

The Campus Connection May 2019

Superintendent / President

April/May, 2019 - SPECIAL GRADUATION WEEK EDITION!

Spring has sprung as we move from the last full month of Spring term and turn the corner to the month of May and all the promise it holds for the end of our Academic Year. As I have continued my walkabouts on campus and visiting faculty, staff, and students, I know the end is near and there is a common feeling of an all-out sprint at full speed! Just remember as we enter Graduation Week and then Finals Week: we are all busy; we are all trying our best; and we are all doing what we can to help make a difference for our students. We need to celebrate that!

Below are a few highlights of what has been happening on campus and interactions in the community for the past month:

- On April 9, I returned to my second year visits to various communities in Siskiyou County –
 this time it was Dunsmuir. As a result of this visit, members of our Law Enforcement
 Academy were able to help with the Easter Egg Hunt in Dunsmuir. What a great job our
 Cadets did, led by our Academy Director, Jeremiah LaRue!
- Board of Trustee member, Barry Ohlund, and I met with Jonathan Andrus at Fairchild Medical Center on April 11. It was a great meeting and Jonathan and I were able to catch up on what is happening for both of our institutions, and to begin exploring some potential collaborative efforts. As a result of this meeting, we plan to continue to meet regularly and bring more key community leaders into those meetings to assist us in our planning.
- The College hosted a meeting on April 18 of several key community organizations as we explored the concept of 'Cradle to Careers in Siskiyou'. The meeting was successful and we found several ways to multiply our results by coordinating our efforts. Another meeting of this formulation group will be held May 16.
- I was proud of our College for stepping up and sponsoring seven (7) pinwheel gardens in honor of April being Child Abuse Prevention month. There was even some friendly competition between "gardens" in how they were displayed by different sponsoring areas.
- I enjoyed my visit to the Yreka Campus Makerspace just as several machines were being setup and established for our use. This introduction to our new Makerspace was followed up with an excellent presentation at the May Board meeting by Kim Freeze, Larry Glenn, and Mark Klever.
- April 22 brought a few of us the opportunity to provide input and support to the Dorris/Butte Valley Revitalization Plan project. It was an opportunity to learn more about their project, how we can support their efforts, and be a beneficiary of their planning.
- Later this same day I met with a community member to discuss additional opportunities

- for partnerships between the College and community to help stimulate economic development in the County. From this meeting came a list of potential partners, and additional meetings have been set to support continued exploration.
- I presented a speech to a group of community organizers in Redding on April 24. Five different Far North counties were represented at the meeting all with a passion for positive community change and growth that directly benefits the residents of our five counties. It was an honor to be part of this group for the morning and sharing my encouragement for these efforts.
- Tonya and I thoroughly enjoyed opening up our home to the Academic Senate Executive Committee and the President's Cabinet on Saturday, April 27 after providing refreshments to the optional flex day activity planned for earlier that day. Several of us were juggling multiple responsibilities that day, which made the gathering more meaningful and successful that we were able to gather socially to enjoy a backyard BBQ, play outdoor games, enjoy lively conversation and laughter, and build stronger interpersonal relationships. Tonya and I are looking forward to hosting more events to invite small groups of employees to our home throughout the next academic year.
- May 1 brought a visit to campus of a representative from Servitas a nationwide student housing development firm. More to follow in early Fall.
- Over the course of the first few days of May I had several meetings to discuss and develop strategy for removing the obstacles (mainly a sister state agency) delaying progress on our soccer field extension and landscaping project. It is our sincerest hope that we have a resolution in time to start and complete the project this summer.
- A huge shout-out to our Scholar Athletes and the recognition that Athletic Director, Dennis Roberts, and the Coaches planned that was held during our May All-College Meeting. Thanks DR and everyone involved for helping start another great tradition at College of the Siskiyous!



I am sure all of you join me in looking ahead to all the graduation ceremonies and festivities at the end of this week and even into next!

Quote of the Month:

To accomplish great things, we must not only act, but also dream; not only plan, but also believe.

Anatole France, French Poet, Journalist, and Novelist

Public Relations & College Foundation

Registration for 2019/2020 Classes is OPEN!!

