



# 19-20 Guided Pathways Funding Request Application

## Contact Information

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Discipline/Area	Office of Academic Affairs
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## Overall Proposal

Funding request(s) must be linked to one or more of the Pillar Team Foci: Create Curricular Paths, Help Students Choose and Enter Their Path, Help Student Stay on Their Path and/or Ensure Learning is Happening with Intentional Outcomes.

Provide a short summary of your proposal and how it will support one or more of the identified Pillar Team goals. Cite any research evidence that supports the need for your proposal.

This proposal is to support the purchase of Zoom equipment to convert non-Zoom rooms to Zoom rooms. This is primarily to allow for 6 ft. of social distancing due to COVID. Faculty would Zoom from one classroom to another classroom.

By not limiting class sizes and allowing instructors to offer f2f classes, this proposal supports:

Pillar #2 Help Students Enter Their Path

Pillar #3 Help Students Stay on Their Path

Pillar #4 Ensure learning is happening with intentional outcomes

Additionally, conversion of these classrooms to Zoom opens the door for innovative approaches to teaching.

## Description of request

Provide details of your request. Specifically, describe what you plan to do. (Costs are requested in a separate section).

With Guided Pathways funds, we will purchase Zoom equipment for 4 classrooms.

## Intended Outcomes and Assessment

If funded, what are the intended qualitative/quantitative outcomes and how do you plan to implement? Please describe what type of Institutional Research data you will use, how you will analyze it, and/or how you will collect and analyze other data to evaluate your outcomes.

1. We would survey students in the Zoom environment to determine the functionality of design
2. Zoom room enrollment rates
3. Zoom room student retention rates
4. Zoom room student success rates

## Requested Amount

Calculate estimated expenses. Please list expenses associated with your request. Please indicate if your request can be found in last year's Program Review.

*Ex. Compensation for two adjuncts to map ECE program classes. TOTAL: \$4000. No, not requested via the Program Review process.*

This request was not previously requested via the Program Review Process

As per IT, cost for equipment for one Zoom room is \$12,000.

**\$12,000 x 4 classrooms = \$48,000**

## Signatures

### Person Preparing the Request:

Name (printed)	Char Perlas
Signature	
Date	6-23-20

### Administrator/Supervisor Acknowledgement of Request:

Name (printed)	
Signature	
Date	

## Guided Pathways Expenditure Guidelines

The State of California's \$150 million one-time investment in the Guided Pathways Award Program will give each of our 114 colleges the opportunity to begin implementation of the Guided Pathways framework. This investment will support an intensive five-year planning and implementation process at each participating college. Using the Guided Pathways framework, colleges will rethink and redesign programs and services into cohesive, campus-wide strategies to achieve the outcomes expected by the state, our system, and our students. Guided Pathways allocations are to be used to directly support the implementation of the Guided Pathways framework.

### REASONABLE and JUSTIFIABLE

All expenditures should be reasonable and justifiable. "Reasonable" means expenditures are prudent and every effort is made to utilize funds efficiently. "Justifiable" means expenditures are consistent with goals and activities related to Guided Pathways implementation. Colleges are strongly urged to develop policies and procedures to document and justify Guided Pathways expenditures. Developing written documentation prior to the time of expenditure is recommended. This documentation should clearly establish the link between a given expenditure and Guided Pathways goals and objectives.

### ULTIMATE RESPONSIBILITY

Colleges and districts are ultimately responsible for expenditure decisions. This responsibility cannot be delegated. Guided Pathways will be included in the District Audit Manual with the expectation that expenditures district-contracted auditors annually audit expenditures. Audits may also be conducted by the California Bureau of State Audits, the Chancellor's Office, or other government agencies with a lawful interest in the expenditure of funds.

### NON-ALLOWABLE EXPENDITURES

The Chancellor's Office has identified the following non-allowable expenditures:

1. Gifts -- Public funds may not be used for gifts or monetary awards of any kind. Expenditures for a public purpose are not considered a gift of public funds.
2. Stipends for students -- funds cannot be used to pay stipends to students for participation in program or classroom activities.
3. Political Contributions.
4. Courses -- funds may not be used to pay for the delivery of courses that generate FTES.
5. Supplanting – Any funds spent on these programs should supplement, not replace, general or state categorical (restricted) district funds expended on similar program activities prior to the availability of program funding. This restriction applies to categorical programs and any other federal, state, and county programs.

In general, the Chancellor's Office will not provide an exhaustive list of allowable and non-allowable expenditures, as decisions for each expenditure must be made locally according to program objectives and activities, and the "reasonable and justifiable" criteria as outlined above.