

Welcome to ECE@COS!

The Child Development and Early Education Program at College of the Siskiyous

This is a general introduction to the ECE Program at COS and a compilation of supporting documents.
This is shared context which helps us maintain our ECE Community and serve children and families.

Our Program

The ECE--Child Development and Early Education Program at College was established in 1965 and has grown to offer curriculum aligned with 109 other California Community Colleges. In two years you can complete an A.A. Degree in Child Development, a Transfer Degree to any California State University or you can articulate, as a junior, to Southern Oregon University's online Early Childhood Development Program.

Our classes lead directly to all levels of the Child Development Permits issued by the California Commission on Teacher Credentialing and satisfy Title 22 requirements for work in early education.

Our practicum site at Discovery Child Development Center a collaboration with Shasta Head Start--is the only program in Siskiyou County Accredited by the National Association for the Education of Young Children. Through our work with the California Early Childhood Mentor Teacher Program we offer additional practicum sites throughout Siskiyou County.

Students often work in early education programs while completing classes for their A.S. degree, Permits, or transfer requirements. Graduates of our program are working at Head Start, California State Preschools and Independent Programs. Many transfer to California State Universities or Southern Oregon University's online ECD Program. Others choose to complete their B.A. degrees in elementary or primary education

On the following pages you will find

- Associate in Arts Degree (AS) Checklist
- Associate of Science Degree for Transfer (AS-T/ ADT) Checklist
- College of the Siskiyous-Southern Oregon University Articulation Agreement
- California Child Development Permit Matrix from the CA Commission on Teacher Credentialing
- College of the Siskiyous Classes meeting Permit Matrix Requirements
- Approved Classes for Master Teacher Specializations
- This is the link to the Title 22 Requirements for early educators

<http://www.cdss.ca.gov/Portals/9/Regs/4cccmn.pdf?ver=2018-04-30-113812-193>

<http://www.siskiyous.edu/instruction/programs/ece/index.htm>

EARLY CHILDHOOD EDUCATION

The Early Childhood Education program includes theory and practice in the systematic study of child development and the application of that study to developmentally appropriate early childhood education and work with school-age children. The program offers classes fulfilling the requirements for all levels of the California State Department of Education Child Development Permit Matrix (Title 5) which comply with California Department of Social Services (Title 22) requirements for employment in early education programs. Visit www.childdevelopment.org to view the Matrix. Students may wish to consult with a counselor to plan courses necessary to achieve their academic goals.

Important: To obtain the Associate in Arts Degree in Early Childhood Education, students must complete the following requirements with a minimum grade point average (GPA) of 2.0:

- The Early Childhood Education major requirements below.
- The College of the Siskiyous General Education Pattern (COSGE) requirements.
- Any needed electives to reach a total of 60 COS degree-applicable units.
- All major courses and any courses noted on the COSGE check sheet must be completed with a C or better.

Requirements for the Major

- Complete the following: ----- 24 units
 - ECE 1001- Introduction to ECE: Principles, Practices, and Standards (3)
 - ECE 1002- Child Development (3)
 - ECE 1003- Child, Family, and Community (3)
 - ECE 1500- Introduction to Curriculum (3)
 - ECE 1502- Serving Children and Families in a Diverse Society (3)
 - ECE 2000- Observation (3)
 - ECE 2002- Child Nutrition, Health, and Safety (3)
 - ECE 2502- Practicum (3)

Total Units ----- **24**

EARLY CHILDHOOD EDUCATION (AS-T)

The Early Childhood Education program includes theory and practice in the systematic study of child development and the application of that study to developmentally appropriate early childhood education and work with school-age children. The program offers classes fulfilling the requirements for all levels of the California State Department of Education Child Development Permit Matrix (Title 5) which comply with California Department of Social Services (Title 22) requirements for employment in early education programs. Visit www.childdevelopment.org to view the Matrix. The Associate in Science Degree in Early Childhood Education for Transfer meets the needs of students transferring to a California State University (CSU) intending to study in an ECE-related field. Students may wish to consult with a counselor to plan courses necessary to achieve their academic goals.

Important: To obtain the Associate in Science Degree in Early Childhood Education for Transfer, students must complete the following requirements with a minimum grade point average (GPA) of 2.0:

- The Early Childhood Education major requirements below.
- The California State University General Education – Breadth (CSUGE) **or** the Intersegmental General Education Transfer Curriculum (IGETC) requirements. ***Please note: Area 6-Languages Other Than English on the IGETC is **NOT** required for the AS-T.*
- Any needed transferable electives to reach a total of 60 CSU transferable units.
- All major courses and any courses noted on the CSUGE or IGETC check sheets must be completed with a C or better.
- Double counting courses in GE and the major is permissible.

