



ECE@COS

March 27, 2019

From: Patrice Thatcher-Stephens

To: Guided Pathways Steering Committee

Re: Funding Request to Support the ECE Program's response to Guided Pathways Goals

## Goals: Clarify the Pathway

### Questions

1. Are our courses clearly aligned and mapped out from a student's perspective?
2. Do we have a clear Pathway that leads to employment opportunities in the ECE Workforce and/or that allows students to seamlessly transfer and continue their education?

### In Effect

- Course numbering allows students to navigate which courses to take facilitates a consistent and preferred, but not rigid, Course Rotation.
- Our streamlined A.A. requirements moving from the 36 unit AA to the 24 unit AA degree.
- Clear Introduction and Capstone Classes bookend our Core Classes
- Our ADT and SOU Articulation Agreement facilitate transfer
- Collaboration with our Advisory Committee and Local Agencies supports transition from COS to workplace as well as allowing students to complete their Degrees and Permit requirements while they complete classes.

### Resolve

- Pursue Funding, through Guided Pathways, to hire an adjunct instructor to map College of the Siskiyous ECE Program classes through the California ECE Competencies Early Childhood Mapping Tool initiative. <https://www.childdevelopment.org/cs/cip/print/htdocs/mt/home.htm>
  - This mapping will reflect and support COS' commitment to workforce development and help up to maintain our full participation in the CCC ECE community.
  - From "Benefits of Mapping" on the initiative website: *"California's competitiveness in a global economy depends upon a highly competent workforce. Policy makers and business leaders now recognize what educators have known for years: Quality of life and social/economic strength depends on high quality early experiences for young children. Competent adulthood begins with a solid foundation in the early years. High quality early learning opportunities for children can be delivered only by highly competent early childhood professionals. To reach proficiency, these professionals need effective postsecondary coursework and professional development experiences linked to competencies."*
- Pursue Funding, through Guided Pathways, to hire an adjunct instructor to compete curriculum alignment through the Curriculum Alignment Project (CAP). [https://www.childdevelopment.org/cs/cdtc/print/htdocs/services\\_cap.htm](https://www.childdevelopment.org/cs/cdtc/print/htdocs/services_cap.htm)
  - ECE@COS was one of the first CCC's to align our CORE 8 courses through the Curriculum Alignment Project in 2006, the "CAP Classic". Our Program Director was a member of the statewide CAP Steering Committee and completed this necessary work.

- This 2006 alignment reinforced COS's position in the CCC ECE community and maintains our classes and program in alignment with the 103 aligned colleges currently aligned. It additionally scaffolded the creation of our ADT as one of the first approved CSU transfer degrees at COS.
- Since 2006, the project has added two more alignment sections. These are the "CAP Expansion" and "CAP Transitional Kindergarten" sections. We have not had sufficient faculty or administrative support to align our classes with these vital additions.
  - This alignment will specifically serve elementary teachers in transitioning to Transitional Kindergarten and current or graduate ECE students pursuing advanced Child Development Permits.

The Child Development and Early Education Program at College of the Siskiyous requests \$4000.00 in funding to support the work of an adjunct in mapping College of the Siskiyous' ECE Program classes through the California ECE Competencies Early Childhood Mapping Tool and to complete fully our curriculum alignment through the Curriculum Alignment Project (CAP).

This work directly supports our work to clarify the pathway of our students through the program and into the workforce.

Submitted

Patrice Thatcher-Stephens  
March 27, 2019