

From: [Perlas, Char](#)
To: [Perlas, Char](#)
Subject: 04-06-26 All-College Email
Date: Monday, April 6, 2026 9:00:08 AM
Attachments: [SJEDI Logo.png](#)

Hello Siskiyous and Happy National Student-Athlete Day!

Established in 1987 by the National Consortium for Academics and Sports, this day serves to highlight the unique contributions student-athletes make to their campuses and communities. It celebrates those who maintain high GPAs and pursue rigorous degrees while facing the physical and mental exhaustion of a sports season. Did you know that in Academic Year 24-25 we had 253 students earn the Scholar Athlete Award (GPA of 3.0 or higher) and 121 student athletes that made the President's list (GPA of 3.75-4.0)? Being a student-athlete is far more than just what happens on the field or in the classroom. It is a commitment to a lifestyle of discipline, resilience, and high expectations. Big shout-out to all of our incredible student-athletes and their coaches!

This week's updates

- **Enrollment Report:** Can be accessed by visiting our [Enrollment Report Webpage](#).
- **Maintenance, Facilities and Construction Updates:** The irrigation and cooling system will be turned on today. The Theater Arts Mc Cloud Hall project final bid will be on Thursday April 9th at 3 PM in the Facility Directors office. Evan's Construction will be on campus reviewing upcoming site work for cost proposals. The remaining desks in ESTC 107 will be repaired this week. All will be functional.
- **Website Redesign:** We recognize that everyone is currently managing incredibly demanding schedules, and we truly appreciate the immense effort you are already pouring into our students and programs. As we move forward with our website redesign project, we have reached a critical juncture. To ensure our online presence accurately reflects the excellence of our institution, we find ourselves in urgent need of specific information and departmental updates. If the Weblinks team has requested information from you, please prioritize a response as soon as possible. We have moved past our initial internal launch deadline, and your input is vital to getting us back on track. Thank you for your assistance with this transition!
- **Protecting Our Students: Campus Leadership and ICE Webinar:** Tue. April 7, 2026 at 12pm. Hear firsthand from college leaders who have navigated enforcement activity on their campuses, and gain practical insights into what worked, what they would do differently, and the insights they wish they had earlier. To register click, [Protecting our Students](#).
- **Community Colleges and Climate Futures Webinar Series | Students as Climate Ambassadors:** Thurs. April 9 at 11am. Students can play a powerful role in communicating the need for and the possibility of productive action around the climate crisis. Engaged in place-based service and learning projects, community college students

are uniquely well-positioned to spark reciprocal campus-community partnerships. This session spotlights the voices of students and illuminates their power as agents of change. To register click [Students as Climate Ambassadors](#).

- **April 10 Parking Lot Exercise:** This exercise is to help us prepare for commencement day parking amid our parking lot closures resulting from construction. All employees are to park in lot A on Fri. April 20, 2026. To view a list of events and details, click [April 10, 2026 Parking Exercise](#).
- **Reclaiming Joy: Human-First Teaching in the AI Era:** Fri. April 17, 2026 8:45a - 3:00p. Agentic AI browsers can now log into Canvas and submit assignments on behalf of students. For many faculty, this feels like betrayal—exhausting detection work, forced surveillance, fear that everything we've built is suddenly obsolete. But what if this rupture is also an invitation? This Event Offers a Different Response: One grounded in joy, community, and the deeply human core of education. The best defense against automation isn't tighter surveillance—it's returning to what machines cannot do: witness authentic growth, honor cultural knowledge, and create learning where students show up as their full selves. Click [Reclaiming Joy](#) to register. For additional details, visit: <https://californiacommunitycolleges.cventevents.com/event/ReclaimingJoy/home>
- **Landscape of AI Across California Higher Education:** The [final 2025 report](#) examines how colleges and universities across the state are responding to generative AI across five key areas: policy, equity and access, curriculum, workforce preparedness, and community engagement. The study includes survey data from 44 institutions, along with a brief web analysis of 136 institutional websites. The findings suggest that AI already plays a significant role across California higher education, though institutional readiness, governance structures, and levels of access vary widely.



