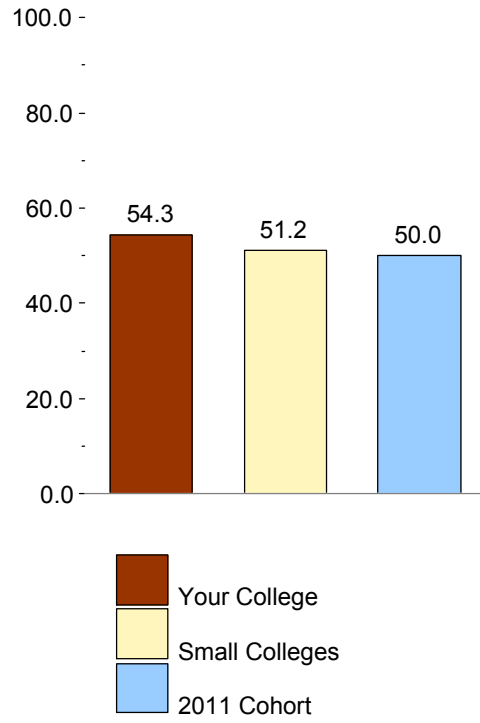


**Community College Survey of Student Engagement**  
**2011 Benchmark Summary Report - College of the Siskiyous**  
 [Weighted]

		Your College	Small Colleges		2011 Cohort	
	Benchmark	Score	Score	Difference	Score	Difference
All Students	Active and Collaborative Learning	54.3	51.2	3.1	50.0	4.3
All Students	Student Effort	48.9	50.8	-1.9	50.0	-1.1
All Students	Academic Challenge	47.8	50.3	-2.5	50.0	-2.2
All Students	Student-Faculty Interaction	50.2	51.7	-1.6	50.0	0.2
All Students	Support for Learners	47.4	51.5	-4.1	50.0	-2.6

**Community College Survey of Student Engagement**  
**2011 Active and Collaborative Learning (ACTCOLL) Bar Chart - College of the Siskiyous**  
[Weighted]



**Community College Survey of Student Engagement**

**2011 Active and Collaborative Learning (ACTCOLL) Means Report - College of the Siskiyous**

[Weighted]

		Your College	Small Colleges		2011 Cohort	
Item	Variable	Mean	Mean	Effect Size	Mean	Effect Size
4. In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
a . Asked questions in class or contributed to class discussions (ACTCOL)	CLQUEST	2.99	2.98		2.92	
b . Made a class presentation (ACTCOL)	CLPRESEN	2.01	2.08		2.08	
f . Worked with other students on projects during class (ACTCOL)	CLASSGRP	2.64	2.52		2.50	
g . Worked with classmates outside of class to prepare class assignments (ACTCOL)	OCCGRP	1.95	1.93		1.90	
h . Tutored or taught other students (paid or voluntary) (ACTCOL)	TUTOR	1.57	1.39	0.25*	1.38	0.27*
i . Participated in a community-based project as a part of a regular course (ACTCOL)	COMMPROJ	1.45	1.33		1.32	0.21*
r . Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	OOCIDEAS	2.66	2.58		2.57	

T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

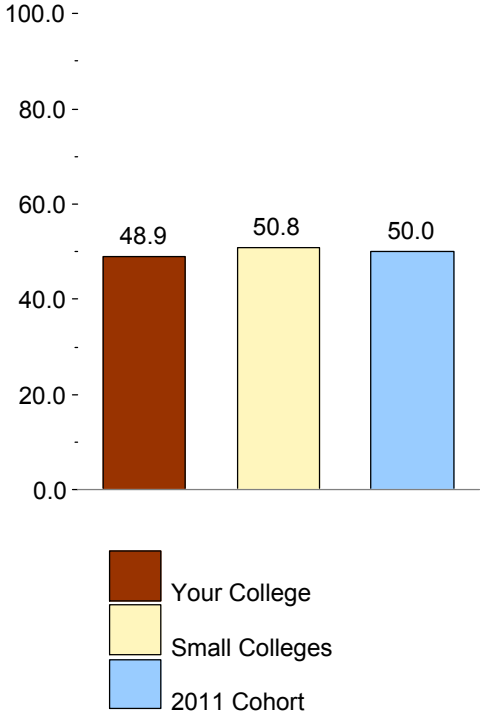
**Community College Survey of Student Engagement**

