board/online/internships/cooperative work programs</li> <li>• Visual pathway maps</li> <li>• More advertisement for student support programs-Internal &amp; External</li> <li>• Adjunct faculty support (orientation, training, communication)</li> </ul>
Group 6	<ul style="list-style-type: none"> <li>• Streamline &amp; minimize the choices (pathways)/consolidate</li> <li>• Two-way feedback between students and counselor/advisor</li> <li>• Develop mechanism to allow students to change pathways</li> </ul>
Group 7	<ul style="list-style-type: none"> <li>• Clear path to success unique to each student with a common end goal</li> <li>• (Adaptivity-sic) Adaptability &amp; resilience to navigate changes &amp; growth along the path</li> <li>• Navigating: Changing educational modalities while maintaining connectivity (facing our challenges)</li> <li>• GPS: "Guided Pathways to Success"</li> </ul>

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Group Number	Vision Drafts
	<ul style="list-style-type: none"> <li>• Opening, broadening a student’s world &amp; perspective</li> <li>• Personalized online instruction</li> <li>• Graduation exit survey</li> </ul>
Group 8	<ul style="list-style-type: none"> <li>• Onboarding (and throughout time @ COS) to include students' families/support system. All are introduced to "who to talk to" for various departments</li> <li>• Include information on transition bumps and time management (i.e. hours for study, class, etc.)</li> <li>• Mandatory orientation or introductory class</li> </ul>

COS Design Principles were drafted at the August 21, 2019 Orientation Day and are agreed upon guidelines for designing COS's Guided Pathways (pending Participatory Governance approval):



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