- **SJEDI Lunch & Learn Session #3: What Equity Actually Requires:** Thurs. April 9 from 12p - 1p in the Board Room or via Zoom. Please email Char if you need the Outlook Invite re-sent.
- **LGBTQ+ Initiatives and Student Support Webinar - FAFSA: The Key to Unlocking Financial Aid:** Friday April 17, 2026 at 12pm. This workshop covers FAFSA basics, as well as provides insight into the application process, how to complete the FAFSA online, federal requirements, and receiving and maintaining federal financial aid. To register, click [FAFSA Webinar](#).
- **REVOLUTION: (RE)DEFINING BLACK STUDENT SUCCESS:** April 20 - 24, 2026. This year's theme is Revolution: (Re)Defining Black Student Success. The 2026 Black Student Success Week shifts from institutional designations (BSIs) to an overall structural

transformation, and calls for a deliberate redefinition of who higher education serves, how it serves, and who controls the narrative of Black student success. To access the Webinar Schedule and to register, click [#TheBlackHour Webinar Schedule](#).

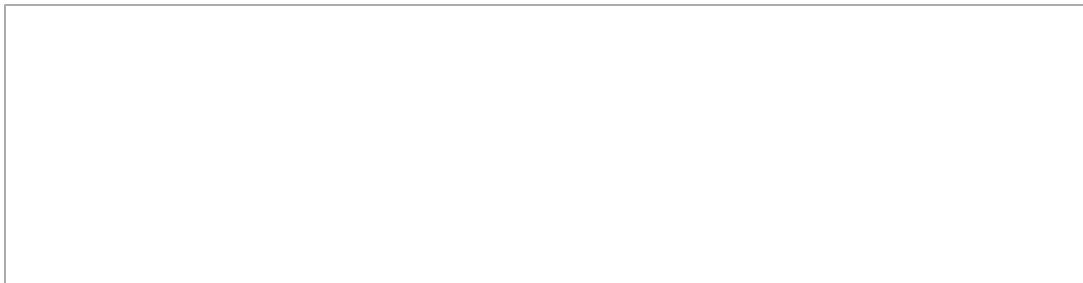
- **2026 UndocuAlly Training: UndocuAlly Training: Supporting Undocumented and mix status Students in California Community Colleges:** Mon. April 20, 2026 at 10am. Participants will gain an understanding of the experiences and challenges faced by immigration-impacted students, including navigating higher education systems, accessing resources, and responding to the evolving legal and policy landscape. The training will also provide resources on how to foster safe, inclusive, and welcoming environments where all students can thrive. To register click, [2026 UndocuAlly Training](#).
- **Institutional Audit: Assessing Your Campus Climate for Gender Inclusion:** Wed. April 22, 2026 at 10am. A comprehensive workshop that guides individuals or institutional teams through a systematic assessment of policies, practices, and culture related to gender inclusion for their office, center, department, division, or institution. To register click, [Institutional Audit](#).
- **Continuing the Circle: Institutionalizing Native Presence, Knowledge, and Success:** Fri. April 24, 2026 from 9a - 12p. Rooted in collaboration and community, Continuing the Circle centers Native presence, knowledge, and lived experience as essential to student success. Through dialogue, shared learning, and practical exchange, participants will explore culturally grounded and community-informed strategies that strengthen institutional practices and support American Indian and Alaska Native (AIAN) students in achieving their educational goals. For more information and to register, click [Continuing the Circle Webinar](#).

And.....just for fun and to get up to speed with current news, here's this week's [CNN Weekly News Quiz](#).

Today, Monday April 6, I am taking a vacation day. I will be back on campus tomorrow.

Have a wonderful week!

Char



Dr. Char Perlas's Contact Information