

# CCCCO Systemwide Webinar 3/17/21: Resource Document

*Examples of Cross-Departmental & Systems Collaboration to Support Students with Disabilities*

## College of Marin

### Digital Accessibility Workgroup (DAW) – [DAW](#)

- Key Collaborators: IT; Student Accessibility Services (DSPS); Web Design/Creative Designer; Instructional Designer
- Charge: (1) Support the College in providing accessible Electronic and Information Technology (EIT) and Information Communication Technology (ICT); (2) Identify areas for improvement and suggest solution approaches to the College; (3) Inform the College on compliant practices for delivering accessible digital materials
- Benefits to the institution: Efforts align with the Universal Design framework; guidance on accessibility for every member on campus; recommendations and support on accessibility from a cross-section of individuals on campus; supports college compliance efforts
- For more information, contact: Stormy C. Miller, Director of Student Services – Student Accessibility/Psychological Services, College of Marin, at [scmiller@marin.edu](mailto:scmiller@marin.edu); Patrick Ekoue-totou, Chief Information Officer and Director of Information Technology, College of Marin, at [PEkoueTotou@marin.edu](mailto:PEkoueTotou@marin.edu)

### Distance Education Committee – [Distance Education Committee](#)

- Key Collaborators: DE Coordinator; Instructional Designer; AVP of Instructional Support; Student Accessibility Services AT Specialist; Counseling faculty; Instructional Faculty
- Responsibilities: (7) *Research and make recommendations to the Curriculum Committee on course outlines for distance education courses including ADA Compliance (Universal Design)*;
- Benefits to the institution: a collective approach to ensuring accessible course design using the UDL framework; professional learning for faculty teaching online; peer review process
- For more information, contact: Kathleen Smyth, DE Coordinator, Coordinator Kinesiology, Health and Athletics, College of Marin, at [ksmyth@marin.edu](mailto:ksmyth@marin.edu)

## Marin County Transition Series – [Marin County Transition Series](#)

- Key Collaborators: Marin County Office of Education; Department of Rehabilitation; Golden Gate Regional Center; College of Marin (Student Accessibility Services and School and Community Partnerships); disability service providers
- Description: 7-week series for youth, parents, educators, and community members to learn about local postsecondary services and options for students with disabilities after high school. Session topics include independent living and housing, college, community-based programs and services, mental health support, and technology
- Benefits to the community: opportunity to learn about support services and options for individuals with disabilities transitioning from the K-12 system to adulthood; demonstrates the cross-systems collaboration needed to for access, support, and increased independence
- For more information, contact: Stormy C. Miller, Director of Student Services – Student Accessibility/Psychological Services, College of Marin at [scmiller@marin.edu](mailto:scmiller@marin.edu); Theresa Woo, San Francisco Regional Director, Department of Rehabilitation, at [Theresa.Woo@dor.ca.gov](mailto:Theresa.Woo@dor.ca.gov), Sean Galvin, Community Services Unit Manager, Golden Gate Regional Center, at [sgalvin@ggrc.org](mailto:sgalvin@ggrc.org)



## San Diego Mesa College

### Learning Opportunities for Transformation (LOFT)

- DSPS collaborates with the Learning Opportunities for Transformation (LOFT) for professional development and learning activities targeting online and remote learning.
- [Mesa LOFT Accessibility Page](#) - this is a collection of resources and videos for quick reference in the LOFT Canvas shell. Shortcut is [bit.ly/mesaloftaccessibility](https://bit.ly/mesaloftaccessibility)

**Mesa LOFT Badge Program-Allowing faculty to work at their own pace.  
Professional Learning with a focus on DSPS and Equity.**

### Accessibility PowerPack!

- **Intro to Designing for Accessibility** (self-paced badge)
- **PPT Accessibility** (self-paced badge)
- **MS Word Accessibility** (self-paced badge)
- **PDF Accessibility** (self-paced badge)
- **Accessibility in Canvas** (self-paced badge)

- **Video Captioning** (self-paced badge)

For more information contact: Erika Higginbotham, Coordinator/Department Chair-Disability Support Programs & Services (DSPS) San Diego Mesa College at [ehigginb@sdccd.edu](mailto:ehigginb@sdccd.edu)

## *Additional Resources*

### **508 Compliance**

*The California Community Colleges has adopted an [Accessibility Standard](#) that reinforces the requirement that colleges within the system create, purchase, and utilize IT products and instructional materials that comply with the accessibility requirements of Section 508 of the Federal Rehabilitation Act of 1973.*

### **CCC Accessibility Center**

- [Policy, Standards & FAQs \(cccaccessibility.org\)](#)
- [Canvas Accessibility \(cccaccessibility.org\)](#)
- [Institutional Guidance \(cccaccessibility.org\)](#)
- [Procurement Strategies \(cccaccessibility.org\)](#)