**2011 Active and Collaborative Learning (ACTCOLL) Frequency Distributions - College of the Siskiyous**

[Weighted]

Item		Your College		Small Colleges		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4a . Asked questions in class or contributed to class discussions (ACTCOL)	Never	12	2.4	2,746	2.0	11,404	2.6
	Sometimes	139	26.9	40,548	30.1	142,811	32.3
	Often	207	40.1	48,757	36.1	156,395	35.3
	Very often	157	30.5	42,876	31.8	132,044	29.8
	<b>Total</b>	<b>516</b>	<b>100.0</b>	<b>134,927</b>	<b>100.0</b>	<b>442,654</b>	<b>100.0</b>
4b . Made a class presentation (ACTCOL)	Never	173	33.6	39,299	29.2	129,504	29.4
	Sometimes	201	38.9	55,840	41.6	182,129	41.3
	Often	107	20.7	28,219	21.0	92,546	21.0
	Very often	35	6.8	11,016	8.2	36,641	8.3
	<b>Total</b>	<b>516</b>	<b>100.0</b>	<b>134,375</b>	<b>100.0</b>	<b>440,821</b>	<b>100.0</b>
4f . Worked with other students on projects during class (ACTCOL)	Never	48	9.5	15,821	11.9	55,041	12.6
	Sometimes	177	34.7	52,928	39.6	174,168	39.8
	Often	193	37.9	44,861	33.6	145,479	33.2
	Very often	91	17.9	19,900	14.9	63,261	14.4
	<b>Total</b>	<b>510</b>	<b>100.0</b>	<b>133,510</b>	<b>100.0</b>	<b>437,948</b>	<b>100.0</b>
4g . Worked with classmates outside of class to prepare class assignments (ACTCOL)	Never	194	38.0	50,432	37.7	172,346	39.2
	Sometimes	181	35.3	51,307	38.3	166,207	37.8
	Often	106	20.7	22,805	17.0	71,522	16.3
	Very often	31	6.1	9,336	7.0	29,235	6.7
	<b>Total</b>	<b>512</b>	<b>100.0</b>	<b>133,881</b>	<b>100.0</b>	<b>439,310</b>	<b>100.0</b>
4h . Tutored or taught other students (paid or voluntary) (ACTCOL)	Never	323	62.7	96,332	71.8	319,404	72.5
	Sometimes	122	23.7	26,955	20.1	86,098	19.6
	Often	39	7.5	7,187	5.4	23,128	5.3
	Very often	32	6.2	3,669	2.7	11,624	2.6
	<b>Total</b>	<b>516</b>	<b>100.0</b>	<b>134,144</b>	<b>100.0</b>	<b>440,254</b>	<b>100.0</b>
4i . Participated in a community-based project as a part of a regular course (ACTCOL)	Never	358	69.8	101,628	76.1	338,630	77.3
	Sometimes	100	19.5	22,539	16.9	69,886	15.9
	Often	32	6.3	6,580	4.9	20,689	4.7
	Very often	22	4.4	2,814	2.1	8,999	2.1
	<b>Total</b>	<b>512</b>	<b>100.0</b>	<b>133,562</b>	<b>100.0</b>	<b>438,204</b>	<b>100.0</b>
4r . Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	Never	50	9.8	15,886	11.8	54,530	12.4
	Sometimes	177	34.5	50,794	37.9	164,906	37.5
	Often	180	35.1	41,850	31.2	135,000	30.7
	Very often	105	20.6	25,660	19.1	85,549	19.4
	<b>Total</b>	<b>512</b>	<b>100.0</b>	<b>134,189</b>	<b>100.0</b>	<b>439,986</b>	<b>100.0</b>

**Community College Survey of Student Engagement**  
**2011 Student Effort (STUEFF) Bar Chart - College of the Siskiyous**  
[Weighted]



**Community College Survey of Student Engagement**  
**2011 Student Effort (STUEFF) Means Report - College of the Siskiyous**

[Weighted]

