



# 19-20 Guided Pathways Funding Request Application

## Contact Information

Name	Char Perlas
Title	Vice President of Academic Affairs
Discipline/Area	Office of Academic Affairs
E-Mail Address	<a href="mailto:cperlas@siskiyous.edu">cperlas@siskiyous.edu</a>

## Overall Proposal

Funding request(s) must be linked to one or more of the Pillar Team Foci: Create Curricular Paths, Help Students Choose and Enter Their Path, Help Student Stay on Their Path and/or Ensure Learning is Happening with Intentional Outcomes.

Provide a short summary of your proposal and how it will support one or more of the identified Pillar Team goals. Cite any research evidence that supports the need for your proposal.

The Community College Survey of Student Engagement (CCSSE), a product and service of the Center for Community College Student Engagement, is a well-established tool that helps institutions focus on good educational practice and identify areas in which they can improve their programs and services for students.

Administered during the spring to mostly returning students, CCSSE asks about institutional practices and student behaviors that are highly correlated with student learning and retention.

Administration of the CCSSE would assist in collecting data relevant to:

- Creating curricular paths
- Helping students choose and enter their path
- Helping students stay on path
- Ensuring learning is happening with intentional outcomes

## Description of request

Provide details of your request. Specifically, describe what you plan to do. (Costs are requested in a separate section).

The College would like to purchase the CCSSE to implement during the Spring 2021 semester.

## Intended Outcomes and Assessment

If funded, what are the intended qualitative/quantitative outcomes and how do you plan to implement? Please describe what type of Institutional Research data you will use, how you will analyze it, and/or how you will collect and analyze other data to evaluate your outcomes.

The College plans to use CCSSE data to assist in evaluating practices and processes implemented via our Guided Pathways efforts. Analysis of the data will allow the college to identify any needed revisions and/or areas that should be enhanced.

We plan to share CCSSE data at the Fall 2021 Flex Day.

## Requested Amount

Calculate estimated expenses. Please list expenses associated with your request. Please indicate if your request can be found in last year's Program Review.

*Ex. Compensation for two adjuncts to map ECE program classes. **TOTAL: \$4000. No, not requested via the Program Review process.***

CCSSE Base Price: \$6,500

Option to add customized additional questions (up to 15): \$500

**TOTAL Cost: \$7,000**

## Signatures

### Person Preparing the Request:

Name (printed)	Char Perlas
Signature	
Date	February 20, 2020

### Administrator/Supervisor Acknowledgement of Request:

Name (printed)	
Signature	
Date	

## Guided Pathways Expenditure Guidelines

The State of California's \$150 million one-time investment in the Guided Pathways Award Program will give each of our 114 colleges the opportunity to begin implementation of the Guided Pathways framework. This investment will support an intensive five-year planning and implementation process at each participating college. Using the Guided Pathways framework, colleges will rethink and redesign programs and services into cohesive, campus-wide strategies to achieve the outcomes expected by the state, our system, and our students. Guided Pathways allocations are to be used to directly support the implementation of the Guided Pathways framework.

### REASONABLE and JUSTIFIABLE

All expenditures should be reasonable and justifiable. "Reasonable" means expenditures are prudent and every effort is made to utilize funds efficiently. "Justifiable" means expenditures are consistent with goals and activities related to Guided Pathways implementation. Colleges are strongly urged to develop policies and procedures to document and justify Guided Pathways expenditures. Developing written documentation prior to the time of expenditure is recommended. This documentation should clearly establish the link between a given expenditure and Guided Pathways goals and objectives.

### ULTIMATE RESPONSIBILITY

Colleges and districts are ultimately responsible for expenditure decisions. This responsibility cannot be delegated. Guided Pathways will be included in the District Audit Manual with the expectation that expenditures district-contracted auditors annually audit expenditures. Audits may also be conducted by the California Bureau of State Audits, the Chancellor's Office, or other government agencies with a lawful interest in the expenditure of funds.

### NON-ALLOWABLE EXPENDITURES

The Chancellor's Office has identified the following non-allowable expenditures:

1. Gifts -- Public funds may not be used for gifts or monetary awards of any kind. Expenditures for a public purpose are not considered a gift of public funds.
2. Stipends for students -- funds cannot be used to pay stipends to students for participation in program or classroom activities.
3. Political Contributions.
4. Courses -- funds may not be used to pay for the delivery of courses that generate FTES.
5. Supplanting – Any funds spent on these programs should supplement, not replace, general or state categorical (restricted) district funds expended on similar program activities prior to the availability of program funding. This restriction applies to categorical programs and any other federal, state, and county programs.

In general, the Chancellor's Office will not provide an exhaustive list of allowable and non-allowable expenditures, as decisions for each expenditure must be made locally according to program objectives and activities, and the "reasonable and justifiable" criteria as outlined above.