Requirements for the Major

- Complete the following: ----- 24 units
- ECE 1001- Introduction to ECE: Principles, Practices, and Standards (3)
 - ECE 1002- Child Development (3)
 - ECE 1003- Child, Family, and Community (3)
 - ECE 1500- Introduction to Curriculum (3)
 - ECE 1502- Serving Children and Families in a Diverse Society (3)
 - ECE 2000- Observing & Assessing (3)
 - ECE 2002- Child Nutrition, Health, and Safety (3)
 - ECE 2502- Practicum (3)

Total Units ----- **24**

Course of Study in Early Childhood Education - College of the Siskiyous

Articulated with the Early Childhood Development Program at
Southern Oregon University

Origination: Fall Term 2017 - Remains in effect until updated or terminated by COS or SOU

About the Program

The Course of Study in Early Childhood Education has been developed with the cooperation and support of Southern Oregon University (SOU). The Course of Study is fully articulated with SOU's Early Childhood Development program and allows students to transfer directly as juniors and to become admitted into the School of Education at Southern Oregon University with no loss of credits to pursue a bachelor's degree. The program offers an excellent balance of Early Childhood coursework and general education courses that support advanced study in the field of Education and the Early Childhood Development.

Students should contact the SOU School of Education early in the first year of their Early Childhood Education program to be advised about additional requirements and procedures for admission to the school or program. Students should be aware of the admission requirements at SOU, including the minimum GPA requirement of 2.75 for all ECD/ECE coursework.

Students should be aware that if they transfer before completing this program, their courses will be evaluated individually toward the general education requirements in effect at SOU.

Entry Requirements

Students who have not satisfied the Math and English general education requirements must take the college placement test to determine skill level and readiness indicated by test scores. As part of their training program, students must begin with the courses within their skill levels as determined by placement test scores. In addition, students may be required to enroll in classes that would increase their employability and success.

Advanced Standing

Coursework from accredited colleges and universities will be accepted in accordance with college policies and the approval of the Director of the School of Education. To ensure coursework is current, program course credits over 5 years old must be reviewed and approved by the appropriate department head before being accepted toward course requirements.

Graduation Requirements

Students must complete a minimum of 81 semester credits of lower division collegiate courses with a minimum grade of "C" or better. California students may satisfy SOU General Education requirements by completing any one of the three GE options: SOUGE, CSUGE, or IGETC. These options are described on page three of this agreement. Completion of CSUGE or IGETC must be certified by COS Counseling Services. See COS advisor for details. Please note that following the SOUGE and program requirements yield less than 81 units from COS. Additional ECE elective courses may be taken and the remainder of any additional lower division units can be completed at SOU.

Consultation with an SOU Academic Advisor is highly recommended should you decide to follow the SOUGE path.

General Education Requirements for the ECD Program:

There are three possible options for COS students to satisfy General Education Requirements:

1. Complete the COS-SOU General Education requirements:

http://www.siskiyous.edu/counseling/coursechecklists/SOUGE_1718.pdf

This option requires a minimum of 32 semester credits (33-38 credits is typical). Students must complete the entire SOUGE pattern, *including* these specific courses to satisfy ECD prerequisites:

Quantitative Reasoning - Must include MATH 1050* (*formerly MATH 2*)

Humanities - One English course (ENGL 2036 satisfies the Humanities requirement and is also required for the ECD... *formerly ENGL 36*)

Social Science - Must include one Geography and one History course

Science - One Physical Science and one Life Science course from the list. Both courses must have labs.

