



## **Flex Activities for Spring 2012**

The Flex Committee has arranged for the following flex activities to be offered this spring:

### **Thursday, January 12, 2012**

**Flex Activity No. 200-12**  
**CurricUNET for Beginners**  
**9:00 a.m. – 12:00 p.m.**  
**LRC 2 Lab**  
**Sean Abel**

Learn the basics of CurricUNET by working on a course outline that you need to revise. All full-time faculty and any part-time faculty that update courses should plan to attend CurricUNET training in order to be able to quickly and correctly revise 1/3 of the courses in your discipline this semester. This also serves as a refresher for those who have previously worked with CurricUNET but still feel uncomfortable with the process.

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**Flex Activity No. 201-12**  
**What Instructors Should Know About FERPA and Grading**  
**9:00 a.m. – 11:00 a.m.**  
**Meghan Witherell**  
**ESTC 8-113**

There have been many changes in regards to FERPA (Family Education Rights and Privacy Act) and grading. This workshop will cover the information that you **NEED** to know before the semester begins.

## **Thursday, January 12, 2012 (continued)**

**Flex Activity No. 202-12**  
**CurricUNET for the Somewhat Experienced**  
**1:00 p.m. – 4:00 p.m.**  
**LRC 2 Lab**  
**Sean Abel**

Continue working through the CurricUNET system by working on a course outline that needs to be revised. Gain better understanding of the approval process and introductory work regarding degree approvals as well. If you attend the morning session, plan on continuing work in the afternoon if at all possible.

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**Flex Activity No. 203-12**  
**ETUDES User Workshop**  
**1:00 p.m. – 5:00 p.m.**  
**Temp 30-102**  
**Margie White**

If you are currently using ETUDES, or have taken the ETUDES 101 training and are ready for the next step, this is the workshop for you. The first hour will include a formal overview of the latest updates in the software, including Activity Meter and Coursemap. The remaining time will consist of individual training and support in a lab-type atmosphere. Bring your questions and class materials.

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## **Friday, January 13, 2012**

**Flex Activity No. 204-12**  
**Using Power Point in the Classroom**  
**9:00 a.m. – 11:30 a.m.**  
**Temp 30-102**  
**Michael Graves**

Faculty will build (hands on) Power Point Presentations that have a common theme, including slide backgrounds, slide transitions, custom animation, pictures, clip art, and web links. We will also cover how to save them as HTML files that can be posted on the web and attached to emails. Additionally, we will go over how to print and setup your slide presentations for delivery to students.

## **Friday, January 13, 2012 - Continued**

### **Flex Activity No. 205-12**

#### **The Best Job Ever: Teaching Students Concepts and Skills That Help Them Navigate Life**

**1:00 p.m. – 3:30 p.m.**

**ESTC 8-107**

**Jayne Turk, Dave Clarke, Steve Reynolds, Kristy Anderson**

“The College of the Siskiyous faculty designs student learning outcomes, provides learning experiences to students, assesses student learning, uses assessment results to make course and program improvements, and in subsequent years sees increasing numbers of students achieving the learning outcomes. “ That’s an important claim, and we want to stand behind it. Are we doing the best job ever—in courses, in programs, in general education? Members of the Program Review Committee attended a WASC-sponsored Assessment Retreat in October. One of the goals of the committee was to learn ways to improve COS attempts to assess student learning in general education. Please join them in a conversation on general education assessment and cross-disciplinary data-sharing.

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### **Flex Activity No. 206-12**

#### **Using CCC Confer for Online Webinars and Meetings**

**1:00 p.m. – 2:50 p.m.**

**Temp 30-102**

**Margie White**

Are you an online instructor who would like to offer live lecture presentations to your students, which can also be recorded and close-captioned for you? Would you like to hold online office hours and test preparation sessions? CCC Confer is funded from a grant from the California Community Colleges Chancellor’s Office and is designed to allow communication and collaboration, using the latest web conferencing technology, for all staff, faculty and administrators in the California Community Colleges system. This workshop will provide an overview on how to use this resource effectively, including tips for effective online presentations. Please register for an account at [www.cccconfer.org](http://www.cccconfer.org) prior to the workshop.

## **Friday, January 13, 2012 - Continued**

**Flex Activity No. 207-12**  
**Effective Use of Online Resources**  
**3:00 p.m. – 5:00 p.m.**  
**Temp 30-102**  
**Margie White and Nancy Shepard**

Are you wondering if using YouTube videos and open educational resources will help your students engage and succeed? Would you like to take advantage of the library's new subscription to Films on Demand and other online material to include in your on-campus or online class? Are you interested in teaching online or adding an online component to your class? In this workshop you'll see a demonstration of some of the educational tools available online today. You will receive materials on accessibility and copyright, which can make utilizing online resources a bit tricky. We will discuss the benefits of adding web enhancement to your current classroom courses along with best practices for online instruction.

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## **Monday, April 24, 2012**

**Flex Activity No. 208-12**  
**Campus Planning Day (Required day for full-time faculty)**  
**Time: TBA**  
**Location: TBA**

Monday, April 24, 2012, is a required flex day for full-time faculty. The agenda for the day will be distributed at a later date.