		Your College	Small Colleges		2011 Cohort	
Item	Variable	Mean	Mean	Effect Size	Mean	Effect Size
4. In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
c . Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	REWROPAP	2.29	2.51	-0.21*	2.50	-0.20*
d . Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	INTEGRAT	2.63	2.76		2.77	
e . Came to class without completing readings or assignments (STUEFF)	CLUNPREP	1.78	1.80		1.82	
6. During the current school year, about how much reading and writing have you done at this college?						
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20						
b . Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	READOWN	2.27	2.08		2.10	
10. About how many hours do you spend in a typical 7-day week doing each of the following?						
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = More than 30 hours						
a . Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) (STUEFF)	ACADPR01	2.00	2.04		2.00	
13.1. How often you use the following services?						
1 = Rarely/Never, 2 = Sometimes, 3 = Often						
d . Frequency: Peer or other tutoring	USETUTOR	1.50	1.48		1.48	
e . Frequency: Skill labs (writing, math, etc.)	USELAB	1.90	1.76		1.72	0.23*
h . Frequency: Computer lab	USECOMLB	1.95	2.13	-0.23*	2.09	

T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

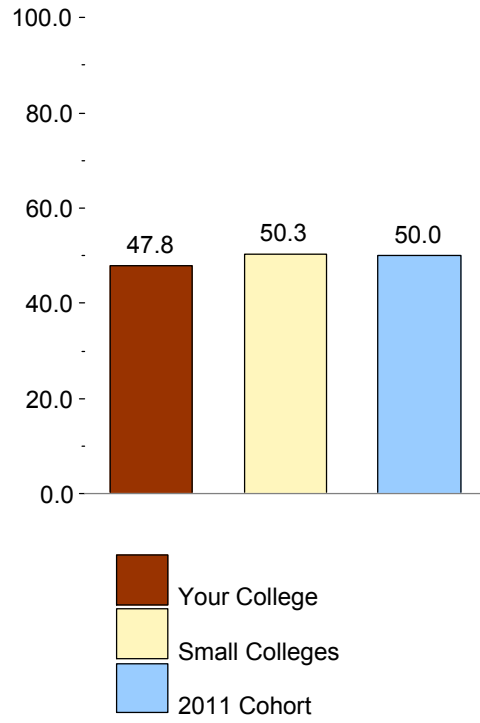
**Community College Survey of Student Engagement**

**2011 Student Effort (STUEFF) Frequency Distributions - College of the Siskiyous**

[Weighted]

