



19-20 Guided Pathways Funding Request Application

Contact Information

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Overall Proposal

Funding request(s) must be linked to one or more of the Pillar Team Foci: Create Curricular Paths, Help Students Choose and Enter Their Path, Help Student Stay on Their Path and/or Ensure Learning is Happening with Intentional Outcomes.

Provide a short summary of your proposal and how it will support one or more of the identified Pillar Team goals. Cite any research evidence that supports the need for your proposal.

We are focusing on helping students choose and enter their path by creating a focus group that would have students take quizzes, answer questions and discuss what they think should be improved in the college curriculum. Many colleges have implemented a program called 'Meta Majors' which allows students to take classes and explore their interests without hindering their progress and keeping them in the general time-frame of receiving a bachelors degree within four years. This would prevent students from going back and forth between majors because they would be taking a wider range of classes with the intentions of narrowing their focus once they've had the opportunity to discover what they're actually interested in.

Description of request

Provide details of your request. Specifically, describe what you plan to do. (Costs are requested in a separate section).

We plan to hold a meeting on Nov. 25th at 6pm to talk to student to hear their perspectives on the current class/majors offered and potential classes/majors and how they could be implemented. We would provide pizza and have career quizzes and surveys as well as discussions.

Intended Outcomes and Assessment

If funded, what are the intended qualitative/quantitative outcomes and how do you plan to implement? Please describe what type of Institutional Research data you will use, how you will analyze it, and/or how you will collect and analyze other data to evaluate your outcomes.

We plan to gather data from the meeting and create a presentation for the Faculty meeting on Dec 3rd. The purpose of the presentation would be to give teachers and administrators an idea of what the students at COS feel is needed and why. It would hopefully encourage a better alternative for student who haven't declared a major as it makes it difficult for them to receive certain scholarships, financial aid, and admissions to four year universities.

Requested Amount

Calculate estimated expenses. Please list expenses associated with your request. Please indicate if your request can be found in last year's Program Review.

Ex. Compensation for two adjuncts to map ECE program classes. TOTAL: \$4000. No, not requested via the Program Review process.
\$100 to feed approximately 20 students pizza

Signatures

Person Preparing the Request:

Name (printed)	Mei Lin Domanski
Signature	
Date	11/18/19

Administrator/Supervisor Acknowledgement of Request:

Name (printed)	
Signature	
Date	

Guided Pathways Expenditure Guidelines

The State of California's \$150 million one-time investment in the Guided Pathways Award Program will give each of our 114 colleges the opportunity to begin implementation of the Guided Pathways framework. This investment will support an intensive five-year planning and implementation process at each participating college. Using the Guided Pathways framework, colleges will rethink and redesign programs and services into cohesive, campus-wide strategies to achieve the outcomes expected by the state, our system, and our students. Guided Pathways allocations are to be used to directly support the implementation of the Guided Pathways framework.

REASONABLE and JUSTIFIABLE

All expenditures should be reasonable and justifiable. "Reasonable" means expenditures are prudent and every effort is made to utilize funds efficiently. "Justifiable" means expenditures are consistent with goals and activities related to Guided Pathways implementation. Colleges are strongly urged to develop policies and procedures to document and justify Guided Pathways expenditures. Developing written documentation prior to the time of expenditure is recommended. This documentation should clearly establish the link between a given expenditure and Guided Pathways goals and objectives.

ULTIMATE RESPONSIBILITY

Colleges and districts are ultimately responsible for expenditure decisions. This responsibility cannot be delegated. Guided Pathways will be included in the District Audit Manual with the expectation that expenditures district-contracted auditors annually audit expenditures. Audits may also be conducted by the California Bureau of State Audits, the Chancellor's Office, or other government agencies with a lawful interest in the expenditure of funds.

NON-ALLOWABLE EXPENDITURES

The Chancellor's Office has identified the following non-allowable expenditures:

1. Gifts -- Public funds may not be used for gifts or monetary awards of any kind. Expenditures for a public purpose are not considered a gift of public funds.
2. Stipends for students -- funds cannot be used to pay stipends to students for participation in program or classroom activities.
3. Political Contributions.
4. Courses -- funds may not be used to pay for the delivery of courses that generate FTES.
5. Supplanting – Any funds spent on these programs should supplement, not replace, general or state categorical (restricted) district funds expended on similar program activities prior to the availability of program funding. This restriction applies to categorical programs and any other federal, state, and county programs.

In general, the Chancellor's Office will not provide an exhaustive list of allowable and non-allowable expenditures, as decisions for each expenditure must be made locally according to program objectives and activities, and the "reasonable and justifiable" criteria as outlined above.