### College of the Siskiyous

# **Guided Pathways**

## Pillar 2 – Help Students Choose and Enter Their Pathway

Wednesday, September 25, 2019 9-10am Life Science, Room 9

### **Meeting Notes**

- Welcome Everyone was welcomed, and it was confirmed that all pillar members know each other. A sign in sheet was not distributed but will be in future meetings.
- Review of Guided Pathways And overview of the four pillars of Guided Pathways was shared.
- Review of pillar 2 focus Specific information was shared about the focus of pillar 2: recruitment/outreach, enrollment, onboarding, career exploration, and enrollment management.
- Review of design principles and vision drafts from Orientation Day discuss common themes

#### Design principles

Equity – Inclusion: 24

Flexibility: 24

Data Driven: 26

Small Town Touch: 31

Student Centered: 57

Straight Forward, Simple, Efficient, Effective: 69

The group discussed these designed principles for a good amount of time and considered how to choose three common themes.

- Decide on common themes (3? More or less? All 6 and find a way to merge them?) Ultimately is was decided that the goal/lens/objective should be: student centered (holistic focus). The tasks and efforts to support the design principle of student centeredness should include: straightforward, simple, efficient, effective, data informed (rather than data driven), equitable/inclusive, and include the consideration of small town touch/needs/flexibility.
- Define each theme/principle chosen Some of this happened verbally through the discussion noted above, but no actual definitions were noted.
- If time, identify Pillar Team goals for 2019-20 (we won't have time ©) We did have time! And the group decided that our goal for the 2019-20 year was to "gather and determine". We will

spend this academic year determining what we want to include and focus on as part of pillar 2, determining what we are currently doing, gathering data and information on how well we're doing those things, determining gaps, determining further data needs, gathering student input, and determining an evaluative process.

• Other – The group agreed there is a need to meet more frequently than once a month. Meetings for every two weeks (twice per month) will be scheduled through the remainder of the academic year. Pillar 2 members are encouraged to attend as availability allows. If the meeting day/time does not work for the majority of the group, it will be changed.