

Community College Survey of Student Engagement
2010 Benchmark Summary Report - College of the Siskiyous

		Your College	Small Colleges		2010 Cohort	
	Benchmark	Score	Score	Difference	Score	Difference
All Students	Active and Collaborative Learning	52.1	51.2	1.0	50.0	2.1
All Students	Student Effort	51.4	50.8	0.5	50.0	1.4
All Students	Academic Challenge	49.2	50.2	-1.0	50.0	-0.8
All Students	Student-Faculty Interaction	50.4	51.6	-1.2	50.0	0.4
All Students	Support for Learners	46.0	51.3	-5.3	50.0	-4.0

Community College Survey of Student Engagement

Active and Collaborative Learning (ACTCOLL) Means Summary Report - College of the Siskiyous

			Your College	Small Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>							
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>							
a	Asked questions in class or contributed to class discussions (ACTCOL)	CLQUEST	All Students	3.05	2.96		2.91
b	Made a class presentation (ACTCOL)	CLPRESEN	All Students	1.86	2.06	-0.22*	2.06
f	Worked with other students on projects during class (ACTCOL)	CLASSGRP	All Students	2.60	2.49		2.48
g	Worked with classmates outside of class to prepare class assignments (ACTCOL)	OCCGRP	All Students	1.93	1.92		1.89
h	Tutored or taught other students (paid or voluntary) (ACTCOL)	TUTOR	All Students	1.43	1.39		1.38
i	Participated in a community-based project as a part of a regular course (ACTCOL)	COMMPROJ	All Students	1.28	1.33		1.31
r	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	OOCIDEAS	All Students	2.75	2.57		2.57

Community College Survey of Student Engagement

Active and Collaborative Learning (ACTCOLL) Frequency Distributions - College of the Siskiyous

Item		Your College		Small Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4a . Asked questions in class or contributed to class discussions (ACTCOL)	Never	3	0.9	2884	2.1	10558	2.6
	Sometimes	100	26.7	42047	30.8	131429	32.7
	Often	147	39.0	49524	36.3	142811	35.5
	Very often	126	33.4	41855	30.7	117689	29.2
	Total	376	100.0	136310	100.0	402487	100.0
4b . Made a class presentation (ACTCOL)	Never	126	34.1	41066	30.3	122297	30.5
	Sometimes	186	50.5	55807	41.1	164630	41.1
	Often	38	10.4	28059	20.7	82260	20.5
	Very often	19	5.1	10818	8.0	31694	7.9
	Total	369	100.0	135750	100.0	400881	100.0
4f . Worked with other students on projects during class (ACTCOL)	Never	34	9.1	16535	12.2	51612	13.0
	Sometimes	141	37.9	54597	40.4	159829	40.1
	Often	138	37.0	44938	33.3	131111	32.9
	Very often	59	15.9	18914	14.0	55746	14.0
	Total	372	100.0	134984	100.0	398298	100.0
4g . Worked with classmates outside of class to prepare class assignments (ACTCOL)	Never	148	39.5	51374	38.0	159089	39.8
	Sometimes	130	34.6	51975	38.4	150393	37.6
	Often	72	19.1	23151	17.1	64712	16.2
	Very often	25	6.7	8867	6.6	25309	6.3
	Total	375	100.0	135367	100.0	399503	100.0
4h . Tutored or taught other students (paid or voluntary) (ACTCOL)	Never	263	69.8	97641	72.0	291208	72.7
	Sometimes	76	20.2	27319	20.1	78280	19.6
	Often	25	6.6	7054	5.2	20610	5.1
	Very often	12	3.3	3622	2.7	10294	2.6
	Total	376	100.0	135636	100.0	400392	100.0

Community College Survey of Student Engagement

Active and Collaborative Learning (ACTCOLL) Frequency Distributions - College of the Siskiyous

Item		Your College		Small Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4i . Participated in a community-based project as a part of a regular course (ACTCOL)	Never	296	78.9	102657	76.0	308565	77.4
	Sometimes	56	14.8	22950	17.0	63485	15.9
	Often	21	5.6	6698	5.0	18705	4.7
	Very often	3	0.7	2786	2.1	7991	2.0
	Total	376	100.0	135091	100.0	398746	100.0
4r . Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	Never	27	7.4	15591	11.5	48572	12.1
	Sometimes	121	32.6	52131	38.4	152005	38.0
	Often	141	38.0	42381	31.3	123751	30.9
	Very often	82	22.1	25484	18.8	75797	18.9
	Total	371	100.0	135587	100.0	400125	100.0