Item		Your College		Small Colleges		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4c . Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	Never	150	29.6	26,285	19.6	87,944	20.0
	Sometimes	139	27.4	40,289	30.1	130,393	29.7
	Often	137	27.1	40,404	30.2	132,257	30.1
	Very often	81	16.0	27,001	20.2	88,613	20.2
	<b>Total</b>	<b>507</b>	<b>100.0</b>	<b>133,979</b>	<b>100.0</b>	<b>439,207</b>	<b>100.0</b>
4d . Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	Never	70	13.7	13,019	9.7	44,173	10.1
	Sometimes	157	30.6	38,166	28.5	121,789	27.7
	Often	178	34.7	50,250	37.5	164,745	37.5
	Very often	108	21.0	32,572	24.3	108,798	24.8
	<b>Total</b>	<b>512</b>	<b>100.0</b>	<b>134,007</b>	<b>100.0</b>	<b>439,505</b>	<b>100.0</b>
4e . Came to class without completing readings or assignments (STUEFF)	Never	194	37.6	47,147	35.3	147,995	33.8
	Sometimes	259	50.3	70,795	53.0	235,381	53.7
	Often	46	9.0	11,552	8.6	40,253	9.2
	Very often	16	3.2	4,179	3.1	14,804	3.4
	<b>Total</b>	<b>516</b>	<b>100.0</b>	<b>133,672</b>	<b>100.0</b>	<b>438,434</b>	<b>100.0</b>
6b . Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	None	126	24.5	40,596	30.5	124,914	28.6
	Between 1 and 4	232	45.2	61,231	46.0	207,070	47.4
	Between 5 and 10	83	16.2	17,864	13.4	61,342	14.0
	Between 11 and 20	38	7.4	7,009	5.3	22,711	5.2
	More than 20	34	6.7	6,478	4.9	20,756	4.8
	<b>Total</b>	<b>514</b>	<b>100.0</b>	<b>133,178</b>	<b>100.0</b>	<b>436,792</b>	<b>100.0</b>
10a . Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) (STUEFF)	None	17	3.3	2,161	1.6	6,789	1.6
	1-5 hours	210	40.8	50,973	38.3	173,366	39.8
	6-10 hours	130	25.3	39,362	29.6	130,514	29.9
	11-20 hours	98	19.0	25,273	19.0	80,029	18.4
	21-30 hours	33	6.5	9,596	7.2	29,232	6.7
	More than 30 hours	26	5.1	5,556	4.2	15,946	3.7
	<b>Total</b>	<b>515</b>	<b>100.0</b>	<b>132,922</b>	<b>100.0</b>	<b>435,876</b>	<b>100.0</b>
13.1d . Frequency: Peer or other tutoring (STUEFF)	Do not know/Not applicable	166	34.0	33,849	26.2	110,104	26.1
	Rarely/Never	201	41.2	60,323	46.7	196,059	46.4
	Sometimes	82	16.7	24,527	19.0	81,855	19.4
	Often	40	8.1	10,361	8.0	34,160	8.1
	<b>Total</b>	<b>489</b>	<b>100.0</b>	<b>129,060</b>	<b>100.0</b>	<b>422,179</b>	<b>100.0</b>
13.1e . Frequency: Skill labs (writing, math, etc.) (STUEFF)	Do not know/Not applicable	106	21.4	28,755	22.3	94,378	22.4
	Rarely/Never	151	30.5	45,893	35.6	156,929	37.3
	Sometimes	126	25.5	32,165	25.0	102,779	24.4
	Often	112	22.6	21,984	17.1	67,032	15.9
	<b>Total</b>	<b>495</b>	<b>100.0</b>	<b>128,798</b>	<b>100.0</b>	<b>421,119</b>	<b>100.0</b>
13.1h . Frequency: Computer lab (STUEFF)	Do not know/Not applicable	99	20.1	15,134	11.7	54,437	12.9
	Rarely/Never	144	29.2	29,588	22.9	103,625	24.5
	Sometimes	127	25.7	39,969	31.0	127,777	30.3
	Often	123	24.9	44,340	34.4	136,404	32.3
	<b>Total</b>	<b>493</b>	<b>100.0</b>	<b>129,032</b>	<b>100.0</b>	<b>422,244</b>	<b>100.0</b>

**Community College Survey of Student Engagement**  
**2011 Academic Challenge (ACCHALL) Bar Chart - College of the Siskiyous**  
[Weighted]





**Community College Survey of Student Engagement**

**2011 Academic Challenge (ACCHALL) Means Report - College of the Siskiyous**

[Weighted]

		Your College	Small Colleges		2011 Cohort	
Item	Variable	Mean	Mean	Effect Size	Mean	Effect Size
4. In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
p . Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	WORKHARD	2.44	2.60		2.59	
5. During the current school year, how much has your coursework at this college emphasized the following mental activities?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
b . Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	ANALYZE	2.93	2.87		2.89	
c . Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	SYNTHESEZ	2.83	2.75		2.76	
d . Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	EVALUATE	2.69	2.59		2.59	
e . Applying theories or concepts to practical problems or in new situations (ACCHALL)	APPLYING	2.78	2.70		2.69	
f . Using information you have read or heard to perform a new skill (ACCHALL)	PERFORM	2.87	2.82		2.80	
6. During the current school year, about how much reading and writing have you done at this college?						
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20						
a . Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	READASGN	2.70	2.94	-0.22*	2.90	
c . Number of written papers or reports of any length (ACCHALL)	WRITEANY	2.67	2.91	-0.21*	2.89	
7. Mark the box that...						
1 = Extremely easy ... 7 = Extremely challenging						
7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	EXAMS	4.68	5.05	-0.30*	4.99	-0.26*
9. How much does this college emphasize each of the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
a . Encouraging you to spend significant amounts of time studying (ACCHALL)	ENVSCHOL	2.82	3.03	-0.26*	3.01	-0.23*

