



Pillar 4 Guided Pathways Meeting

Meeting Date: Oct. 22, 2020

Meeting Time: 10a – 11a

Location: ZOOM

Present: Golly, B, Kilichowski, J., Kuhlemann, A., Louie, S., Pope, H., Rivera, V., Worthington, S., Coughlin, N., Aronson, J., Craddock, A., Garcia, A., Gross, K., Weatherton, J., Klever, M., LaMachia, A.

Topic	Information/Action
<p>Welcome! Approval of the xxxx notes</p> <p>New Business</p> <p>I. Introduction – Time and Date Discussion: November meeting?</p> <p>II. Update on “Meta-major” status</p> <p>III. Feedback on GP Vision:</p> <p style="padding-left: 40px;"><u>Guided Pathways Vision (draft)</u> College of the Siskiyous will create a holistic, student-centered experience with streamlined pathways, optimal learning and lodging environments, tailored support services and clear institutional processes.</p> <p style="padding-left: 40px;">Pillar 3 Feedback (with Pillars 1 and 2 support): <i>College of the Siskiyous will create a holistic, student centered experience with streamlined processes and pathways, optimal learning environments and tailored support services.</i></p> <p>IV. New Project – Institutional Learning Outcomes</p> <p>a. If you had a child, sibling, or friend going to COS, what things would you hope they would know or could do better when they left, regardless of why they went there?</p> <p>b. <u>07-08 Institutional Learning Outcomes (2010 ISER Page 59)</u> As a result of planning and assessment in the 2007-2008 Academic Year, the College adopted four institutional learning outcomes which will help focus the efforts of COS faculty and staff as they</p>	<p>Welcome! Approval of the xxxx notes</p> <p>New Business</p> <p>I. Introduction – Time and Date Discussion: November meeting? Nov. 19th from 10a – 11a</p> <p>II. Update on “Meta-major” status Char informed the group that she is working on a survey that compiles the mapping and ‘clustering’ activity information from Fall 2020 Flex. The information will be converted to a survey that will be sent to students for ‘Meta Major’ feedback. Our hope is that the survey will be distributed by the week of Nov. 9th.</p> <p>III. Feedback on GP Vision Pillar 4 is in support of: <i>College of the Siskiyous will create a holistic, student centered experience with streamlined processes and pathways, optimal learning environments and tailored support services.</i></p> <p>IV. New Project – Institutional Learning Outcomes In regards to ILO #4-It could be strengthened to be a bit more ‘active’ such as ‘to contribute to being active citizens’. From Chat: Two of my own children attended COS and I hoped that they would learn to be responsible students... be responsible for their own learning, and I wanted them to learn how to find answers if they did not know the answers (research), to think critically for themselves rather than just</p>

work toward improving student success. Review of institutional outcomes is also built into the review processes for the Strategic Master Plan, College Mission and the annual program reviews. The four learning outcomes adopted as Institutional Student Learning Outcomes (ISLO's) are: College of the Siskiyous students:

- Take responsibility for their learning.
- Use critical thinking in their learning.
- Work and communicate effectively as members of diverse communities.
- Embrace life-long learning to thrive as citizens of the world.

V. Continuing Discussion – Funding requests and ideas for other pillars

Other?

Future Items

Adjourn

believing everything they are told, be good citizens of our country and world, etc. Life-long learning has previously been associated with returning students so current students may be confused with the term. Can we define the term 'life-long learning'?

Recommended revision: Embrace life-long learning to be “productive” citizens of the world.

V. Continuing Discussion – Funding requests and ideas for other pillars

Other?

Future Items

Adjourn 10:33am