

SLO Committee meeting – April 14, 2023

In attendance

- Ann Womack (SLO co-coordinator)
- Liz Carlyle (SLO co-coordinator)
- Jessie Cecil (CTE)
- Caroline Scott (PT faculty)
- Leigh Moore (CTE)
- Shirley Louie (LASS)
- Emaly Brann (SSS)

Not present

- Ed Kephart (Athletics)

1. Need for inquiry at COS

- Accreditation and “checking boxes,” previous accreditation visit made assessment a #1 priority (centralized data (eLumen), increase quality and quantity of assessment)
- Improve program review
- Evidence to support resource allocation
- Culture of assessment promotes transparency and learning from each other
- Value in collaboration – student support, administration, noncredit, CTS, LAS, etc.
- Equity – need to be able to analyze disaggregated data at the course and program level
- * CBA focuses on data collection, not conversation about how we can use data to make improvements

Previous efforts – pass/fail rates, not much discussion, talked about planning assessment, reworking SLOs, turn over in administration, consistent assessment for 2 or 3 years (in Excel docs, Curricunet)

Pain points – data not correct, too much work to assess all SLOs each semester

Emaly – guidance classes tied to SLOs, we don't have guidance classes

- Guiding principles discussion
 - Efficient
 - Generates meaningful information that support students
 - Checks boxes for accreditation
 - Collaborative and integrative with other areas on campus
 - Builds equity (students and faculty)
 - Is it measurable?

Caroline - student self-assessment

2. Role of the committee and goals for Spring

Committee will serve as a taskforce and give guidance to the Co-coordinators on how the SLO assessment process should look at COS. We will meet three times and run a pilot for interested faculty (if data is uploaded in time). We hope to bring ideas to Senate in May for wider feedback.

3. Assessment process overview and assessment cycle

Caroline – regular meetings needed for part-time

Leigh – requirements at state level for courses (C-ID), haven't been updated in 12 years, can add SLOs, makes is difficult to assess, look at what other colleges do

Talk with Michelle Knudsen about link between C-ID objectives and SLOs

4. Discussion about disaggregated versus bulk data --not done.

5. Housekeeping

- Goals for this spring (2 more meetings)
- Teams—all files and meeting notes
- Canvas—we have a Canvas shell for resources
- Feedback for next meeting --n/a