T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

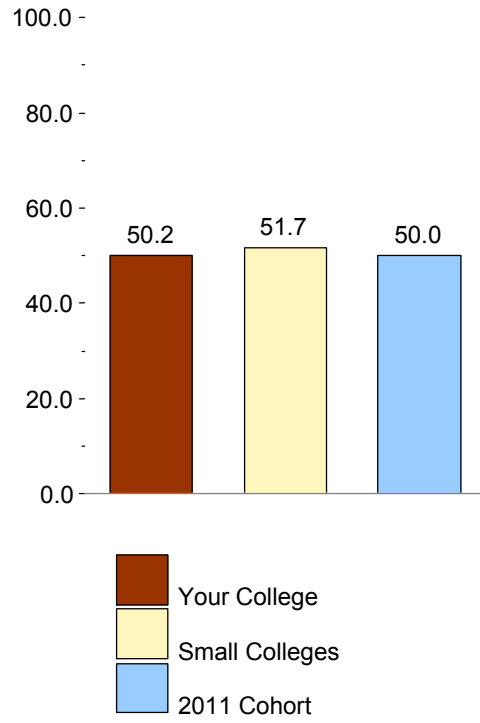
**Community College Survey of Student Engagement**

**2011 Academic Challenge (ACCHALL) Frequency Distributions - College of the Siskiyous**

[Weighted]

Item		Your College		Small Colleges		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4p . Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	Never	81	15.7	12,759	9.5	43,682	10.0
	Sometimes	191	37.1	50,417	37.7	166,020	37.8
	Often	179	34.8	48,129	36.0	156,563	35.7
	Very often	64	12.4	22,547	16.8	72,625	16.5
	<b>Total</b>	<b>515</b>	<b>100.0</b>	<b>133,851</b>	<b>100.0</b>	<b>438,890</b>	<b>100.0</b>
5b . Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	Very little	22	4.2	6,365	4.7	20,133	4.6
	Some	118	22.9	37,363	27.9	118,167	26.9
	Quite a bit	248	48.1	58,255	43.4	191,203	43.5
	Very much	128	24.8	32,118	24.0	110,241	25.1
	<b>Total</b>	<b>516</b>	<b>100.0</b>	<b>134,102</b>	<b>100.0</b>	<b>439,744</b>	<b>100.0</b>
5c . Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	Very little	40	7.8	9,132	6.8	30,201	6.9
	Some	134	26.1	43,658	32.7	140,636	32.1
	Quite a bit	215	41.9	52,337	39.2	171,178	39.1
	Very much	124	24.3	28,429	21.3	95,852	21.9
	<b>Total</b>	<b>513</b>	<b>100.0</b>	<b>133,556</b>	<b>100.0</b>	<b>437,867</b>	<b>100.0</b>
5d . Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	Very little	46	9.0	15,536	11.6	52,267	11.9
	Some	180	35.1	48,034	35.9	154,282	35.2
	Quite a bit	173	33.6	46,398	34.7	151,978	34.7
	Very much	115	22.3	23,744	17.8	79,695	18.2
	<b>Total</b>	<b>515</b>	<b>100.0</b>	<b>133,712</b>	<b>100.0</b>	<b>438,223</b>	<b>100.0</b>
5e . Applying theories or concepts to practical problems or in new situations (ACCHALL)	Very little	47	9.2	12,086	9.0	41,282	9.4
	Some	139	27.0	44,768	33.4	145,382	33.1
	Quite a bit	210	40.6	49,025	36.6	159,568	36.3
	Very much	120	23.2	28,106	21.0	92,868	21.1
	<b>Total</b>	<b>516</b>	<b>100.0</b>	<b>133,986</b>	<b>100.0</b>	<b>439,100</b>	<b>100.0</b>
5f . Using information you have read or heard to perform a new skill (ACCHALL)	Very little	44	8.6	10,278	7.6	36,493	8.3
	Some	126	24.5	38,884	28.9	128,537	29.2
	Quite a bit	199	38.6	49,555	36.9	160,719	36.5
	Very much	146	28.4	35,648	26.5	114,931	26.1
	<b>Total</b>	<b>516</b>	<b>100.0</b>	<b>134,365</b>	<b>100.0</b>	<b>440,680</b>	<b>100.0</b>
6a . Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	None	28	5.5	3,479	2.6	11,964	2.7
	Between 1 and 4	254	49.3	52,453	39.4	178,339	40.8
	Between 5 and 10	119	23.1	41,889	31.5	135,420	31.0
	Between 11 and 20	69	13.4	19,366	14.5	62,898	14.4
	More than 20	45	8.7	15,922	12.0	48,134	11.0
	<b>Total</b>	<b>516</b>	<b>100.0</b>	<b>133,109</b>	<b>100.0</b>	<b>436,755</b>	<b>100.0</b>
6c . Number of written papers or reports of any length (ACCHALL)	None	78	15.2	12,273	9.2	40,507	9.3
	Between 1 and 4	190	37.0	40,581	30.5	134,970	30.9
	Between 5 and 10	123	23.9	41,696	31.3	137,847	31.6
	Between 11 and 20	72	13.9	24,402	18.3	79,299	18.2
	More than 20	51	10.0	14,120	10.6	43,768	10.0
	<b>Total</b>	<b>515</b>	<b>100.0</b>	<b>133,071</b>	<b>100.0</b>	<b>436,392</b>	<b>100.0</b>
7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	Extremely easy	33	6.7	1,166	0.9	3,854	0.9
	(2)	28	5.7	2,363	1.8	8,135	1.9
	(3)	22	4.5	6,773	5.3	24,353	5.8
	(4)	101	20.7	29,010	22.6	98,569	23.5
	(5)	152	31.2	43,297	33.8	143,211	34.2
	(6)	98	20.1	30,916	24.1	97,474	23.3
	Extremely challenging	54	11.1	14,618	11.4	43,506	10.4
	<b>Total</b>	<b>486</b>	<b>100.0</b>	<b>128,143</b>	<b>100.0</b>	<b>419,101</b>	<b>100.0</b>
9a . Encouraging you to spend significant amounts of time studying (ACCHALL)	Very little	39	7.7	5,076	3.8	18,176	4.2
	Some	138	27.1	28,418	21.3	96,335	22.1
	Quite a bit	210	41.1	57,275	43.0	186,358	42.7
	Very much	123	24.1	42,381	31.8	135,714	31.1
	<b>Total</b>	<b>510</b>	<b>100.0</b>	<b>133,149</b>	<b>100.0</b>	<b>436,584</b>	<b>100.0</b>