*Students who plan to apply for the Master of Arts in Teaching must take MTH 211, 212, 213 at SOU

2. Complete the COS-CSUGE requirements:

http://www.siskiyous.edu/counseling/coursechecklists/CSUGE_1718.pdf

This option requires a minimum of 39 semester credits (42 credits is typical). Students must complete the entire CSUGE pattern, *including* these specific courses to satisfy ECD prerequisites:

Area B4 - Must include MATH 1050* (*formerly MATH 2*)

Area C2 - Must include one English course (ENGL 2036 satisfies an Area C requirement and is also required for the ECD... *formerly ENGL 36*)

Area D - Must include one Geography and one History course

*Students who plan to apply for the Master of Arts in Teaching must take MTH 211, 212, 213 at SOU
Students who plan to apply for the Master of Arts in Teaching must take TWO sciences with Labs

3. Complete the COS-IGETC requirements:

http://www.siskiyous.edu/counseling/coursechecklists/IGETC_1718.pdf

This option requires a minimum of 33 semester credits (36 credits is typical). Students must complete the entire IGETC pattern, *including* these specific courses to satisfy ECD prerequisites:

Area 2 - Must include MATH 1050* (*formerly MATH 2*)

Area 3 - Must include one English course (ENGL 2036 satisfies an Area 3 requirement and is also required for the ECD... *formerly ENGL 36*)

Area 4 - Must include one Geography and one History course

*Students who plan to apply for the Master of Arts in Teaching must take MTH 211, 212, 213 at SOU
Students who plan to apply for the Master of Arts in Teaching must take TWO sciences with Labs

Child Development Permit Matrix - with Alternative Qualification Options Indicated

Permit Title	Education Requirement (Option 1 for all permits)	Experience Requirement (Applies to Option 1 Only)	Alternative Qualifications (with option numbers indicated)	Authorization	Five Year Renewal
Assistant (Optional)	Option 1: 6 units of Early Childhood Education (ECE) or Child Development (CD)	None	Option 2: Accredited HERO program (including ROP)	Authorizes the holder to care for and assist in the development and instruction of children in a child care and development program under the supervision of an Associate Teacher, Teacher, Master Teacher, Site Supervisor or Program Director.	105 hours of professional growth*****
Associate Teacher	Option 1: 12 units ECE/CD including core courses**	50 days of 3+ hours per day within 2 years	Option 2: Child Development Associate (CDA) Credential.	Authorizes the holder to provide service in the care, development, and instruction of children in a child care and development program, and supervise an Assistant and an aide.	Must complete 15 additional units toward a Teacher Permit. Must meet Teacher requirements within 10 years.
Teacher	Option 1: 24 units ECE/CD including core courses** plus 16 General Education (GE) units*	175 days of 3+ hours per day within 4 years	Option 2: AA or higher in ECE/CD or related field with 3 units supervised field experience in ECE/CD setting	Authorizes the holder to provide service in the care, development and instruction of children in a child care and development program, and supervise an Associate Teacher, Assistant and an aide.	105 hours of professional growth*****
Master Teacher	Option 1: 24 units ECE/CD including core courses** plus 16 GE units* plus 6 specialization units plus 2 adult supervision units	350 days of 3+ hours per day within 4 years	Option 2: BA or higher (does not have to be in ECE/CD) with 12 units of ECE/CD, plus 3 units supervised field experience in ECE/CD setting	Authorizes the holder to provide service in the care, development and instruction of children in a child care and development program, and supervise a Teacher, Associate Teacher, Assistant and an aide. The permit also authorizes the holder to serve as a coordinator of curriculum and staff development.	105 hours of professional growth*****
Site Supervisor	Option 1: AA (or 60 units) which includes: • 24 ECE/CD units with core courses** plus 6 administration units plus 2 adult supervision units	350 days of 3+ hours per day within 4 years including at least 100 days of supervising adults	Option 2: BA or higher (does not have to be in ECE/CD) with 12 units of ECE/CD, plus 3 units supervised field experience in ECE/CD setting; or Option 3: Admin. credential*** with 12 units of ECE/CD, plus 3 units supervised field experience in ECE/CD setting; or Option 4: Teaching credential**** with 12 units of ECE/CD, plus 3 units supervised field experience in ECE/CD setting	Authorizes the holder to supervise a child care and development program operating at a single site; provide service in the care, development, and instruction of children in a child care and development program; and serve as a coordinator of curriculum and staff development.	105 hours of professional growth*****
Program Director	Option 1: BA or higher (does not have to be in ECE/CD) including: • 24 ECE/CD units with core courses** plus 6 administration units plus 2 adult supervision units	One year of Site Supervisor experience	Option 2: Admin. credential*** with 12 units of ECE/CD, plus 3 units supervised field experience in ECE/CD setting; or Option 3: Teaching credential**** with 12 units of ECE/CD, plus 3 units supervised field experience in ECE/CD setting, plus 6 units administration; or Option 4: Master's Degree in ECE/CD or Child/Human Development	Authorizes the holder to supervise a child care and development program operating in a single site or multiple sites; provide service in the care, development, and instruction of children in a child care and development program; and serve as coordinator of curriculum and staff development.	105 hours of professional growth*****

NOTE: All unit requirements listed above are semester units. All course work must be completed with a grade of C or better from a regionally accredited college. Spanish translation is available.

