



Guided Pathways Steering Committee Meeting

Meeting Date: Feb 17, 2021

Meeting Time: 3PM-4PM

Location: ZOOM

Present: Roberts, V, Witherell, M., Zeller, C., Weston, R., Slabbinck, R., Elwood, K., Greene, S., Perlas, C.

Topic	(I) Information/ (A) Action
<p>Welcome and Announcements</p> <p>Approval of the Feb 3rd Notes (I/A)</p> <p>Old Business</p> <p>Follow-up Items:</p> <p>I. Complete Maps Optional Flex Activity – Pillar 1</p> <p>II. SP21 Pillar Meetings Pillar 1: 4th Wednesdays from 10a – 11a Pillar 2: 2nd Mondays from 3p – 4p Pillar 3: 2nd Mondays from 3p – 4p Pillar 4: 2nd Thursdays from 11a – 12p</p> <p>III. MyPath Update?</p>	<p>Welcome and Announcements</p> <p>Community College Research Center: Rural College 2-week training opportunity</p> <p>Approval of the Feb 3rd Notes (I/A): Committee decided notes do not need approval.</p> <p>Old Business</p> <p>Follow-up Items:</p> <p>I. Complete Maps Optional Flex Activity – Pillar 1 12 faculty attending the Flex Activity and 11 programs inputted into eLumen. Ron and Katie met regarding the Recommended courses by Term and identified all of the local programs that were unfinished or missing...then identified a person who can work to complete the spreadsheet and help input into eLumen. ACTION: Ron and Katie to follow-up with identified people and notify Char if eLumen training is needed.</p> <p>II. SP21 Pillar Meetings Pillar 1: 4th Wednesdays from 10a – 11a Pillar 2: 2nd Mondays from 3p – 4p Pillar 3: 2nd Mondays from 3p – 4p Pillar 4: 2nd Thursdays from 11a – 12p ACTION: Pillar 2 and 3 will meet after the steering committee meeting and will discuss merging of pillar meetings.</p> <p>III. MyPath Update? Will test new cards and the plan is to go live March 1st.</p>

College of the Siskiyous Vision

Transforming students' lives through lifelong learning and success.

<p>IV. Meta Majors Survey Feedback</p> <p>V. Early Alert Feedback</p> <p>New Business</p> <p>I. Pillar Updates</p> <p><i>Spring GOALS</i></p> <ul style="list-style-type: none"> • Launch MyPath • Distribute Student Survey • Formalize Early Alert • Identify a GP Coordinator • Complete Program Maps and participate in Program Mapper • Confirm Meta-Majors • Streamline Enrollment Process: Non-Credit Application • Confirm ILOs <p>Adjourn</p>	<p>ACTION: Encourage students to use MyPath and provide feedback. Val to ask Brett how students who have applied can get into MyPath. And then message will go out via COS Connects</p> <p>IV. Meta Majors Survey Feedback Pillar 3 re-send out with fewer choses (top 5). Pillar 1 will discuss next week. Pillar 4 to make modifications to survey. Pillar 2 agrees with Pillar3. ACTION: Pillar 1 to send Char feedback to forward to Nathan for survey modification.</p> <p>V. Early Alert Feedback Pillar 3 discussed early alert in depth. Big undertaking. Home grown would probably be best. Looking at what other colleges are doing. Start with a pilot. Use of EDUC 670 as a pilot. Need resources/funding to move forward. Discussed the difference between an early alert system and the success teams. Regina attended a webinar that goes hand-in-hand with success teams. ACTION: Sunny is pulling together the success team concept and will send us names of colleges who are using success teams.</p> <p>New Business</p> <p>I. Pillar Updates Pillar 1: Will be asking for feedback for Meta Majors survey and MyPath and will discuss the need for a GP Coordinator. Discussion ensued regarding having a student eLumen input. Programs which need identified faculty for eLumen program input: ADHS, ENGR, Creative Writing, PHIL, PHYS SCI, WELD. ACTION: Char to F/U with Nancy. Pillar3: Carly is now the co-Pillar lead ACTION: CBE Webinar– March 5th 5pm. Char and Ron to relook at Competency Based Education Application. CPL –March 8th 12pm Palomar College, Sunny to send details.</p> <p>Future Items: GP Coordinator Job Description, Enrollment Management Strategies</p> <p>Adjourn: 3:40pm</p>
----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------