Testimonial from a Parent:

Both of my daughters, <u>Ashley Cain</u> and Kacey Cain, benefited tremendously from attending COS. Yes, they left there with two years of education, debt free, but the most important benefits they received were smaller teacher to student ratios, higher rates of acceptance into four year colleges, and the confidence to take on a four year college after experiencing success at a junior college. I can't say enough about COS and how it changed my daughters' educational futures for the better. Ashley is graduating from UC Santa Barbara in June and Kacey from COS next week. They will both be attending UC Davis in the fall. Their opportunities were made greater by their experience at College of the Siskiyous. I encourage all high school students from Siskiyou County to attend COS. In addition to achieving academic success at COS, both of my daughters played two sports as Screamin' Eagles and experienced playing on championship teams. Ashley played volleyball and softball, and Kacey played volleyball and basketball. Both girls experienced playoffs and the camaraderie of "team" at a higher level. I am grateful for COS for all of the opportunities presented to my daughters. Thank you!

Shelley Burcell Cain, Mt. Shasta May 2019

With the arrival of May comes lots of advertising for the upcoming academic year. Summer session will begin June 3, so all who will be teaching or hosting an activity should contact our office soon if they will need promotion.

Speaking about promotion... last fall we received funding from the Strong Workforce that is for the purpose of marketing our Career and Technical Education (CTE) programs. Working with the CTE Department (special thanks to Christina VanAlfen – CTE Grants Manager who assisted with gathering content from the program managers and instructors), we developed a new CTE brochure which features all our CTE programs. Funding from Strong Workforce was also used to contract with a design company in Redding to design and produce the new brochure; take new photos of all our CTE programs for future print and digital marketing; shoot video of all the CTE programs to create promotional videos; redesign the CTE webpages; and, create a new CTE landing page.

This summer we will also have a short commercial running at the Mt. Shasta Cinema promoting our CTE programs. The commercial will play before every movie begins, in every theater, every day. In addition to the TV advertising, we will also have a digital marketing campaign running during the same time period. We've also been busy working with the Law Enforcement Academy to promote the new class that will begin July 8.

Soon you will see on the back of a Stage bus while traveling Interstate 5, an ad for COS. Later this summer, we will be updating and producing a new COS brochure that can be used for general marketing and promotion. We've got lots of great ideas for marketing and promoting the College in the community, and throughout the State.

Earlier in the month, a reporter was on campus visiting the Welding Shop to get footage of our Welding students and



program instructor for a special segment produced by KDRV Channel 12 from Medford, OR. Click on the link to view "Skilled to Work" which aired April 24 during the Tuesday evening news report. The segment of the show featuring COS Welding is near the end. Happy watching!! https://www.kdrv.com/features/skilled-to-work/

In case you missed it, here are some of the recent articles / feature stories that were published by local media:

- April is Community College Month
 https://www.mtshastanews.com/news/20190422/april-is-community-college-month
- COS Makerspace Up and Running at Yreka Campus
 https://www.mtshastanews.com/news/20190420/cos-makerspace-up-and-running-at-yreka-campus
- Four Instructors Earn Tenure https://www.mtshastanews.com/news/20190412/four-cos-instructors-earn-tenure-are-congratulated-by-trustees
- Celebrating the Art of Poetry at COS <u>https://www.taftmidwaydriller.com/news/20190504/celebrating-art-of-poetry-at-cos</u>

A lot is happening at College of the Siskiyous. Your help in spreading the word out about the College, our classes, and the great services we provide our students so very appreciated!

Summer Clinics: Holy Cow!! It's almost summer time! This summer, we are offering youth summer clinic options: www.siskiyous.edu/camps/ - forms and more information online.

- **Summer Show Choir and Jazz Clinic** will be held at the Weed Campus in the Theater, June 23–29. Students can register for camp as a Resident or Day Camper.
- **Soccer Clinic** will be held June 24-28. The camp will run from 9 a.m. to 12 p.m. during the week.
- **Basketball Clinic** will be held July 8–11. Two camp sessions will run each day, one for ages 6 to 13 and the other for ages 14-18.

• **Musical Theatre Intensive** will be held July 8 thru August 8. At the conclusion of the fourweek intensive, three public performances will be held showcasing the talent of those who participated. Auditions were held in early May and the cast has been notified.