*One course in each of four general education categories, which are degree applicable: English/Language Arts; Math or Science; Social Sciences; Humanities and/or Fine Arts.

**Core courses include child/human growth & development; child/family/community or child and family relations; and programs/curriculum. You must have a minimum of three semester units or four quarter units in each of the core areas.

***Holders of the Administrative Services Credential may serve as a Site Supervisor or Program Director.

****A valid Multiple Subject or a Single Subject in Home Economics.

*****Professional growth hours must be completed under the guidance of a Professional Growth Advisor. Call (209) 572-6080 for assistance in locating an advisor.

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This matrix was prepared by the Child Development Training Consortium. To obtain a permit application visit our website at www.childdevelopment.org or call (209) 572-6080.

Child Development Permit Matrix –College of the Siskiyous Classes Meeting Education Requirements for Matrix Option 1

Assistant Teacher	6 units of any ECE COS classes (2 3-unit classes)
Associate Teacher	Required: 1002 Child Development OR 1999 Human Development/1003 Child, Family and Community OR 2500 Family Relationships and Parenting/1500 Introduction to Curriculum Plus: One more 3-unit class
Teacher	Required: 1002 Child Development OR 1999 Human Development/1003 Child, Family and Community OR 2500 Family Relationships and Parenting/1500 Introduction to Curriculum Plus: Five more 3-unit classes Plus: 16 units of degree applicable General Education Units (in any of the following: English/Math OR Science/Social Sciences/Humanities OR Fine Arts)
Master Teacher	Required: 1002 Child Development OR 1999 Human Development/1003 Child, Family and Community OR 2500 Family Relationships and Parenting/1500 Introduction to Curriculum Plus: Five more 3-unit classes Plus: 16 units of degree applicable General Education Units (in any of the following: English/Math OR Science/Social Sciences/Humanities OR Fine Arts) Plus: 6 units of ECE Specialization (Classes can be ‘double counted’). See Master Teacher Specializations on following pages. Plus: 2527=2 units of Adult Supervision
Site Supervisor	Required: AA (or 60 units) in ECE including: Required: 1002 Child Development OR 1999 Human Development/1003 Child, Family and Community OR 2500 Family Relationships and Parenting/1500 Introduction to Curriculum Plus: Five more 3-unit classes Plus: 2501 Administration AND 2525 Staffing=6 administrative units Plus: 2527=2 units of Adult Supervision

NOTE:

- In Option 1 all levels except Assistant Teacher require experience. See Permit Matrix.
- There are Alternative “Option 2” Qualifications. See Permit Matrix.
- There are 5 Year Renewal Requirements. See Permit Matrix.

**College of the Siskiyou Early Childhood Education
Child Development Permit Approved Classes for Master Teacher Specialization revised 2018**

Language and Literacy Specialization

ECE 0960

ECE 0961

Diversity and Inclusion Specialization

ECE 1502 Diversity

ECE 2500 Family Relationships and Parenting

Infant and Toddler Specialization

ECE 1501 Positive Child Guidance

ECE 2504 Infant and Toddler Development

Family Services Specialization

ECE 1003 Child, Family and Community

ECE 2500 Family Relationships and Parenting

Curriculum Specialization

Any two classes...

ECE 1500 Introduction to Curriculum

ECE 0960/0961 Literacy I and II

ECE 2510 Creative Art Activities

ECE 2512 Science Activities

Health and Nutrition Emphasis

ECE 2002 Child Nutrition Health and Safety

FCS 1011 Nutrition

Why a degree in Early Childhood Education?

- Jobs: Early Education is one of the fastest growing job markets.
- Recognized Qualifications: ECE@COS is aligned with Community College throughout California in providing a course of study which meets legal and professional standards.
- Meaningful and Rewarding Work: Early Educators have a direct and significant impact on the future.
- Our Community: The families of our County benefit directly from quality early education. We change lives.
- Knowledge: Our course of study includes Human and Child Development, Family Relationships, Community connections and Legal Standards.
- Research: Our program integrates the most current research in all aspects of our curriculum. Whether you are interested in academic standards, special needs, child abuse prevention or family support we offer access to theory and best practice in child development.