**Community College Survey of Student Engagement**  
**2011 Student-Faculty Interaction (STUFAC) Bar Chart - College of the Siskiyous**  
[Weighted]



**Community College Survey of Student Engagement**

**2011 Student-Faculty Interaction (STUFAC) Means Report - College of the Siskiyous**

[Weighted]

		Your College	Small Colleges		2011 Cohort	
Item	Variable	Mean	Mean	Effect Size	Mean	Effect Size
4. In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
k . Used email to communicate with an instructor (STUFAC)	EMAIL	2.57	2.77	-0.20*	2.76	
l . Discussed grades or assignments with an instructor (STUFAC)	FACGRADE	2.41	2.60	-0.22*	2.56	
m . Talked about career plans with an instructor or advisor (STUFAC)	FACPLANS	2.06	2.12		2.05	
n . Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	FACIDEAS	1.85	1.79		1.75	
o . Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	FACFEED	2.82	2.70		2.68	
q . Worked with instructors on activities other than coursework (STUFAC)	FACOTH	1.54	1.45		1.42	

T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

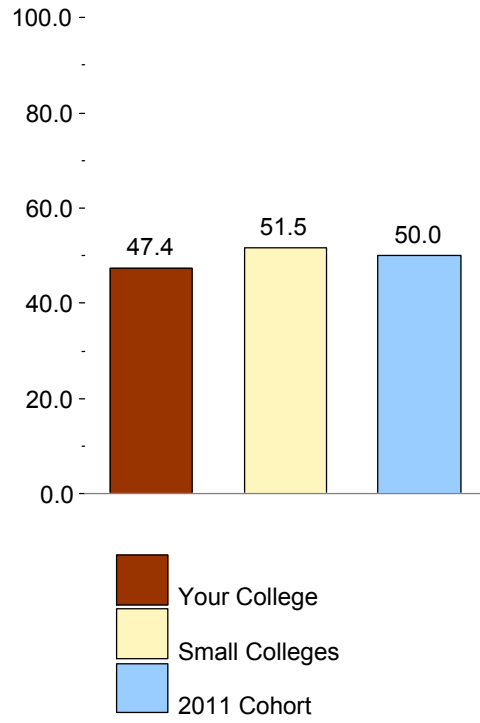
**Community College Survey of Student Engagement**