Foundation Scholarships: The COS Foundation Scholarship Readers Task Force met on May 3 to select recipients for 2019/2020 awards. The task force read 36 applications and selected recipients for awards. Now that the recipient selection is completed, high school principals and counselors will be notified as will the COS continuing students. Scholarship awards for high school seniors are presented at their senior awards night or graduation and COS continuing students are notified by mail or in person. A formal report on scholarship awards for 2019/2020 will be presented as information during the July Board of Trustees meeting.

May Activities & Events: Event dates, times, and locations based on information available at time of publication and are subject to change.

- Registration for Summer Session and Fall Semester NOW OPEN!!
- May 1: Art Club Sale 12 to 2 p.m., LRC Lobby
- May 1: COS Photo Alliance Exhibition "The Precious Thread" Opens LRC Art Gallery (On display May 1 – 17)
- May 3: All College Meeting 8:30 a.m., Theater
- May 3: Scholar Athlete Awards 8:30 a.m., Theater
- May 4: Auditions for Summer Musical Theater Clinic "Crazy for You" 10 a.m., Black Box Theater
- May 5: Concert Band/Choirs Concert 3 p.m., Theater
- May 6: Concert Band/Choirs Concert 7 p.m., Yreka United Methodist Church
- May 7: COS Board of Trustees Monthly Meeting 6 p.m., Board Room
- May 12: Jazz Band/Vocal Jazz Concert 3 p.m., Theater (featuring the music of STYX Sunday performance only)
- May 13: Jazz Band/Vocal Jazz Concert 7 p.m., Grenada Berean Church
- May 15: Pride Day 12 to 4p.m., Weed Campus (Various activities)
- May 16: OSU Wind Ensemble with the COS Concert Band 7 p.m., Theater
- May 17: Graduation Rehearsal 10 a.m., Gym
- May 17: ADN (RN) Pinning Ceremony 4 p.m., Theater
- May 17: 60th Annual Commencement (Graduation) Ceremony 6 p.m., Gym
- May 18: Fire Fighter I Academy Graduation 1 p.m., Theater
- May 19: Chamber Music Ensemble 3 p.m., Theater
- May 21: Retiree Reception 3 p.m., Student Center
- May 21: Music Student Recital 6:3 0p.m., Theater
- May 22-23: VPAA Community Forum TBA
- May 27: Campus Closed for Memorial Day Holiday
- May 28 June 16: Vanguard Marching Band at Weed Campus
- May 29: Alumni Get-Together 6 p.m., Weed Pizza Factory
- May 31: Staff Appreciation Day 9 a.m., Campus

Administrative Services

Happy May from Administrative Services! During the month of April, Open Hearings were heard by Integrated Planning & Budget (IPB) and in May this committee will complete the task of ranking the General Fund Continuous Quality Improvement Proposal (CQIP) requests. Once rankings are reviewed and approved, IPB's recommendations will be forwarded to College Council. College Council reviews and approves ranking recommendations and then forwards to the Superintendent/President for consideration.

The month of May also brings the joint College Council and IPB meeting to review the Draft Tentative Budget 2019/2020 on May 15. In regards to state apportionment for 2018/2019 and 2019/2020, we are hearing some positive news regarding recovery of the state revenue shortfall and how the state "might" be able to backfill some or all the 2018/2019 Student Center Funding Formula (SCFF) over-expenditure. Over the next few months, we will continue sharing state information and the impact on the College's budget.

Fiscal Services:

- 2019-20 Budget Preparation Throughout the month of April, each area of the District had the opportunity to present their 2019/2020 CQIP requests through an open hearing process in order to inform the planning and budgeting process and to have their requests prioritized by the IPB Committee in early May. Also during the month, with the assistance of the Instruction Office, who developed the part-time faculty budget and Human Resources, who rolled over the permanent employee salary tables, the Fiscal Services Office is compiling the estimated payroll and benefits expenses for 2019/2020 as well as reviewing input completed by all the budget managers/assistants in self-service banner. Several more IPB meetings are scheduled before the semester ends to review the budget information as we await revenue projections from the State.
- **2018-19 Year End Planning** As a regular part of the year-end processes, we have been reviewing all the individual areas of the District for any adjustments that may need to be made. The fiscal services staff have been assisting students and staff as they look at their financial accounts at the end of the school year before they head out for summer.
- 2018-19 Audit Preparation With the end of the fiscal year approaching, we will once
 again be visited by our audit firm this summer to start the audit process for the 2018/2019
 year. The Cossolias, Wilson, Dominguez and Leavitt (CWDL) audit firm is scheduled to be on
 campus the first week of June to perform State compliance testing related to the District's
 Apportionment (i.e. CCFS-320 report), the Financial Aid programs and several other required
 areas.