Why a Child Development Permit?

- Jobs: Child Development Permits—like Teaching Credentials—are the pathway to success in early education.
- Professional Standards: Head Start and California State Preschools require these Permits and Independent Programs recognize Child Development Permits as satisfying requirements for advancement.
- Knowledge: The classes leading to Child Development Permits include Capstone Classes beyond your degree.

Where am I going and how do I get there?

We are so glad you asked! We hope that this guide will help you define your professional and educational goals. And we are ready to help you achieve them.

Students enter our program for a variety of reasons. Some are experienced early educators who use our classes for professional development or personal growth. Others are new to early education and have found that they need these classes to work with young children. Still others are on their way to a Bachelor's or Master's Program and leadership in our field and are seeking their A.S. Transfer Degree or capstone classes to qualify for advanced Child Development Permit. And... others are just curious and interested. We welcome you all.

Our classes follow a Yearly Rotation. Our classes go in numerical order. If you take them, along with required General Education Classes, in order, attending full time an A.A. or A.S. Transfer can be completed in 2 academic years. Although our classes are in order, there are seldom prerequisites, so...if a student cannot attend College of the Siskiyous full time the ECE Program and your Counselors or Advisors will scaffold your journey for as long as it takes!

On the following pages you will find

- “ECE Classes by Semester” with their Degree, Permit and General Education applicability.
- Current Update on Immunization Requirements
- “Early Childhood Education Course Rotation”.

ECE Classes by Semester Classes required for degrees are in **BLUE**

Fall Classes

ECE 1001 Introduction to ECE Principles, Practices and Standards: This is the introductory class. It is a CORE class required for the A.S./A.S.-T/Permits/Title 22 requirements. It is offered every fall face-to-face and videoconferenced. Very seldom it is offered in the summer, online.

ECE 1002 Child Development: This is a CORE class required for the A.S./A.S.-T/Permits/Title 22 requirements. This class also satisfies the G.E. Social Sciences requirement. It is offered every fall face-to-face and videoconferenced. It is also often offered online, typically in the spring.

ECE 1003 Child, Family and Community: This is a CORE class required for the A.S./A.S.-T/Child Development Permits/Title 22 requirements. This class also satisfies the G.E. Social Sciences requirement. It is offered every fall face-to-face and videoconferenced. It is not offered online.

ECE 2000 Observing and Assessing--Desired Results and Developmentally Appropriate Environments: This class is required for the A.S./A.S.-T/Advanced Permits. It is an advanced class—students should complete, or be enrolled in, the majority of their CORE classes before enrolling in this class. It is offered every fall face-to-face and videoconferenced. It is not offered online.

ECE 2002 Child Nutrition Health and Safety: This class is required for the A.S./A.S.-T/Advanced Permits. It is an advanced class—students should complete, or be enrolled in, the majority of their CORE classes before enrolling in this class. It is offered every fall face-to-face and videoconferenced. It is not offered online.

ECE 1999 Human Development: This class is NOT required for the A.S./A.S.-T/Child Development Permits. However, it does satisfy a CORE class requirement (can replace ECE 1002) for the Child Development Permit. This class also satisfies the G.E. Social Sciences requirement. It is offered most falls online and every spring face-to-face and videoconferenced.

ECE 2003 Serving Children and Families with Special Needs: This class is NOT required for the A.S./A.S.-T/satisfies Master Teacher Permit specialization. It is offered in the fall online.

ECE 2527 Supervision of Adult Staff in Early Education: This class is NOT required for the A.S./A.S.-T/required for Site Supervisor or Program Director Permits/required for Mentor Teachers. It is offered in the fall online.

ECE 0958 ECE Lab: This is a one or two unit lab-only class. This class is NOT required for the A.A./A.S.-T/required as one extra lab unit for Southern Oregon University Articulation. It is offered most semesters.

Spring Classes

ECE 1500 Introduction to Curriculum: This is a CORE class required for the A.S./A.S.-T/Child Development Permits/Title 22 requirements. It is offered every fall face-to-face and videoconferenced. It is sometimes offered online, but is not regularly scheduled as online.

ECE 1501 Positive Child Guidance: This class is NOT required for the A.S./A.S.-T/ applies to Master Teacher Permit Specializations. It is offered in the spring online.