Community College Survey of Student Engagement
Student Effort (STUEFF) Means Summary Report - College of the Siskiyous

			Your College	Small Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>							
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>							
c Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	REWROPAP	All Students	2.57	2.48		2.48	
d Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	INTEGRAT	All Students	2.69	2.73		2.73	
e Came to class without completing readings or assignments (STUEFF)	CLUNPREP	All Students	1.87	1.82		1.84	
<i>6. 1=None, 2=Between 1 and 4, 3=Between 5 and 10, 4=Between 11 and 20, 5=More than 20</i>							
<i>During the current school year, about how much reading and writing have you done at this college?</i>							
b Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	READOWN	All Students	2.24	2.08		2.10	
<i>10. 0=None, 1=1-5 hours, 2=6-10 hours, 3=11-20 hours, 4=21-30 hours, 5=More than 30 hours</i>							
<i>About how many hours do you spend in a typical 7-day week doing each of the following?</i>							
a Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) (STUEFF)	ACADPR01	All Students	1.98	1.98		1.95	
<i>13. 1=Rarely/never, 2=Sometimes, 3=Often</i>							
<i>How often you use the following services?</i>							
d Frequency: Peer or other tutoring	USETUTOR	All Students	1.42	1.46		1.46	
e Frequency: Skill labs (writing, math, etc.)	USELAB	All Students	1.91	1.74	0.23*	1.71	0.26*
h Frequency: Computer lab	USECOMLB	All Students	2.05	2.14		2.10	

Community College Survey of Student Engagement
Student Effort (STUEFF) Frequency Distributions - College of the Siskiyous

Item		Your College		Small Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4c . Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	Never	78	20.9	27626	20.4	83776	21.0
	Sometimes	87	23.4	41289	30.5	119724	30.0
	Often	126	33.9	39739	29.4	117528	29.4
	Very often	81	21.8	26717	19.7	78427	19.6
	Total	372	100.0	135371	100.0	399455	100.0
4d . Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	Never	46	12.2	14394	10.6	43201	10.8
	Sometimes	100	26.7	39114	28.9	113705	28.5
	Often	154	41.0	50484	37.3	148578	37.2
	Very often	75	20.0	31423	23.2	94174	23.6
	Total	375	100.0	135415	100.0	399658	100.0
4e . Came to class without completing readings or assignments (STUEFF)	Never	104	28.3	45377	33.6	128814	32.3
	Sometimes	222	60.3	72922	54.0	217347	54.5
	Often	27	7.4	12381	9.2	38452	9.6
	Very often	15	4.0	4425	3.3	14106	3.5
	Total	368	100.0	135105	100.0	398719	100.0
6b . Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	None	99	27.3	40380	30.0	111784	28.2
	Between 1 and 4	143	39.6	62626	46.6	190127	47.9
	Between 5 and 10	75	20.6	18097	13.5	56137	14.1
	Between 11 and 20	24	6.5	6975	5.2	20504	5.2
	More than 20	21	5.9	6363	4.7	18533	4.7
Total	362	100.0	134441	100.0	397085	100.0	

Community College Survey of Student Engagement
Student Effort (STUEFF) Frequency Distributions - College of the Siskiyow

Item		Your College		Small Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
10a . Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) (STUEFF)	None	3	0.9	2363	1.8	6489	1.6
	1-5 hours	136	37.8	54682	40.8	164760	41.6
	6-10 hours	129	35.9	39490	29.4	118194	29.8
	11-20 hours	60	16.7	23916	17.8	69570	17.6
	21-30 hours	19	5.2	8715	6.5	24329	6.1
	More than 30 hours	12	3.4	4997	3.7	12967	3.3
	Total		359	100.0	134163	100.0	396309
13.1d . Frequency: Peer or other tutoring (STUEFF)	Do not know/not applicable	100	27.4	35791	27.4	106249	27.5
	Rarely/never	182	49.9	61226	46.8	179072	46.4
	Sometimes	54	14.7	24033	18.4	71504	18.5
	Often	29	8.0	9810	7.5	28838	7.5
	Total		365	100.0	130860	100.0	385663
13.1e . Frequency: Skill labs (writing, math, etc.) (STUEFF)	Do not know/not applicable	41	11.3	30199	23.1	89609	23.3
	Rarely/never	119	32.4	47127	36.1	143535	37.3
	Sometimes	115	31.5	32264	24.7	93118	24.2
	Often	91	24.8	21057	16.1	58608	15.2
	Total		366	100.0	130647	100.0	384870
13.1h . Frequency: Computer lab (STUEFF)	Do not know/not applicable	39	10.5	15817	12.1	51019	13.2
	Rarely/never	103	27.8	29599	22.6	92850	24.1
	Sometimes	108	29.3	39955	30.5	115777	30.0
	Often	120	32.4	45583	34.8	126181	32.7
	Total		370	100.0	130954	100.0	385827

