



**FALL 2017
FLEX ACTIVITIES**



**COLLEGE OF THE SISKIYOU
FALL 2017
FLEX ACTIVITIES**

JULY 10-28, 2017

Flex Activity No. 100-17

Introduction to Canvas for Etudes Users

Self-Paced

Cost: \$150

This is a three-week, self-paced training session with 9 modules. The modules are grouped into 3 units. If you schedule yourself to do one unit per week, you will find this a fairly relaxed paced. You may move along at your own pace. If you feel really comfortable and can commit a lot of time, you could even finish the course in a couple of days. The lead trainer will be available for the entire three weeks to offer guidance and assistance.

This training is designed to make your transition from Etudes to Canvas as easy and painless as possible. The goal of the training is to make you competent and comfortable in using the Canvas system's core features to teach your classes.

This is a standard "Introduction to Canvas" certification class. The only difference is that the instructor, Jim Marteney, provides additional guidance to participants with regard to understanding similarities and differences between the two systems, as he knows both systems very well. Successful participants will receive a certificate of completion (equivalent to 30 hours).

To learn more and to register, go to <http://etudes.org/training/canvas-training/>
Registration closes on Thursday, July 6, 5:00 pm or as soon as it is filled.



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WEDNESDAY, AUGUST 23, 2017

Flex Activity No. 105-17

Fall Canvas Workshop

10:00 AM – 1:00 PM

ESTC 8-107

Learn about best practices for online course design, as well as using the powerful tools built in to Canvas. Get your course ready to go for the fall! All are encouraged to attend regardless of skills level with Canvas. Be sure you have a Canvas DEV shell in which you can work.

10:00-11:00 Course Design, Canvas Tools, Q&A with group

Break

11:15-12:00 Using Rubrics, Turnitin, Conferencing, Q&A with group
(topics may change to reflect faculty)



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THURSDAY, AUGUST 24, 2017

**Flex Activity No. 101-17
In-Service Day (MANDATORY DAY)
8:00 AM – 5:00 PM
Theatre / Various Locations**

Leadership from across the college will share the most significant opportunities and challenges of the upcoming year and preview plans to address them. **This is a required activity for staff and full-time faculty.**



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FRIDAY, AUGUST 25, 2017

**Flex Activity No. 102-17
Planning Day (MANDATORY DAY)
8:00 AM – 5:00 PM
Theatre / Various Locations**

Campus faculty, staff and administration will engage in campus planning activities. **This is a required activity for staff and full-time faculty.**



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MONDAY, AUGUST 28, 2017

Flex Activity No. 103-17

Microsoft Word Accessibility

9:00 AM – 12:00 PM

ESTC 8-107

Gaier Detrich / High Tech Center Training, Cupertino

Learn how to add headings, alternate text, and accessible tables to Word documents. This will be a hands-on training. Limited to 26 participants.

Flex Activity No. 104-17

Section 508 Compliance

1:00 PM – 5:00 PM

ESTC 8-107

Gaier Detrich / High Tech Center Training, Cupertino

Geared for those complying with Section 508, this training provides a basic overview of the Section 508 Standards with focus on frequently asked questions and issues of specific interest to education, including discussion of captioning, DE courses, and Web accessibility. Limited to 26 participants.



COLLEGE OF THE SISKIYOU FALL 2017-SPRING 2018 FLEX ACTIVITIES

PRE-APPROVED FLEX ACTIVITIES

Listed below are links to some pre-approved, independent flex activities. Keep in mind that to receive a flex day you must participate on a **non-instructional day** (non-instructional days appear on the academic calendar as white blocks) **for at LEAST 3 hours**. You will need to complete the flex analysis form

(<http://www.siskiyous.edu/committees/flex/forms/Analysis.pdf>) to receive credit for these activities.

- **<http://siskiyous.edu/counseling>**: Posted at the bottom of the counseling page is a link to online training simulations. These six free, online interactive trainings are designed to help college faculty, staff, and students recognize the warning signs of emotional distress and PTSD in students. The trainings will provide learners ways to approach at-risk students, veteran students, and/or LGBTQ students for referral to the appropriate mental health, administrative and/or student services. Each training takes about 30-60 minutes and engages learners in conversations with emotionally responsive student avatars that exhibit signs of psychological distress.
- **<http://onefortraining.org>**: @one offers self-paced online courses at no cost. There is also an archive of one hour webinars on topics such as collaboration tools, computer basics, multimedia, online teaching, and productivity applications. The archives are available any time and are hosted by CCCConfer.
- **Videos and books are also available in the COS Library**. The video list is available at: <http://www.siskiyous.edu/library/documents/flexavlist.pdf>
The book list is available at:
<http://www.siskiyous.edu/library/documents/flexbooklist.pdf>

The Flex Committee recognizes that there are certain activities that many faculty participate in each year. **These activities will require the completion of the flex analysis form and any of the following (as appropriate): Certificate of Completion, agenda, receipt, travel request/claim.** These activities include:

- Accreditation Team Visits
- Academic Senate Conference
- Faculty Association Conference
- Coaches CACC Rules Workshop
- Canvas Training

COLLEGE OF THE SISKIYOU FLEX ACTIVITIES

UPCOMING FLEX ACTIVITIES

January 29, 2018

Mandatory flex day for all staff and full-time faculty members.

May 25, 2018 – TENTATIVE

Clearing the Roadblocks:
Supporting the brains of students with LD in the mainstream classroom

An educator who truly supports a range of learners in the classroom plans not just for subject or content, but for how each learner might best develop an understanding of that content and clearly communicate that understanding. This requires understanding how the brain learns best, identifying and planning for students' potential roadblocks to understanding, providing rich multisensory experiences, explicitly reinforcing executive functions, and guiding students to an understanding of his or her own learning profile.

In this session, participants will:

- Appreciate how cerebrodiversity is an asset in any classroom (and is the norm)
- Learn about various "roadblocks" to student success, including processing speed, decoding, language disorders, graphomotor difficulties, learning disabilities (e.g., reading decoding; math; written language), memory, and various executive functioning challenges
- Acquire new intervention and accommodation strategies that address these various roadblocks, based on sound neuroscience
- Discover what makes a neuroscience-informed learning environment