ECE 1502 Serving Children and Families in a Diverse Society: This is a class required for the A.S./A.S.-T/ applies to Master Teacher Permit Specializations. This class also satisfies the G.E. Diversity requirement. It is offered every fall face-to-face and videoconferenced. It is sometimes offered online, but is not regularly scheduled as online.

ECE 1999 Human Development: See Above

ECE 2500 Family Relationships and Parenting: This class is NOT required for the A.S./A.S.-T/ applies to Master Teacher Permit Specializations. However, it does satisfy a CORE class requirement (can replace ECE 1003) for the Child Development Permit. This class also satisfies the G.E. Diversity requirement. It is offered in the spring online.

ECE 2501 Administration: This class is NOT required for the A.S./A.S.-T/ required for Site Supervisor or Program Director Permits/required for Mentor Teachers. It is offered in the spring online.

ECE 2502 Practicum: This is a class required for the A.S./A.S.-T/ Child Development Permits. This is a lecture/Lab class requiring 6 per week hours of work in an approved early education program. The California State Department of Education and Community Care Licensing Department of Social Services requires that students satisfy immunization requirements. See most current Update on following pages.

ECE 2510 Creative Art Activities: This class is NOT required for the A.S./A.S.-T/ applies to Master Teacher Permit Specializations. It is offered in the spring online.

ECE 0958 ECE Lab: See Above

Please see the ECE Course Rotation and current Class Schedules for Winter Intersession and Summer Classes.

Community Care Licensing Update

IMMUNIZATION REQUIREMENTS FOR PRACTICUM STUDENTS

The law: SB792

Requires immunizations of all employees and volunteers in a child care setting who provide “care and supervision” of children. These immunizations include influenza, pertussis, and measles. The influenza vaccine is the only one that can be a choice and this requires a signed document from the employee/volunteer.

The following updates were obtained at the Fall CCCECE meeting in Sacramento. The Directors of Community Care Licensing in attendance included: Shanice Orem, Cecelia Asher-Falk, and Maria Mayorga, Policy Manager.

What’s happened:

The initial interpretation by CCL on “care and supervision” was that anyone coming in contact with children needed to be immunized. As a result, many programs have quit having guest speakers, field trips, parent visits, and even doing tours for prospective parents. In a college setting, this meant even if students were just observing they needed to be immunized.

What’s changed:

CCL has learned a lot in the past year and came to the table with more clarity based on a very frustrating 2016/17. They acknowledge that the initial messaging was not clear as could be. They have had their legal department involved and have encouraged questions. The common scenario that was heard in the beginning was that if a parent enters the classroom and sits down to read a book with their child that is fine. The moment another child comes over to hear the story; the parent would need to be immunized. This is no longer the case.

Here are some updates:

- In the scenario above, the parent does not need to be immunized to read a book to several children. However, if the same parent sees an altercation across the room and decides to intervene, then they are providing “care and supervision” and would need to be immunized.
- If Grandma comes into the room and volunteers for the day she needs to be immunized.
- All parents on Field Trips need to be immunized – they are there to provide care and supervision.
- Anyone that helps with toileting needs to be immunized.
- Medical, Dental, Speech, or other professionals do not need to be immunized.
- Guest speakers in the classroom who are there to present do not need to be immunized.
- College students who are observing only do not need to be immunized.
- IMZ records do not need to be kept on the person. They need to be accessible to the analyst if requested. This can be at the site or at a central site.
- CCL recognizes the inconsistency among analysts and are working on a solution to this. In the meantime, if a program gets cited for something they feel is not a violation, it needs to be reported. CCL is hoping that the appeal process will be used more often – almost all appeals submitted were overturned last year. More communication on issues will help analysts be more accountable and CCL understand what is happening in the field.

There are 4 regional Advocates in the state that can be called when questions/issues arise. In the North State, our Advocate is Natalie Dunaway email is natalie.dunaway@dss.ca.gov. Phone number is (916) 584-3508.

- It is critical to remember that CCL regulations are minimal. They are not Public Health standards.
- To meet CCL standards on immunizations a person needs the shots 1 time. This is only one MMR (Public Health says 2), and one Pertussis – they do not need to be up-to-date, just able to show proof that they have been done at some point. TB testing is required to be once only (for licensing). Most Centers and organizations set a higher standard that TB kept current at every 2 years. Remember: these are minimal licensing regulations, not best practices but if someone meets these minimal standards they are in compliance with the new law.
- The **Pertussis titer** is also included in the Tdap Panel along with Tetanus and Diphtheria.
- The **MMR Titer** is a blood **test** that checks if you are immune to **Measles, Mumps and Rubella**.