**2011 Student-Faculty Interaction (STUFAC) Frequency Distributions - College of the Siskiyous**

[Weighted]

Item		Your College		Small Colleges		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4k . Used email to communicate with an instructor (STUFAC)	Never	84	16.5	13,474	10.1	43,221	9.8
	Sometimes	161	31.6	41,242	30.8	139,229	31.7
	Often	153	30.1	41,914	31.3	136,597	31.1
	Very often	111	21.8	37,188	27.8	119,878	27.3
	<b>Total</b>	<b>509</b>	<b>100.0</b>	<b>133,818</b>	<b>100.0</b>	<b>438,925</b>	<b>100.0</b>
4l . Discussed grades or assignments with an instructor (STUFAC)	Never	82	16.1	10,478	7.8	39,283	8.9
	Sometimes	203	39.9	56,001	41.8	187,479	42.7
	Often	157	30.8	43,479	32.5	137,833	31.4
	Very often	67	13.2	23,938	17.9	74,666	17.0
	<b>Total</b>	<b>510</b>	<b>100.0</b>	<b>133,896</b>	<b>100.0</b>	<b>439,261</b>	<b>100.0</b>
4m . Talked about career plans with an instructor or advisor (STUFAC)	Never	143	28.0	34,525	25.8	127,861	29.2
	Sometimes	235	46.1	60,279	45.1	195,010	44.5
	Often	94	18.4	26,901	20.1	79,959	18.2
	Very often	39	7.6	11,993	9.0	35,781	8.2
	<b>Total</b>	<b>511</b>	<b>100.0</b>	<b>133,698</b>	<b>100.0</b>	<b>438,612</b>	<b>100.0</b>
4n . Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	Never	203	39.9	57,579	43.1	201,411	46.0
	Sometimes	210	41.4	52,473	39.3	163,950	37.5
	Often	63	12.4	16,979	12.7	51,980	11.9
	Very often	32	6.3	6,412	4.8	20,346	4.6
	<b>Total</b>	<b>507</b>	<b>100.0</b>	<b>133,443</b>	<b>100.0</b>	<b>437,687</b>	<b>100.0</b>
4o . Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	Never	32	6.3	9,454	7.1	34,190	7.8
	Sometimes	153	30.0	46,201	34.6	152,590	34.8
	Often	199	39.2	53,005	39.7	171,026	39.0
	Very often	125	24.5	25,012	18.7	80,737	18.4
	<b>Total</b>	<b>508</b>	<b>100.0</b>	<b>133,672</b>	<b>100.0</b>	<b>438,544</b>	<b>100.0</b>
4q . Worked with instructors on activities other than coursework (STUFAC)	Never	312	61.2	89,572	67.5	305,030	70.1
	Sometimes	134	26.4	29,833	22.5	89,908	20.7
	Often	47	9.3	9,760	7.4	29,398	6.8
	Very often	16	3.1	3,586	2.7	10,953	2.5
	<b>Total</b>	<b>509</b>	<b>100.0</b>	<b>132,751</b>	<b>100.0</b>	<b>435,289</b>	<b>100.0</b>

**Community College Survey of Student Engagement**  
**2011 Support for Learners (SUPPORT) Bar Chart - College of the Siskiyous**  
[Weighted]



**Community College Survey of Student Engagement**

**2011 Support for Learners (SUPPORT) Means Report - College of the Siskiyous**

[Weighted]

