

ACCREDITING COMMISSION for COMMUNITY and JUNIOR COLLEGES

Western Association of Schools and Colleges

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July 3, 2013

Dr. Robert A. Frost Interim Superintendent/President College of the Siskiyous 800 College Avenue Weed, CA 96094

Dear President Frost:

The Accrediting Commission for Community and Junior Colleges, Western Association of Schools and Colleges, at its meeting June 5-7, 2013, considered the Midterm Report submitted by College of the Siskiyous. The purpose of this review was to assure that the recommendations made by the evaluation team had been addressed by the institution and that the College had also provided an update on the self-identified planning agendas which were included in the Institutional Self Evaluation Report.

The Commission noted that College of the Siskiyous responded to all nine College recommendations from the previous comprehensive visit and reviewed progress on self-identified plans for improvement in its Midterm Report. The College reported that it had increased its research capacity with the addition of staff and the formation of a data request process and Data Custodians group. The institution reported that it had completed program reviews for non-instructional programs and instructional program reviews have resulted in changes in curriculum and instruction. Evaluation of College governance, program review, and planning processes has been strengthened and through the process, improvements have been made.

The College reported that it now regularly evaluates the services intended to meet student support and learning needs, including diversity. The College has defined course and program, degree, and certificate student learning outcomes. Assessment is on a six-year cycle as part of the program review process, and some changes have resulted as a result of assessment; resource allocation is linked to assessment outcomes. An ethics policy was developed for all staff with relevant sections for separate employee groups.

Additional personnel, reorganized services, and restructured online and physical spaces and resources have been implemented to respond to the need to provide adequate access to library and learning support services at all locations and for all delivery modes. A recently developed timeline for completing the review of administrative procedures is being followed, and all updates are expected to be completed by the end of the 2013-14 academic year.

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Finally, the strategic plan (renamed the Educational Master Plan) provides for integration of human resources, facilities, technology, and financial resources to support the College's short-and long-term needs.

Institutions are expected to meet Eligibility Requirements, Accreditation Standards, and Commission policies at all times during the six-year review cycle. In accordance with U.S. Department of Education regulations, institutions are expected to have fully resolved all deficiencies within two years of when they were first identified to the College, and to have addressed all recommendations. At the time of the next regularly scheduled visit, the evaluation team will examine evidence to confirm that the College's described changes and steps taken to achieve full compliance with Standards have been sustained.

The Midterm Report will become part of the accreditation history of the College and should be used in preparing for the next comprehensive evaluation. The Commission requires that you give the Report and this letter appropriate dissemination to your College staff and to those who were signatories of your College Report. This group should include the campus leadership and the Board of Trustees.

The Commission also requires that the Midterm Report and this Commission action letter be made available to students and the public by placing a copy on the College website. Please note that in response to public interest in disclosure, the Commission now requires institutions to post accreditation information on a page no farther than one click from the institution's home page.

Please note that the next comprehensive evaluation of College of the Siskiyous will occur in spring 2016.

On behalf of the Commission, I wish to express continuing interest in the institution's educational quality and students' success. Professional self-regulation is the most effective means of assuring integrity, effectiveness, and educational quality.

Sincerely,

Barbara A. Beno, Ph.D.

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cc: Ms. Kristy Anderson, Accreditation Liaison Officer President, Board of Trustees, Siskiyou Joint Community College District