You are encouraged to email childcareadvocatesprogram@dss.ca.gov to subscribe to the quarterly updates from CCL.

From Title 22, Section #101152, C-3, Subsection A-H

(3) "Care and Supervision" means any one or more of the following activities provided by a person or child care center to meet the needs of children in care:

- (A) Assistance in diapering, toileting, dressing, grooming, bathing and other personal hygiene.
- (B) Assistance with taking medications as specified in Sections 101226(e)(3) and (e)(4).
- (C) Storing and/or distribution of medications as specified in Section 101226(e).
- (D) Arrangement of and assistance with medical and dental care.
- (E) Maintenance of rules for the protection of children.
- (F) Supervision of children's schedules and activities for the protection of children.
- (G) Monitoring food intake or special diets.
- (H) Providing basic services as defined in Section 101152b.(1)

ECE@COS from the College Catalog

<http://www.siskiyous.edu/catalog/catalog1718.pdf>

General Description

The ECE Program includes theory and practice in the systematic study of child development and the application of that study to developmentally appropriate requirements for all levels appropriate early childhood education and work with school age children. The program offers classes fulfilling the requirements of the California State Department of Education Child Development Permit Matrix (Title 5) which comply with California Department of Social Services (Title 22) requirements for employment in early education programs.

Program Learning Outcomes

Upon successful completion of this program, the student should be able to:

- Identify physical, psychosocial, and cognitive developmental levels throughout early childhood and integrate this knowledge with an awareness of individual differences.
- Interpret the effect of family, social systems, and the cultural diversity inherent within families and communities, on the design and implementation of programs for young children.
- Associate theory and philosophy with applied curriculum in an early childhood setting in support of developmentally appropriate practice.
- Demonstrate knowledge of developmental theory in designing and implementing early childhood programs while defending age appropriate and culturally diverse practice in work with families and children.
- Interpret and follow mandates and guidelines included in relevant state and federal regulations.
- Apply general skills and attitudes integral to success within a professional environment—including: personal responsibility, mental health, and teamwork.

Support Services from the College Catalog

Counseling and Student Support Programs www.siskiyous.edu/counseling

Located on both the Weed and Yreka campuses, services and programs are available to help students define and achieve their academic and career goals.

Academic Advising

These services include interpreting multiple measures for course placement, selecting courses, formulating an educational plan, discussing educational concerns, and providing guidance toward student educational goals.

“Academic Accommodations” Special accommodations can be arranged by calling 530.938.5353.

Students have the right to request reasonable accommodations to college requirements, services, facilities, or programs if their documented disability imposes an educational limitation or impedes access to requirements, services, facilities, or programs. A student with a disability who would like to utilize accommodations is responsible for requesting necessary accommodations by identifying himself/herself to their instructor or the Disabled Student Programs & Services (DSPS) office located in Eddy Hall 101 (Building 94) on the Weed campus. Their phone number is 530-938-5297. Applications for services are also available on their website at <http://www.siskiyous.edu/dsps/documents/application.pdf>. Students who consult or request assistance from DSPS regarding specific accommodations will be required to meet timelines and procedural requirements established by the DSPS office.”

College of the Siskiyous is committed to a policy of non-discrimination on the basis of gender, color, national origin, sexual preference, religion or disability in any of its policies, procedures and practices.

Academic Counseling

Academic counseling services are provided to assist students in exploring their academic, vocational, and personal goals as well as to help students address personal issues that are affecting their academic success.

Keep your copy of the COS Catalogue handy. The catalogue is the college's most complete resource for reference in regard to Services, Policies and Guidelines.
<http://www.siskiyous.edu/catalog/catalog1718.pdf>

Support Services from the Early Education Community

The Child Development Training Consortium www.childdevelopment.org

CDTC provides services, training, technical assistance, and resources to students and professionals working with and for children. In doing so, we help promote professionalism and high quality early care and education programs that benefit California's children and families.