		Your College	Small Colleges		2011 Cohort	
Item	Variable	Mean	Mean	Effect Size	Mean	Effect Size
9. How much does this college emphasize each of the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
b . Providing the support you need to help you succeed at this college (SUPPORT)	ENVSUPRT	2.96	3.02		2.99	
c . Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	ENVDIVRS	2.43	2.50		2.53	
d . Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	ENVNACAD	1.92	1.99		1.95	
e . Providing the support you need to thrive socially (SUPPORT)	ENVSOCAL	2.03	2.21		2.17	
f . Providing the financial support you need to afford your education (SUPPORT)	FINSUPP	2.33	2.63	-0.27*	2.54	
13.1. How often you use the following services?						
1 = Rarely/Never, 2 = Sometimes, 3 = Often						
a . Frequency: Academic advising/planning	USEACAD	1.77	1.83		1.78	
b . Frequency: Career counseling	USECACOU	1.55	1.43		1.43	

T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

**Community College Survey of Student Engagement**

**2011 Support for Learners (SUPPORT) Frequency Distributions - College of the Siskiyous**

[Weighted]

Item		Your College		Small Colleges		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
9b . Providing the support you need to help you succeed at this college (SUPPORT)	Very little	25	4.8	5,980	4.5	21,842	5.0
	Some	132	25.8	28,404	21.4	98,022	22.5
	Quite a bit	193	37.6	55,539	41.7	180,250	41.4
	Very much	163	31.7	43,113	32.4	135,723	31.1
	<b>Total</b>	<b>513</b>	<b>100.0</b>	<b>133,035</b>	<b>100.0</b>	<b>435,837</b>	<b>100.0</b>
9c . Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	Very little	92	18.0	24,177	18.3	77,460	17.8
	Some	181	35.4	43,631	32.9	138,561	31.9
	Quite a bit	162	31.8	38,475	29.1	128,116	29.5
	Very much	75	14.8	26,149	19.7	89,953	20.7
	<b>Total</b>	<b>510</b>	<b>100.0</b>	<b>132,433</b>	<b>100.0</b>	<b>434,091</b>	<b>100.0</b>
9d . Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	Very little	214	42.0	49,948	37.7	173,658	40.0
	Some	173	34.0	46,324	35.0	146,452	33.7
	Quite a bit	72	14.0	23,628	17.8	74,293	17.1
	Very much	51	10.0	12,554	9.5	39,615	9.1
	<b>Total</b>	<b>510</b>	<b>100.0</b>	<b>132,455</b>	<b>100.0</b>	<b>434,018</b>	<b>100.0</b>
9e . Providing the support you need to thrive socially (SUPPORT)	Very little	165	32.7	33,496	25.4	117,649	27.2
	Some	210	41.5	52,376	39.7	169,259	39.2
	Quite a bit	80	15.8	31,311	23.8	98,906	22.9
	Very much	51	10.0	14,619	11.1	46,051	10.7
	<b>Total</b>	<b>506</b>	<b>100.0</b>	<b>131,802</b>	<b>100.0</b>	<b>431,864</b>	<b>100.0</b>
9f . Providing the financial support you need to afford your education (SUPPORT)	Very little	144	28.5	25,969	19.6	99,967	23.1
	Some	147	29.2	33,614	25.4	111,320	25.7
	Quite a bit	115	22.8	36,509	27.6	111,258	25.7
	Very much	98	19.5	36,082	27.3	110,216	25.5
	<b>Total</b>	<b>505</b>	<b>100.0</b>	<b>132,173</b>	<b>100.0</b>	<b>432,761</b>	<b>100.0</b>
13.1a . Frequency: Academic advising/planning (SUPPORT)	Do not know/Not applicable	91	18.4	10,225	7.8	35,259	8.2
	Rarely/Never	159	31.9	40,288	30.8	145,182	33.9
	Sometimes	180	36.2	60,089	46.0	188,575	44.1
	Often	67	13.5	20,144	15.4	59,014	13.8
	<b>Total</b>	<b>497</b>	<b>100.0</b>	<b>130,746</b>	<b>100.0</b>	<b>428,030</b>	<b>100.0</b>
13.1b . Frequency: Career counseling (SUPPORT)	Do not know/Not applicable	126	25.5	27,430	21.1	87,837	20.6
	Rarely/Never	207	41.7	65,694	50.5	216,626	50.8
	Sometimes	123	24.9	29,859	22.9	97,173	22.8
	Often	39	7.9	7,204	5.5	24,437	5.7
	<b>Total</b>	<b>496</b>	<b>100.0</b>	<b>130,186</b>	<b>100.0</b>	<b>426,074</b>	<b>100.0</b>