

Term: Fall 20\_\_\_\_\_ Spring 20\_\_\_\_\_ Summer 20\_\_\_\_

## Petition To Challenge Prerequisite

First Name:	La	st Name:	MI:	
Student ID#: S00	Phone:	Email:		
Course I want to enroll in:				
	Catalog# (e.g. MATH 1500)			
O I am challenging the pre or corequisi	te for the above course	List pre or corequisite,	(e.g. MATH 1100)	
O I am challenging a limitation on enrol courses limited to a cohort of students.)		aking a lower-level course after a more	advanced course, and	
<b>Directions</b> : Read the back of this form the challenge by initialing the appropriate bl form and attached evidence to Admission	ank or blanks. You <b>must</b> a			
I have the knowledge or ability to succeed in the course or program even though I do not meet the stated requisite. (See the back of this form for some kinds of evidence which would be appropriate.)				
goal of this Plan since I canr available or (b) the course ha	I have on file a Student Educational Plan in the Counseling Department and will be subject to an undue delay in attaining the goal of this Plan since I cannot enroll in the requisite course because (a) the course has not been made reasonably available or (b) the course has a limitation on enrollment due to intercollegiate competition or public performance or (c) enrollment has been limited to a cohort of students.			
The requisite or limitation on enrollment (a) is in violation of Title 5 or (b) was not established according to College Board Policy or (c) is either unlawfully discriminatory or is being applied in an unlawfully discriminatory manner.				
The enrollment limitation does not have a basis allowed in Title 5 or is not justified by the facts.				
I wish to enroll in a course with a health and safety prerequisite but can demonstrate that I do not pose a threat to myself or others even though I do not meet that prerequisite.				
You will be allowed to enroll in a section of the target course (if the section is open) pending the outcome of the challenge. If the Challenge is denied, you will be dropped from the course. This Challenge is only valid for the semester indicated. The ONLY purpose of the challenge process is to determine prerequisite or corequisite satisfaction.				
Student Signature:		Date:		
Office Use Only				
Received by: O Full time instructor O Dean (if a full-time		-	l:	
Evaluator Comments:				
Approved by / Date:		Denied by / Date:		
Student Dropped from Course by / Date				
Student Droped from Waitlist by / Date:				

## How to File a Challenge

Please complete the Challenge Form and submit the form with the attached evidence to Admissions and Records. If you have questions about this process, please see the Office of Admissions and Records for assistance. College of the Siskiyous has five working days from the time the challenge with supporting evidence is submitted to Admissions and Records to consider your challenge, determine the outcome of the challenge, and send notification of the outcome to you. If there are any open sections of the course when your challenge is submitted, you may enroll in any open section pending the outcome of your challenge. If the challenge is denied, you will be dropped from the course and fees will be refunded.

- 1. You may have obtained the requisite knowledge or ability through life experience, work experience, or other nontraditional methods, or may have taken a requisite course but be unable to obtain a transcript or grade report in a timely fashion. Evidence of knowledge or ability might include:
  - graded tests and/or papers showing mastery of requisite skills
  - verbal or written verification by the prerequisite course instructor of successful prerequisite completion. For
    verbal verification, attach to the challenge the name and phone number of instructor and three specific times to
    contact him/her during the challenge period.
  - written description of your specific knowledge or abilities which prepare you for the course in which you wish to
    enroll. Consult the official Course Outline of Record of the requisite course (can be obtained from the Office of
    Instruction), and examine the objectives of the course and the topics covered. Describe your knowledge and
    abilities relative to these objectives and topics. Provide evidence demonstrating that the knowledge and abilities
    are necessary in your particular life or work experience.
- 2. You may use the reasonably available argument only if (a) your official Student Educational Plan is on file in Counseling, and b) you will be delayed by one or more semesters in reaching the goal specified in that plan and c) you have diligently attempted to enroll in the class. The Student Educational Plan is a document generated by a student and a College of the Siskiyous Counselor that will allow the student and the institution together to identify the educational objectives of the student and to formulate a methodology for reaching the objectives.

If you are not allowed to enroll in a course because it has a limitation on enrollment due to intercollegiate competition or public performance, or if enrollment is limited to a cohort of students, you may challenge the limitation on enrollment if you will be subject to a delay of one or more semesters in obtaining the goal or goals of your Student Educational Plan as a result of not being allowed to enroll. You are not being delayed in attaining the goal or goals of your Student Educational Plan if other courses are available which meet the same requirement.

In the case of the "delay" or "reasonably available" argument, there is no obligation on the part of College of the Siskiyous to honor your preference for a particular course or section.

3. (a) College of the Siskiyous policies and procedures for establishing and enforcing requisites and limitations on enrollment have been established in accordance with Title 5. To challenge a requisite or limitation on enrollment on these grounds, you must demonstrate that the requisite of limitation on enrollment is in violation of Title 5, Board Policy, or College of the Siskiyous procedures.

(b) Requisites and limitations on enrollment must be applied in a fair and consistent manner. To challenge a requisite or limitation on enrollment on these grounds, you must demonstrate that the application of the requisite or limitation on enrollment is being carried out in an unfair or inconsistent manner.

- 4. Limitations on enrollment may be based on health and safety considerations, facility limitations, faculty workload, availability of qualified instructors, funding limitations, constraints of regional planning, or legal requirements imposed by statutes, regulations, or contracts (Title 5, 58106 (b)). To challenge a requisite on these grounds, you must demonstrate the basis for enrollment limitation either is not a basis allowed in Title 5 or the basis is not justified by fact.
- 5. College of the Siskiyous may establish health and safety requisites for the purpose of protecting the health and safety of students and/or staff. To challenge a requisite on these grounds, you must demonstrate that the course for which the health and safety requisite is proposed is not one in which the health and safety of students or staff is at risk or that you possess what is necessary to protect the health and safety of yourself and others even though you do not meet the prerequisite.