Community College Survey of Student Engagement

Academic Challenge (ACCHALL) Means Summary Report - College of the Siskiyous

			Your College	Small Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>							
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>							
p Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	WORKHARD	All Students	2.52	2.57		2.56	
<i>5. 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>							
<i>During the current school year, how much has your coursework at this college emphasized the following mental activities?</i>							
b Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	ANALYZE	All Students	2.82	2.84		2.86	
c Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	SYNTHESEZ	All Students	2.69	2.72		2.73	
d Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	EVALUATE	All Students	2.55	2.56		2.57	
e Applying theories or concepts to practical problems or in new situations (ACCHALL)	APPLYING	All Students	2.65	2.67		2.67	
f Using information you have read or heard to perform a new skill. (ACCHALL)	PERFORM	All Students	2.71	2.79		2.78	
<i>6. 1=None, 2=Between 1 and 4, 3=Between 5 and 10, 4=Between 11 and 20, 5=More than 20</i>							
<i>During the current school year, about how much reading and writing have you done at this college?</i>							
a Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	READASGN	All Students	2.85	2.91		2.87	
c Number of written papers or reports of any length (ACCHALL)	WRITEANY	All Students	3.01	2.87		2.85	
<i>7. 1=Extremely easy ... 7=Extremely challenging</i>							
7 Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	EXAMS	All Students	4.91	5.04		4.99	
<i>9. 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>							
<i>How much does this college emphasize each of the following?</i>							
a Encouraging you to spend significant amounts of time studying (ACCHALL)	ENVSCHOL	All Students	2.98	2.99		2.98	

Community College Survey of Student Engagement

Academic Challenge (ACCHALL) Frequency Distributions - College of the Siskiyous

Item		Your College		Small Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4p . Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	Never	47	12.8	13634	10.1	42194	10.6
	Sometimes	134	36.1	52487	38.8	154710	38.8
	Often	140	37.6	47601	35.2	139641	35.0
	Very often	50	13.5	21496	15.9	62531	15.7
	Total	371	100.0	135218	100.0	399076	100.0
5b . Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	Very little	20	5.5	6674	4.9	19274	4.8
	Some	123	32.9	39582	29.2	111817	27.9
	Quite a bit	134	35.8	58325	43.0	173517	43.3
	Very much	97	25.8	30989	22.9	95697	23.9
	Total	374	100.0	135570	100.0	400305	100.0
5c . Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	Very little	28	7.6	9735	7.2	29054	7.3
	Some	130	35.0	45898	34.0	132522	33.3
	Quite a bit	142	38.1	51863	38.4	154060	38.7
	Very much	72	19.3	27490	20.4	82883	20.8
	Total	372	100.0	134986	100.0	398519	100.0
5d . Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	Very little	38	10.3	16193	12.0	48749	12.2
	Some	147	39.4	50009	37.0	144379	36.2
	Quite a bit	130	34.9	46042	34.1	136677	34.3
	Very much	57	15.4	22936	17.0	69079	17.3
	Total	372	100.0	135180	100.0	398884	100.0
5e . Applying theories or concepts to practical problems or in new situations (ACCHALL)	Very little	29	7.7	12805	9.5	39229	9.8
	Some	141	37.5	46812	34.6	136023	34.0
	Quite a bit	137	36.6	48440	35.8	143821	36.0
	Very much	68	18.1	27352	20.2	80661	20.2
	Total	375	100.0	135409	100.0	399734	100.0
5f . Using information you have read or heard to perform a new skill. (ACCHALL)	Very little	32	8.7	10969	8.1	34589	8.6
	Some	121	32.3	40790	30.0	120616	30.1
	Quite a bit	144	38.3	49539	36.5	145815	36.4
	Very much	78	20.7	34526	25.4	100048	24.9
	Total	375	100.0	135824	100.0	401068	100.0

