

Guided Pathways Steering Committee Meeting Meeting Date: Sept. 17, 2019 Meeting Time: 9AM-10AM Location: Boardroom Present:

	Торіс	(I) Information/ (A) Action
Welcome and Introductions!		
New Bus		
l.	New Guided Pathways Website (I)	
н.	Review of Vision Drafts and Design Principles (I/A)	
	a. Feedback from Pillar Teams?b. Next Steps	
	Budget Requests (I/A)	
	a. IT	
	b. ECE	
IV.	Pillar Team Updates/Needed Resources (I) a. Pillar 1	
	b. Pillar 2	
	c. Pillar 3	
	d. Pillar 4	
Novit Stone 2		
Next Steps?		
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Mission Statement

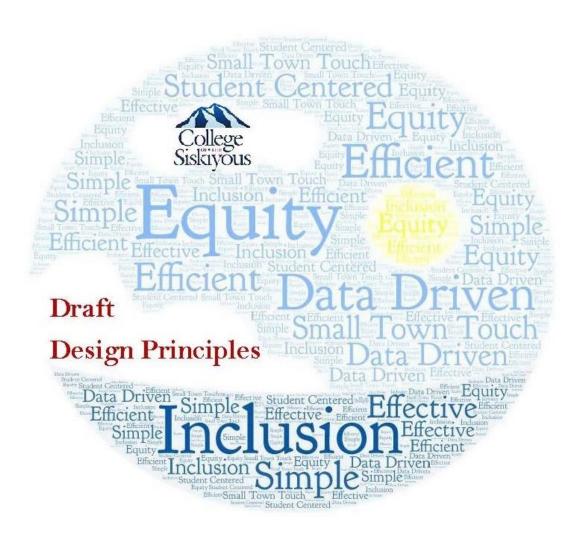
College of the Siskiyous promotes learning and provides academic excellence for the students of Siskiyou County, the State of California, the nation and the world. COS provides accessible, flexible, affordable, and innovative education leading to associate degrees, certificates, college transfer, career and technical education, workforce training, and basic skills preparation.

College of the Siskiyous (COS) Guided Pathways Vision: 2019 Orientation Day Vision Drafts		
Group Number	Vision Drafts	
Group 1	 Identifying individual needs of students Physical facilities for students Course sequencing Resolving student housing crisis Degrees & certificates have real world relevancy/flexibility Communication meeting needs of current students Ethically & sustainable Direction to Telos 	
Group 2	 Thoughtful supportive scheduling "Gourmet" but limited academic menu Holistic approach to personal and learning support services Continuous signage/direction Path/pathway terms Defined destination(s) "The only thing hard about college should be your classes" - Dr. Kate Mahar 	
Group 3	 Start here first: (beginning of path) Offer career exploration opportunities early on Assisting students to define clear/concise career goals/pathways early on Providing support/services throughout path Help students make informed decisions Align our pathways to local high school pathways Removing obstacles/barriers to pathway (i.e. schedules, class offerings) 	
Group 4	 Clarity: responsive/adaptive & flexible/evolving/support of students/supportive of employees Challenges: childcare, unclear what classes to take/offerings & schedule Transportation & Housing Implementation of degree (What's the purpose?) Economic Step-by-step (effective completion) breakdown of pathways for students Really cool 	
Group 5	 Doing what is listed in Design Principles Streamlining student processes to include tech advancements (mobile apps, single sign-ons) Eliminating redundancy Expanding student housing Job board/online/internships/cooperative work programs Visual pathway maps More advertisement for student support programs-Internal & External Adjunct faculty support (orientation, training, communication) 	
Group 6	 Streamline & minimize the choices (pathways)/consolidate Two-way feedback between students and counselor/advisor Develop mechanism to allow students to change pathways 	
Group 7	 Clear path to success unique to each student with a common end goal (Adaptivity-sic) Adaptability & resilience to navigate changes & growth along the path Navigating: Changing educational modalities while maintaining connectivity (facing our challenges) GPS: "Guided Pathways to Success" 	

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	 Opening, broadening a student's world & perspective Personalized online instruction Graduation exit survey 	
Group 8	 Onboarding (and throughout time @ COS) to include students' families/support system. All are introduced to "who to talk to" for various departments Include information on transition bumps and time management (i.e. hours for study, class, etc.) Mandatory orientation or introductory class 	

COS Design Principles were drafted at the August 21, 2019 Orientation Day and are agreed upon guidelines for designing COS's Guided Pathways (pending Participatory Governance approval):



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