



Guided Pathways Steering Committee Meeting

Meeting Date: Sept. 17, 2019

Meeting Time: 9AM-10AM

Location: Boardroom

Present: Haugen, D., Weston, R., Greene, S., Turk, J., Peretti, B., Roberts, V., Rexford, N., Greene, S., Perlas, C.

Topic	(I) Information/ (A) Action
<p>Welcome and Introductions!</p> <p>New Business</p> <p>I. New Guided Pathways Website (I)</p> <p>II. Review of Vision Drafts and Design Principles (I/A)</p> <p>a. Feedback from Pillar Teams?</p> <p>b. Next Steps</p> <p>III. Budget Requests (I/A)</p> <p>a. IT</p> <p>b. ECE</p>	<p>I. New Guided Pathways Website (I) Can be located in 'Faculty/Staff' drop down ACTION: Char to confirm Board member assignments to Pillar Teams</p> <p>II. Review of Vision Drafts and Design Principles (I/A)</p> <p>c. Feedback from Pillar Teams?</p> <p>Pillar 3 and 4 have met. Pillar 1 will meet after faculty are confirmed at Sept. 20th Senate meeting. Pillar 2 meets next Wednesday.</p> <p>Pillar 4 discussed the Vision Drafts and Design Principles. Top three – Student Centered, Data Driven and Efficient. They also discussed sequence of activities that need to occur prior to commencing the evaluation process. Pillar 3 didn't have a chance to review the vision drafts or design principles. Pillar 3 discussed gaps and how to address. They will discuss Design Principles and Vision at next meeting. Pillar 1 decided on 7 decision points which will be presented at next meeting. Intent is to develop a document that would be presented to the Senate of the whole. An example of a decision point is, can programs be in more than one pathway? An activity also required includes curriculum 'clean-up'.</p> <p>d. Next Steps</p> <p>ACTION: Each Pillar Team will decide on top three and bring back to the Steering Committee. The Steering Committee will then confirm the Principles and forward to Participatory Governance groups for approval. After approval, discussion of the vision drafts will commence.</p> <p>III. Budget Requests (I/A)</p> <p>a. IT</p> <p>IT originally requested funds to create/revamp the website. Request is for \$80k for website overhaul. Entire project is \$100k. \$20k comes from the CTE unlocked grant. The company works on a 'component' at a time. Project would need a commitment from the college. The company requires information and direction on</p>

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<p>IV. Pillar Team Updates/Needed Resources (I)</p> <ul style="list-style-type: none"> a. Pillar 1 b. Pillar 2 c. Pillar 3 d. Pillar 4 <p>Next Steps</p> <p>Adjourn</p>	<p>the development of each ‘component’. A team of 5-8 people from COS would be needed. This team would gather needed information and provide it to the company. IT has budgeted items, such as website hosting and maintenance fee, for 2 years (approx.. \$5k). Roberts mentioned that if the website isn’t revised to reflect Guided Pathways, it could be considered as supplanting. COS should provide drafts of website pages. Unlike previous request, which was subscription based, COS will own the website and the content management system. A discussion on ‘who would be able to update the new website’ would be required. (ex. Weblinks in collaboration with content owner). Rexford feels we should not sign the contract until we have decided what we want the website to look like. Some ‘Pillar Team’ information could already be existing on the websites. Haugen asked if the company being chosen has experience with Guided Pathways. Rexford said no. Turk mentioned that currently our website hinders students to register for classes. Roberts reiterated that the request still seems as supplanting and would feel better if the District could commit at least 15% towards the project.</p> <p>ACTION: Turk to request that this be discussed at IPB. Turk moved that this committee provide Rexford with a statement of concern which he will present at Cabinet. Roberts 2nd. All in favor. Char to follow up on next Pathway Pilot opportunity through Bakersfield.</p> <p>b. ECE</p> <p>ACTION: Haugen moved. Rexford 2nd. All in favor.</p> <p>IV. Pillar Team Updates/Needed Resources (I)</p> <p>Pillar updates provided in item II.</p> <ul style="list-style-type: none"> e. Pillar 1 f. Pillar 2 g. Pillar 3 h. Pillar 4 <p>Next Steps?</p> <ul style="list-style-type: none"> • Discuss IT proposal at next meeting • Review Pillar Team top three Design Principles <p>Adjourn – 10am</p>
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College of the Siskiyous (COS) Guided Pathways Vision: 2019 Orientation Day Vision Drafts

Group Number	Vision Drafts
Group 1	<ul style="list-style-type: none"> • Identifying individual needs of students • Physical facilities for students • Course sequencing • Resolving student housing crisis • Degrees & certificates have real world relevancy/flexibility • Communication meeting needs of current students • Ethically & sustainable • Direction to Telos
Group 2	<ul style="list-style-type: none"> • Thoughtful supportive scheduling • "Gourmet" but limited academic menu • Holistic approach... to personal and learning support services • Continuous signage/direction • Path/pathway terms • Defined destination(s) • "The only thing hard about college should be your classes" - Dr. Kate Mahar
Group 3	<ul style="list-style-type: none"> • Start here first: (beginning of path) Offer career exploration opportunities early on • Assisting students to define clear/concise career goals/pathways early on • Providing support/services throughout path • Help students make informed decisions • Align our pathways to local high school pathways • Removing obstacles/barriers to pathway (i.e. schedules, class offerings)
Group 4	<ul style="list-style-type: none"> • Clarity: responsive/adaptive & flexible/evolving/support of students/supportive of employees • Challenges: childcare, unclear what classes to take/offerings & schedule • Transportation & Housing • Implementation of degree (What's the purpose?) • Economic • Step-by-step (effective completion) breakdown of pathways for students • Really cool
Group 5	<ul style="list-style-type: none"> • Doing what is listed in Design Principles • Streamlining student processes to include tech advancements (mobile apps, single sign-ons) • Eliminating redundancy • Expanding student housing

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	<ul style="list-style-type: none"> • Job board/online/internships/cooperative work programs • Visual pathway maps • More advertisement for student support programs-Internal & External • Adjunct faculty support (orientation, training, communication)
Group 6	<ul style="list-style-type: none"> • Streamline & minimize the choices (pathways)/consolidate • Two-way feedback between students and counselor/advisor • Develop mechanism to allow students to change pathways
Group 7	<ul style="list-style-type: none"> • Clear path to success unique to each student with a common end goal • (Adaptivity-sic) Adaptability & resilience to navigate changes & growth along the path • Navigating: Changing educational modalities while maintaining connectivity (facing our challenges) • GPS: "Guided Pathways to Success" • Opening, broadening a student's world & perspective • Personalized online instruction • Graduation exit survey
Group 8	<ul style="list-style-type: none"> • Onboarding (and throughout time @ COS) to include students' families/support system. All are introduced to "who to talk to" for various departments • Include information on transition bumps and time management (i.e. hours for study, class, etc.) • Mandatory orientation or introductory class

COS Design Principles were drafted at the August 21, 2019 Orientation Day and are agreed upon guidelines for designing COS's Guided Pathways (pending Participatory Governance approval):



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