Community College Survey of Student Engagement

Academic Challenge (ACCHALL) Frequency Distributions - College of the Siskiyous

Item		Your College		Small Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
6a . Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	None	11	3.0	3713	2.8	11225	2.8
	Between 1 and 4	150	41.8	54570	40.6	166581	42.0
	Between 5 and 10	111	31.0	41960	31.2	122169	30.8
	Between 11 and 20	56	15.7	18895	14.1	55185	13.9
	More than 20	30	8.5	15228	11.3	41795	10.5
	Total		358	100.0	134366	100.0	396955
6c . Number of written papers or reports of any length (ACCHALL)	None	28	7.8	13282	9.9	39541	10.0
	Between 1 and 4	112	31.0	41932	31.2	125195	31.6
	Between 5 and 10	100	27.7	41400	30.8	123792	31.2
	Between 11 and 20	72	19.8	23876	17.8	69756	17.6
	More than 20	50	13.7	13805	10.3	38372	9.7
	Total		362	100.0	134295	100.0	396656
7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	Extremely easy	1	0.2	1167	0.9	3487	0.9
	(2)	7	2.1	2481	1.9	7599	2.0
	(3)	37	10.6	6869	5.3	21761	5.7
	(4)	72	20.9	29524	22.8	90161	23.7
	(5)	124	35.9	43470	33.6	129424	34.0
	(6)	71	20.6	30772	23.8	88483	23.2
	Extremely challenging	34	9.7	15086	11.7	39909	10.5
	Total		346	100.0	129369	100.0	380824
9a . Encouraging you to spend significant amounts of time studying (ACCHALL)	Very little	5	1.4	5267	3.9	17018	4.3
	Some	87	24.0	30801	22.9	92352	23.3
	Quite a bit	179	49.7	57749	43.0	169917	42.8
	Very much	90	24.9	40556	30.2	117648	29.6
	Total		361	100.0	134373	100.0	396935

Community College Survey of Student Engagement

Student-Faculty Interaction (STUFAC) Means Summary Report - College of the Siskiyous

			Your College	Small Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>							
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>							
k Used email to communicate with an instructor (STUFAC)	EMAIL	All Students	2.51	2.65		2.66	
l Discussed grades or assignments with an instructor (STUFAC)	FACGRADE	All Students	2.61	2.58		2.54	
m Talked about career plans with an instructor or advisor (STUFAC)	FACPLANS	All Students	2.04	2.10		2.04	
n Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	FACIDEAS	All Students	1.72	1.78		1.74	
o Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	FACFEED	All Students	2.85	2.69		2.67	0.22*
q Worked with instructors on activities other than coursework (STUFAC)	FACOTH	All Students	1.37	1.45		1.41	

Community College Survey of Student Engagement

Student-Faculty Interaction (STUFAC) Frequency Distributions - College of the Siskiyous

Item		Your College		Small Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4k . Used email to communicate with an instructor (STUFAC)	Never	55	14.5	18465	13.7	50439	12.6
	Sometimes	147	39.2	43272	32.0	132044	33.1
	Often	101	26.8	40230	29.8	119392	29.9
	Very often	73	19.4	33226	24.6	97305	24.4
	Total	376	100.0	135193	100.0	399180	100.0
4l . Discussed grades or assignments with an instructor (STUFAC)	Never	19	5.1	11054	8.2	36919	9.2
	Sometimes	169	45.5	57809	42.7	174835	43.8
	Often	123	33.0	43814	32.4	124385	31.1
	Very often	61	16.4	22574	16.7	63326	15.9
	Total	372	100.0	135251	100.0	399465	100.0
4m . Talked about career plans with an instructor or advisor (STUFAC)	Never	100	27.0	36241	26.8	118650	29.7
	Sometimes	185	49.7	60919	45.1	177903	44.6
	Often	60	16.0	26487	19.6	71836	18.0
	Very often	27	7.3	11511	8.5	30664	7.7
	Total	372	100.0	135158	100.0	399053	100.0
4n . Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	Never	159	42.5	58551	43.4	184700	46.4
	Sometimes	173	46.1	53366	39.5	149688	37.6
	Often	31	8.3	16935	12.5	46523	11.7
	Very often	12	3.1	6116	4.5	17361	4.4
	Total	375	100.0	134968	100.0	398272	100.0
4o . Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	Never	17	4.4	9702	7.2	31493	7.9
	Sometimes	112	29.8	47425	35.1	141382	35.4
	Often	157	41.9	53587	39.7	155266	38.9
	Very often	90	23.9	24416	18.1	70757	17.7
	Total	376	100.0	135130	100.0	398898	100.0
4q . Worked with instructors on activities other than coursework (STUFAC)	Never	268	72.5	90630	67.6	278028	70.3
	Sometimes	73	19.7	30464	22.7	81982	20.7
	Often	22	6.0	9457	7.1	26175	6.6
	Very often	7	1.9	3532	2.6	9555	2.4
	Total	370	100.0	134083	100.0	395740	100.0

