

College of the Siskiyous
Guided Pathways
Pillar 2 – Help Students Choose and Enter Their Pathway
Wednesday, October 23, 2019
9-10am
Life Science, Room 9

Attendees: Marcy Demetro, Mandy Twitchell, Anne Marie Acord, Ashley Sadler, Carol Cupp, Melissa Green, Michelle Knudsen, Charlie Roche, Josh Collins, Todd Zeigler, Athena Oreck, Ron Slabbinck, Beverly Muelrath, Desiree Kaae, Mike Wilson, Amanda Thomas, Shawn Abbott

Facilitator: Sunny Greene, GP Steering Committee Co-Lead, standing in for Val Roberts & Meghan Witherell (co-facilitators)

Agenda Meeting Notes:

- 1. Welcome; please make sure you sign**
 - a. *Attendees listed above*
- 2. Meeting times for the additional meetings requested last time. If not Wed 9-10am, next best day/time?**
 - a. *General discussion about having additional meeting times, since this time obviously worked for those who showed up ☺ Val or Sunny will send out an email “poll” checking with all Pillar Team members what additional days and times might work. One option was to keep this Wednesday time, add another meeting day, and time during the month to catch other part of the pillar groups.*
 - b. *Additional strategy was part of Agenda item #3 below: break up into four focus groups for smaller work groups and have them meet at other times to do their work and present information/ideas/strategies at the larger Pillar group meeting.*
- 3. Determine what efforts/focus should be part of pillar 2**
 - a. *Group looked at the meeting notes from Sept 25th where there was a general discussion of the different focus/efforts of Pillar 2. After much discussion, the smaller work group idea was suggested (by Sunny) and the group melded the options into four smaller work groups: Recruitment/outreach, Enrollment/Enrollment Management, Career Exploration, Onboarding/Orientation. These are aligned with the elements involved in Pillar 2. The group liked this idea and Sunny will create an email “poll” for each of the members to indicate which smaller workgroup they were interested in working with. The smaller work groups would meet, with a member or two facilitating and reporting back to the*

larger group at the Wednesday meeting. This allows everyone to be involved in a specific area they might be interested in but cannot attend the larger meetings due to time, day, and/or location.

4. Identify what we're currently doing and what we need to start doing

5. Determine how well we're doing what we're currently doing

- a. *Items 4 & 5 were discussed together: There was much discussion about case management, cohorts, mentoring (old "get connected" program), faculty advisors/discipline related, orientation requirements, and more.*
- b. *Discussion specifically regarding orientation was that a robust orientation is needed both in person and online as the requirements are plentiful and can create a Firehose Effect of information for students. Mandatory vs. Highly Recommended and how it could affect FTEs was discussed. CCCApply was mentioned (by Sunny) and their MyPath platform could be a possible way to incorporate some orientation and career exploration elements while students were waiting to get "admitted". It is a new feature and may not be as dynamic as we need it to be, although it is an option (of several potential ones). Those smaller work groups may want to investigate it further.*
- c. *More information/data needs to be gathered. Melissa can gather information about data mart trends, Argos reports, and Enrollment trends, which she will share at the next meeting. The group want to gather student data for those students who chose not to come or have left. Melissa was going to see what the Eagle Ambassadors found out with their phone calls. The group wants to bring in Nathan to help create a student survey to gather information for the gaps.*

6. What is on the agenda for the next meeting?

- a. *Any data regarding Pillar 2 to be shared*
- b. *Nathan helping create student surveys for the gaps in information*
- c. *Smaller groups choose one or two items to tackle for this year*