SLO Committee Agenda Thursday, February 24th, 2022

11:00 am to 12:00 pm on Zoom

https://siskiyous-edu.zoom.us/j/94431146192

Discussion:

Check-in with SLO Mapping function

Questions

Show Examples

Check-in with Creation of Assessment/Rubrics

Questions

Show Examples

Discuss what types of Assessment/Rubrics we should use.

Refer to SLO Manual for guidance

Discuss SLO Committee webpage

Need a public place to store minutes and agendas

Update committee on progress with creating agendas and minutes

What other things do we want on the page

Discuss "The SLO Process"

Roles and Responsibilities

Role of Deans, Department Coordinators, Faculty

Who else?

Adding and Changing SLOs

What do we need to think about?

Avoiding unintended consequences.

SLOs housed on curriculum side (CORs and PORs) but managed

on SLO side

Does this relate to Program Review?

Discuss our "Test Run" this spring

What programs do we want to have represented?

What types of Assessments?

Who do we want to invite?

Notes:

Review the schedule from February 3rd.

I scheduled the last of our meetings with Megan

Schedule

February

Objectives; Fine tune and debug system, complete coordinator training,

2/3 Progress report, go over schedule, decide next steps

2/10

2/17~ Meet w/ Megan; Finalizing Settings 11:30am to 12:30am

2/24

March

Objectives; Faculty training and recruit volunteers, define the process, determine Deans and Directors roles.

3/3

3/10 Meet w/ Megan

Review Assessment training guides and Roles and Reporting

3/17 Meet w/ Megan

Train the trainer session

3/24

3/31Meet w/ Megan finalization of rubric designs

April

Objectives; Create and implement assessments (Rubrics)

4/7

4/14

4/21

4/28 Meet w/ Megan close of assessment implementation project.

May

Objectives; Complete and evaluate Assessment process, schedule "close project" meeting

5/5

5/12

5/19

Membership:

Neil Carpentier-Alting, Coordinator Elizabeth Carlyle Andrea Craddock Ann Kline Tyler Knudsen Shirley Louie Patrice Thatcher-Stevens