Community College Survey of Student Engagement

Support for Learners (SUPPORT) Means Summary Report - College of the Siskiyous

			Your College	Small Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>9. 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>							
<i>How much does this college emphasize each of the following?</i>							
b Providing the support you need to help you succeed at this college (SUPPORT)	ENVSUPRT	All Students	2.99	3.01		2.98	
c Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	ENVDIVRS	All Students	2.38	2.47		2.50	
d Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	ENVNACAD	All Students	1.83	1.98		1.95	
e Providing the support you need to thrive socially (SUPPORT)	ENVSOCAL	All Students	1.98	2.18	-0.21*	2.15	
f Providing the financial support you need to afford your education (SUPPORT)	FINSUPP	All Students	2.27	2.54	-0.26*	2.46	
<i>13. 1=Rarely/never, 2=Sometimes, 3=Often</i>							
<i>How often you use the following services?</i>							
a Frequency: Academic advising/planning	USEACAD	All Students	1.79	1.81		1.77	
b Frequency: Career counseling	USECACOU	All Students	1.46	1.43		1.43	

Community College Survey of Student Engagement

Support for Learners (SUPPORT) Frequency Distributions - College of the Siskiyous

Item		Your College		Small Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
9b . Providing the support you need to help you succeed at this college (SUPPORT)	Very little	16	4.5	5955	4.4	19085	4.8
	Some	84	23.2	29519	22.0	90729	22.9
	Quite a bit	150	41.6	56563	42.1	166202	41.9
	Very much	111	30.8	42226	31.5	120347	30.4
	Total	361	100.0	134263	100.0	396363	100.0
9c . Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	Very little	69	19.1	25125	18.8	72025	18.2
	Some	131	36.3	45440	34.0	129416	32.8
	Quite a bit	116	32.1	38293	28.6	116226	29.4
	Very much	45	12.5	24855	18.6	77232	19.6
	Total	361	100.0	133713	100.0	394899	100.0
9d . Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	Very little	162	44.9	50838	38.0	157458	39.9
	Some	117	32.4	47339	35.4	135180	34.2
	Quite a bit	62	17.3	23578	17.6	67953	17.2
	Very much	19	5.4	12079	9.0	34454	8.7
	Total	360	100.0	133834	100.0	395045	100.0
9e . Providing the support you need to thrive socially (SUPPORT)	Very little	125	35.3	34791	26.1	108434	27.6
	Some	132	37.2	53614	40.2	156037	39.7
	Quite a bit	76	21.4	30969	23.2	89128	22.7
	Very much	22	6.1	13849	10.4	39527	10.1
	Total	355	100.0	133223	100.0	393126	100.0
9f . Providing the financial support you need to afford your education (SUPPORT)	Very little	115	31.7	29542	22.1	98717	25.1
	Some	99	27.5	35359	26.5	105235	26.7
	Quite a bit	84	23.4	35074	26.3	97839	24.8
	Very much	63	17.4	33512	25.1	91973	23.4
	Total	361	100.0	133487	100.0	393764	100.0

Community College Survey of Student Engagement

Support for Learners (SUPPORT) Frequency Distributions - College of the Siskiyous

Item		Your College		Small Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
13.1a . Frequency: Academic advising/planning (SUPPORT)	Do not know/not applicable	23	6.4	11242	8.5	34895	8.9
	Rarely/never	131	35.6	42094	31.8	133844	34.3
	Sometimes	154	41.8	59954	45.3	170332	43.6
	Often	60	16.2	19151	14.5	51505	13.2
	Total	368	100.0	132441	100.0	390576	100.0
13.1b . Frequency: Career counseling (SUPPORT)	Do not know/not applicable	51	13.9	27846	21.1	80745	20.8
	Rarely/never	202	55.3	66727	50.5	196160	50.4
	Sometimes	79	21.7	30241	22.9	90328	23.2
	Often	33	9.0	7203	5.5	21779	5.6
	Total	365	100.0	132017	100.0	389012	100.0