From: Perlas, Char
To: AllMailboxes

Subject: 8-18-25 All-College Email

Date: Monday, August 18, 2025 8:08:57 AM

Attachments: Fall 2025 Definition of Technology and TAC FAO.pdf

2025 Eagle Palooza.png

8-18-25 F25 ASC EdTalks Flyer (Landscape).pdf

Hello Siskiyous and Happy first day of the fall 2025 Semester!

Student Services and the Academic Success Center have a great lineup for our students this week! A schedule of the Eagle Palooza events is attached as well as this week's EdTALKS flyer. Please share with your students!

This week's updates

- **Enrollment Report:** Can be accessed by visiting the **Enrollment Report** webpage.
- Maintenance & Facilities Updates: This week we will have NWADU finishing the handrails and fencing at Volleyball sand courts. The Theater Arts-McCloud Hall Re-Contruction project contractor is holding mandatory pre-qualification meetings is this week. We completed the Student Housing Contractor mandatory prequalification meeting last Friday. We look forward to a robust bidding pool for our upcoming capital projects. Formal bids will be published in early September. Ronnie will be out of the office Tuesday and Wednesday moving Isaiah back to College. Tambie will be in the office and available at extension 5233. Landscape work continues on the Yreka campus.
- **Convocation & Flex Survey:** The survey can be accessed here. Please complete the survey by Fri. Aug 22, 2025. As a result of the Convocation Session, we realize that the gym is not an ideal location for these types of events. As such, we have already thought of alternate locations and formats that will help make the environment more conducive to professional development needs. We appreciate all of you who persisted through the warm, echoing venue and especially to those on Zoom who had to decipher the closed captions.
- Siskiyous Student, Robert Wolf, Selected as 2025 Chime Workforce Scholar! The Phi Theta Kappa Honor Society has announced that Robert Wolf has received the Chime Workforce Scholarship of \$1,000. Chime Workforce Scholars are selected based on outstanding academic achievement, engagement, leadership potential, and career readiness. The Chime Workforce Scholarship recognizes high-achieving college students who are pursuing career and technical educational opportunities. If you see Robert, please congratulate him!

SJEDI Corner (resending some of last week's highlights for those that missed them)

• Accessibility Capability Maturity Model (ACMM) Technology Document: As part of our ongoing efforts to create a culture of accessibility, the attached document is for your reference. It defines technology and provides you with a guide to determine when

- procurements need to be presented in the Technology Advisory Committee (TAC) and approved by IT.
- **Resources for LGBTQ+ Students:** The National Rainbow College Fund has developed a webpage of LGBTQ+ Student resources consisting of scholarships, mental health support, and community advocacy links. Click <u>Rainbow College Fund</u> to access.
- American Association of University Women (AAUW) Washington Branch Program on
 Title IX: Wed. Sept. 17, 2025 from 5:30p 7p. This panel will provide attendees with a
 deeper understanding of the legal, cultural, and political dimensions of Title IX—from its
 1972 origins to the most recent developments in 2025. Panelists will share insights on
 enforcement trends, lived experiences, and strategies for upholding gender equity in
 the face of evolving interpretations and challenges. To learn more and to register, click
 here.
- Top Legal Issues Administrators Need to Know About This Fall: Thurs. Sept. 18 from 12p 1p. The event will delve into the complexities of immigration enforcement on campus, explore the current status of diversity, equity, inclusion, and accessibility initiatives and discuss best practices and challenges regarding speech issues on campus, offering guidance on fostering a respectful and open environment for all. To register for this free webinar, visit ACCCA Webinar Series.



View my contact details here: https://blinq.me/bzkCx6nsO4gu	
2	