Guided Pathways and Strategic Enrollment Management Alignment

The California Community College Chancellor's Office is currently supporting two major efforts designed to dramatically increase student success, from enrollment to completion: California Community Colleges Guided Pathways (CCCGP) and the IEPI Strategic Enrollment Management Applied Solution Kit (SEM-ASK). Through both CCCGP and the SEM-ASK, colleges can access a comprehensive set of tools, resources, professional development services, and capacity building opportunities to help reframe the way in which they advance student success and optimize enrollments. Fortunately, Guided Pathways (GP) and Strategic Enrollment Management (SEM) align in many mutually beneficial ways, as demonstrated by a side-by-side exploration of four key organizational aspects of each model:

- (1) Purpose: Why we engage in GP and SEM efforts.
- (2) Guiding Principles: The core values and beliefs guide GP and SEM decisions.
- (3) Approach: How GP and SEM are carried out, including methods for designing and developing GP and SEM practices.
- (4) Structure: The strategies and practices we use to implement GP and SEM.

The table on the next page presents the alignment between GP and SEM. Colleges can use the Alignment table to examine and strengthen the alignment between the two efforts at their college. In addition, the *GP and SEM Crosswalk* offers a deeper dive into the connections between these two models, exploring the intersections between the elements of GP and the components of SEM.

	Guided Pathways (GP)	Strategic Enrollment Management (SEM)
Purpose	 Increase program completion and close equity gaps Dramatically increase students' pursuit of advanced higher education degrees and certificates, and/or securing of gainful employment 	 Improve student success (retention, persistence, and successful completion) and access Optimize enrollment Ensure fiscal viability
Guiding Principles	 Centered on student success Focused on equitable access and student outcomes Informed by data and information Adopted as an institutional transformation effort 	 Centered on student success Focused on equitable access and student outcomes Informed by data and information Driven by institutional mission
Approach	 Holistic, coherent restructuring to achieve 4 GP Pillars: Clarify paths to student end goals Help students choose and enter a pathway Help students stay on a path Ensure that students are learning Collaborative, cross-functional engagement of all stakeholders Alignment and integration of diverse initiatives Iterative and ongoing 	 Holistic: considers the entire student experience, as well as the institution as an integrated system Inclusive: includes all constituent groups, is collaborative across units, functions, and groups Strategic: implemented as planned and cyclical efforts and aligned to college mission, vision, and goals Targeted Enrollment Groups: focused efforts on key groups of students
Structure	Inquiry	Foundation Leadership and Collaboration Student-Centered Budget Infrastructure: Policies, Technology, and Facilities Approach Mission Driven Data Informed Targeted Enrollment Goals Equity Focused Strategies and Practices Scheduling and Program Pathways Support and Services Marketing and Communications Outreach and SSSP Success and Completion Retention and Persistence