



Guided Pathways Steering Committee Meeting

Meeting Date: Nov 4, 2020

Meeting Time: 3PM-4PM

Location: ZOOM

Present: Rexford, N., Weston, R., Haugen, D., Slabbinck, R., Elwood, K., Witherell, M., Roberts, V. (Note Taker)

20-21 Goals

- I. Confirm Vision
- II. Develop Student Survey (included in SEM Plan)
- III. Complete pathway mapping and confirm 'Meta Majors'
- IV. Complete LFM and integrate into GP Implementation

Topic	(I) Information/ (A) Action
<p>Welcome and Announcements</p> <p>Approval of the Oct. 7, 2020 Notes (I/A)</p> <p>Old Business</p> <p>I. Student Survey – Check-in</p> <p>II. Pillar Meeting Schedules? Pillar 1: 4th Wed 10a – 11a Pillar 2: TBD Pillar 3: 2nd Monday 3p – 4p Pillar 4: 4th Thursday 10a – 1</p> <p>III. Vision Statement – FINAL! <i>College of the Siskiyous will create a holistic, student centered experience with streamlined processes and pathways, optimal learning environments and tailored support services.</i></p> <p>IV. Follow-up Items: a. Complete Maps by Oct 24th (Flex Day Activity):</p>	<p>Welcome and Announcements</p> <p>Approval of the Oct. 7, 2020 Notes (I/A) Elwood moved. Weston 2nd. All Approved</p> <p>Old Business</p> <p>I. Student Survey – Check-in: Nathan reported that he discussed the survey with the leads from pillar 1 and 3 who had gotten feedback from individuals in their groups ACTION: Nathan will set up a time to work with Ron. They will need to start work on contextualizing the survey and reducing the length.</p> <p>II. Pillar Meeting Schedules? Pillar 1: 4th Wed 10a – 11a Pillar 2: TBD (will be scheduled by Nov. 12) Pillar 3: 2nd Monday 3p – 4p Pillar 4: 4th Thursday 10a – 11a – Next meeting 11/19</p> <p>III. Vision Statement – FINAL! <i>College of the Siskiyous will create a holistic, student centered experience with streamlined processes and pathways, optimal learning environments and tailored support services.</i> The statement will be emailed to Pillar 2 for feedback. SOAA is due March 1st and will need to be vetted through participatory governance groups prior to being presented as information only to the BOT. ACTION: SOAA to be placed on December GP Steering Committee Agenda.</p>

Missing - ADHS, ACCT, ART, BUS AS-T, E-BUS Cert, EMS, ENGR, ENGL AA, CW CoA, FIRE I CoA, FIRE Of. Cert, HUM AA, LAS HUM AA, LAS MS AA, LAS SS AA, NURS CoA, PHIL, Ath. Training AS, Personal Training Cert., Phys Science AS, PHYS AS-T, Social Science AA, WELD

- b. Schedule Student focus groups by Nov. 14, 2020
 - I. Student 'Meta Majors' Survey

Other: Pillar 4 Co-Chair
Adjourn

IV. Follow-up Items:

a. Complete Maps by Oct 24th (Flex Day Activity):

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Some folks have worked on the Maps, but there are not many completed in eLumen. Nathan asked would be responsible for the Liberal Arts and Sciences degrees (Natural Science, Social Science, Humanities, and Multicultural Studies). Ron and Katie said the mapping activity was discussed in the Pillar 1 meeting, and assigned to faculty who were part of Pillar 1. The LAS degree programs will be worked on by groups of faculty teaching in those areas. Pillar 1 identified programs with courses taught by part-time instructors and assigned the map activity to full time instructors. Not all programs could be assigned.

ACTION: It was recommended that for those programs, counseling faculty could draft a course sequence and present it to the part time faculty for feedback. The general plan for programs taught by full time instructors is for the discipline faculty will complete major sequences, then pass it to Counselors for addition of general education, then if services/resources should be added it can be done by the service areas. Ron and Katie have the list of faculty assigned, and will provide it. The courses by term would be completed by faculty, and maybe the entering of information in to eLumen could be done a student worker. It was noted that the first step is cleaning up of curriculum and drafting maps.

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Nathan said the survey instrument is as good as any, and that this type of survey doesn't require focus groups. The question of how focus groups would be involved and used was asked. Regarding the timeline, Sunny pointed out that having this finished help us with progress on mapping. Who to send it to, and how? Send to every student – ask faculty to put it in their CANVAS shells (also send a global CANVAS message), send through COS Connects, and send via student email.

ACTION: Char to send link to faculty to request that it be sent to all students and posted in the CANVAS shells.

Other: Pillar 4 Co-Chair

	Adjourn
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