The Child Development Training Consortium (CDTC) is a statewide program funded by the California Department of Education, Early Education and Support Division (CDE/EESD) with federal Child Care and Development Quality Improvement funds. The program is administered by the Yosemite Community College District and serves all of California. At College of the Siskiyous CDTC services and support are coordinated through the ECE Program Coordinator. These services include :

- Financial Stipends for student who are employed in early education programs while completing course work leading to Child Development Permits.
- Child Development Permit stipends for those applying for many levels of the Child Development Permits.
- Link to a registry of Professional Growth Advisors to support students in permit advancement
- The Curriculum Alignment Project supporting CCC's, CSU's and Private Colleges collaboration in aligning classes throughout the early education and child development curriculum.
- Access to an aligned list of online classes leading to Child Development Permits

The California Early Childhood Mentor Program

The California Early Childhood Mentor Program provides resources and support to aspiring and experienced teachers and administrators in programs serving children birth to five and before-and after-school programs. At College of the Siskiyous CDTC services and support are coordinated through the ECE Program Coordinator. These services include:

- Individual Mentoring for early educators enrolled in our ECE classes.
- Certified Mentor Teachers and Directors throughout Siskiyou County who supervise our Practicum Students.

Please contact thatcher@siskiyous.edu for more information

Legal, Ethical, and Philosophical Standards for work in Early Education Programs

Legal Standards

As in any field regulated through the state and federal government for the common good, early education programs require that employees meet legal standards for employment. In addition to the educational requirements for work in early education, legal requirements include, but are not limited to

- Live Scan fingerprint clearance
- Department of Justice clearance
- Immunization Requirements
- Mandated Reporting Status
- Permit Qualifications through the Commission on Teacher Credentialing Title 5
- Program Licensing Requirements through the Department of Social Services Community Care Licensing Title 22 Division 12 Chapter 1 Article 3 Section 101170 forward

Prior Convictions

Sometimes students with a criminal conviction in their past enter into ECE@COS. We make every effort to clarify the effect that these circumstances may have on their career path immediately, both through this program guide and in our course work. There is a process, through which individuals may appeal to the State of California Health and Human Service Agency and the DOJ to attempt to remove convictions from their record for the purpose of employment. It is complicated and demanding. Our program may provide some guidance in beginning this process but we are, in no way, responsible for providing legal or personal advice.

Sometimes a student is unaware of the impact that their particular crime will have or they believe that they will be able to avoid notice. Since we do not fingerprint, or require the DOJ Clearance, in order to take classes at COS, a student may not suffer the consequences of a prior conviction of a crime specified in the Title 22 sections noted above until they have completed many classes. However, Legal Standards met before employment in early education programs will prevent a student who has, deliberately or mistakenly, believed they were exempt from the law, from working in the field.

Ethical Standards

As in any field serving the common good, early education programs follow a code of moral and ethical conduct. Please see The National Association for the Education of Young Children's Core Values from The Code of Ethical Conduct below:

Core Values

Standards of ethical behavior in early childhood care and education are based on commitment to the following core values that are deeply rooted in the history of the field of early childhood care and education. We have made a commitment to

- Appreciate childhood as a unique and valuable stage of the human life cycle
- Base our work on knowledge of how children develop and learn
- Appreciate and support the bond between the child and family
- Recognize that children are best understood and supported in the context of family, culture,* community, and society
- Respect the dignity, worth, and uniqueness of each individual (child, family member, and colleague)

- Respect diversity in children, families, and colleagues
- Recognize that children and adults achieve their full potential in the context of relationships that are based on trust and respect
- * The term *culture* includes ethnicity, racial identity, economic

Please refer to the complete Code of Ethical Conduct at this site
https://www.naeyc.org/sites/default/files/globally-shared/downloads/PDFs/resources/position-statements/Ethics%20Position%20Statement2011_09202013update.pdf

Our Philosophy of Education

In our classes in the Early Education Program at College of the Siskiyous we explore a variety of educational Philosophies. The philosophy we follow in preparing early educators for work with children and families is the Constructivist Philosophy. The Constructivist Philosophy is based on:

- Knowledge of Child Development and individual Development Pathways
- Current Research supporting active involvement with appropriate scaffolding as the foundation of learning
- A Prepared and Developmentally Appropriate Environment
- Interaction between a child's Developmental Level and the Prepared Environment

Again... Welcome to ECE@COS!

This guide is by no means exhaustive. As you travel through your classes we will revisit the information included here many times.

If you have any immediate questions or concerns please contact your instructor or the ECE Program Director thatcher@siskiyous.edu or the Office of Instruction <http://www.siskiyous.edu/instruction/> for clarification.

The ECE Program follows all College of the Siskiyous Policies and Procedures as outlined in your college catalog.