

Guided Pathways Pillar 4 Notes
November 5, 2019
11:00 A.M. ~ ESTC 113
Facilitators: Nathan Rexford, Wayne Keller

Discussion Items

- I. Update on Website Request
 - Nathan noted that the Steering Committee showed interest in the project, but needed further progress on two points. First, enough Guided Pathways content needs to be developed to make the website redesign worthwhile. Second, a “rapid response team” needs to be created to allow quick decisions in response to questions from the company doing the website redesign. Nathan has promised to provide a status update at all Steering Committee meetings.
- II. Update on Cross-Pillar Interactions
 - Once position is filled, new IT director will take Wayne’s place as Pillar 4 co-leader
 - Sunny will be leaving COS, and new co-leader is not yet selected.
 - Nathan will be speaking to Pillar 1 in the afternoon of November 5th concerning a recent study by the RP group into course offering patterns at COS. Resulting discussion may affect Pillar 4 priorities.
- III. Discussion of COS Guided Pathways Vision Drafts
 - Team identified number of desired Vision Statements / Goals, provided below with an unofficial grouping
 - “Primarily Instructional”
 - i. Course sequencing
 - ii. Degree and Certificates have rea-world relevancy/flexibility
 - iii. Maximizing next-level transfer opportunities
 - iv. Thoughtful supportive scheduling [“smart scheduling”]
 - v. Aligning high school pathways
 - vi. Support adjunct faculty
 - vii. High-quality online support
 - viii. Emphasis on learning evaluation beyond grade (portfolios, licensing tests, etc.)
 - “Primarily Administrative Services”
 - i. Physical Facilities for Students
 - “Primarily Student Services”
 - i. Holistic approach to personal and learning support services
 - ii. Mandatory orientation or introductory class
 - “Guided Pathways Presentation”
 - i. [Decisions made] Ethically & sustainable
 - ii. Defined destinations
 - iii. Step-by-step breakdown of pathways / visual pathway map
- IV. Student Success: Metrics *Beyond Grades*

- Importance of looking beyond course grades when evaluating student success. Use student learning outcome model but work towards scaling the process all the way up to institutional learning outcomes. Potential investment in developing/supporting capstone courses or portfolio projects, potentially even interdisciplinary work
- “Ensuring student learning” in the modern community college environment must take into consideration non-academic student needs. It is hard to focus on a lecture when a student is worrying about where they will sleep next or how they will get their next meal. Expectation that our group will need to work collaboratively with Pillar 3 on a number of projects to guarantee retention and success both within a course and term-to-term.

V. **Standing Item:** Resource Request Brainstorming

- Pillar co-leaders will examine feasibility of funding requests for development and implementation of additional resources for separate student and adjunct faculty orientation/training.