



**FALL 2016  
FLEX ACTIVITIES**



**COLLEGE OF THE SISKIYOU  
FALL 2016  
FLEX ACTIVITIES**

**MONDAY, AUGUST 8, 2016**

**Flex Activity No. 100-16**

**Onsite PLATO Courseware Professional Development**

**9:00 AM-3:00 PM**

**LRC 2 Lab**

**Jeri Trice**

Come learn how to use Edmentum, our college's exciting new online learning platform, which offers instructors potential teaching opportunities. Jeri Trice, Edmentum Implementation Consultant, will lead this 6-hour, intensive training in the Academic Success Center from 9:00 a.m. to 3:00 p.m. on Monday, August 8. There will be a break for lunch. Limited to 30 participants.



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**THURSDAY, AUGUST 11, 2016**

**Flex Activity No. 101-16  
Staff Orientation Day (MANDATORY DAY)  
8:00 AM – 5:00 PM  
Theatre / Various Locations**

Leadership from across the college will share the most significant opportunities and challenges of the upcoming year and preview plans to address them. **This is a required activity for staff and full-time faculty.**



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**FRIDAY, AUGUST 12, 2016**

**Flex Activity No. 102-16**

**Canvas Fundamentals/Net Tutor Workshop**

**9:00 AM – 12:00 PM**

**LRC 2 Lab**

**Various Trainers**

9-10 am: Select the appropriate session. These two sessions run concurrently.

Session A: Pilot Group

This session is for the instructors involved in the summer session Canvas pilot group.

Session B: Canvas Fundamentals #3

This one-hour session is for the instructors who have attended the first two Canvas Fundamentals online webinars. This is an online session with the Instructure trainer just for our faculty and staff so any of your remaining questions about Canvas can be addressed. Be prepared to work on your Canvas Development shells in the session that follows this training.

10-12pm:

Canvas Workshop

In this working session find out more about the Canvas transition timeline, resources available, and hear from some of our pilot instructors about what they like about Canvas. You will have time to work on your courses at the end of the session.

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**FRIDAY, AUGUST 12, 2016**

**Flex Activity No. 103-16  
Video Conferencing Best Practices  
1:00 PM – 4:00 PM  
DLC 8  
Chris Vancil /Various Presenters**

Video Conference / Distance Education Best Practices Panel / Discussion

The purpose of this panel will be to bring together faculty to learn about and discuss, the pedagogy surrounding distance education / video conferencing. The first hour will be dedicated to watching a video on accessibility. The remaining time will be spent exploring and discussing various challenges and strategies surrounding the delivery of content via interactive video conferencing.

**FRIDAY, OCTOBER 7, 2016**

**Flex Activity No. 104-16  
Fall Planning Day (MANDATORY DAY)  
8:00 AM – 5:00 PM  
Theater /Various Locations**

Campus faculty, staff and administration will engage in campus planning activities. **This is a required activity for staff and full-time faculty.**



## COLLEGE OF THE SISKIYOUUS FALL 2016 FLEX ACTIVITIES

### INDEPENDENT FLEX ACTIVITIES

Listed below are links to some pre-approved, independent flex activities. Keep in mind that to receive a flex day you must participate on a **non-instructional day** (non-instructional days appear on the academic calendar as white blocks) **for at LEAST 3 hours**. You will need to complete the flex analysis form

(<http://www.siskiyous.edu/committees/flex/forms/Analysis.pdf>) to receive credit for these activities.

- **<http://siskiyous.edu/counseling>**: Posted at the bottom of the counseling page is a link to online training simulations. These six free, online interactive trainings are designed to help college faculty, staff, and students recognize the warning signs of emotional distress and PTSD in students. The trainings will provide learners ways to approach at-risk students, veteran students, and/or LGBTQ students for referral to the appropriate mental health, administrative and/or student services. Each training takes about 30-60 minutes and engages learners in conversations with emotionally responsive student avatars that exhibit signs of psychological distress.
- **<http://onefortraining.org>**: @one offers self-paced online courses at no cost. There is also an archive of one hour webinars on topics such as collaboration tools, computer basics, multimedia, online teaching, and productivity applications. The archives are available any time and are hosted by CCCConfer.
- **Videos and books are also available in the COS Library**. The video list is available at: <http://www.siskiyous.edu/library/documents/flexavlist.pdf>  
The book list is available at:  
<http://www.siskiyous.edu/library/documents/flexbooklist.pdf>



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**WEDNESDAY, AUGUST 10, 2016**

**Flex Activity No. 105-16**

**Program Review Workshop Part 1: Assessment Data Input and Analysis**

**9:00 AM-12:00 PM**

**Temp 30-102**

**Presenters: The Program Review Committee**

Program Review is an integral part of institutional evaluation and planning processes. Its purpose is continuous program improvement leading to continuous quality improvement of the whole college. The faculty participates in institutional planning by reflecting on the accomplishments and challenges of instructional programs during the academic year (specifically Summer 2015, Fall 2015, and Spring 2016). Many of these accomplishments and challenges are revealed through an analysis of the program's data, both quantitative and qualitative. In Part I of this two-part workshop, faculty will analyze student achievement data in the CurricUNET Outcomes Assessment Module. In addition, faculty will discuss and create assessment plans for Academic Year 2016-2017. All faculty are encouraged to attend this opportunity to discuss assessment and student learning with their peers. (When you sign up for this flex activity, also be sure to sign up for Program Review Workshop Part 2, scheduled for 1:00 p.m. to 4:00 p.m.). **The goal is to complete all assessment data input and analysis in time for the afternoon session on Program Review.**



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**WEDNESDAY, AUGUST 10, 2016**

**Flex Activity No. 106-16**

**Program Review Workshop Part 2: Program Evaluation and Resource  
Allocation Requests**

**1:00 PM - 4:00 PM**

**Temp 30-102**

**Presenters: The Program Review Committee**

Building upon the morning discussions of student learning and assessment, faculty will review other components of their programs from 2015-2016 and will establish a plan for the coming year. Faculty will evaluate enrollment trends and other data, make a plan for curriculum updates, and identify resource needs. Upon completion of this part of the workshop, faculty will have completed a significant portion of the Program Review Module in CurricUNET. To prepare for this part of the workshop, faculty should spend some time reflecting on what worked well this past year and what areas of the program could be improved. All faculty are strongly encouraged to attend this opportunity to participate in this portion of the institutional planning process. (When you sign up for this flex activity, also be sure to sign up for Program Review Workshop, Part I, Wednesday, August 10, 9:00 a.m. to 12:00 p.m.). **The goal is to complete all instructional Program Reviews by August 31 and forward them to the Deans.**