Bookstore: The Bookstore will be holding its spring 2019 semester Textbook Buyback Event May 16 - 17 and May 20-24. They will also be accepting Textbook Rental returns from the spring 2019 semester which are due back to the Bookstore by Friday, May 24.

All of the supplies that are needed for the upcoming Graduation Ceremony on May 17 are available at the Bookstore. A Cap & Gown package, including a Cap, Gown, Tassel, & Diploma Cover, are available to purchase at the Bookstore for \$32.56. There are also optional Honor Cords available to purchase to represent your major at the Ceremony. These supplies will be available to purchase at the Bookstore until 5 p.m. on May 17. Congratulations to all of our 2019 Graduates!

Facilities:

- We have a bid winner, R.B. Aldrich Construction from Fort Jones for the Soccer Field Renovation project.
- The in-house replacement of three FOB doors in the gym are complete.
- The Science building drains are scheduled for repair during the summer break.
- Theatre warranty roof repairs are scheduled on or before May 15. There will be no interruption of scheduled classes.
- Two-Year Boiler service scheduled maintenance is complete.
- The Law Enforcement Academy is in full swing at their new location on the Weed Campus in Building 3.

Food Services:

- The Eagle Café (grill) will be open regular hours through May 24.
- The Dining Hall will NOT be serving dinner on May 24 as the students will be moved out of the lodges by 12 p.m. that day.
- The Eagle Café (grill) will be closed on weekends starting May 25 and continuing through the summer.
- The Cafeteria will be closed in observance of Memorial Day on May 27.

Technology Services:

- Banner and Third-party Projects update -
 - We are making great progress on our inherited backlog of projects; I expect our new
 Banner team to have the project backlog decreased in a few months.
 - We are also trying not to take on more projects than we have the capacity to manage. After canceling seven Banner products last fall, we have only taken on two new projects; single sign-on and job scheduling. These are high impact, cost-saving projects that benefit the entire campus.
 - New projects will need to be presented to the Technology Advisory Committee and approved by the President's Cabinet before IT will start another project.

The college will be migrating to OneDrive over the summer and fall. OneDrive for Business is an integral part of Office 365 and provides a place in the cloud where you can store, share, and

sync your work files. You can update and share your files from any device with OneDrive for Business. Your OneDrive for Business is managed by IT and lets you share and collaborate on work documents with co-workers. OneDrive for Business provides 1 TB of storage in the cloud.

Student Services

Happy spring everyone! The birds are singing and the bugs are back, so I'm confident we're done with winter. May is one of the most exciting times of the year for us as we prepare for both commencement and the upcoming new academic year.

- **Commencement** Will be held May 17, at 6 p.m. Doors will open at 5 p.m. At the writing of this update, we have over 500 petitions! Please note a lot of students will receive multiple degrees and/or certificates, so this number does not represent student headcount. However, it does reflect how busy the Counselors, Advisors, and Admissions & Records staff have been over the past several weeks as they advise, review and process petitions. We anticipate at least 200 students who will walk the stage for their diplomas. The reception that follows commencement will be held outside (weather permitting), in front of the Science Building. A more detailed email and letter will be sent soon to faculty, staff and graduates.
- **Eagle Ambassadors** We are changing our Student Ambassador position to Eagle Ambassador! Eagle Ambassadors will help us follow up with new students during the summer to assist them with the onboarding process. In addition to new student follow-up communication and tours, these Eagles will be assigned a caseload and become peer mentors to our incoming first-time students. If you know of any continuing student who enjoys helping others and is enthusiastic about COS, please encourage them to become an Eagle Ambassador. For more information, please see the HR webpage, https://siskiyous.hiretouch.com/job-details?jobID=41&job=eagle-ambassador
- Denim Day April 24 was Denim Day and it was great to see so many people wear denim and/or teal blue ribbons in support of sexual assault survivors. We also asked people to show support by signing a paper pair of blue jeans, which hung in the Student Center and the Learning Resource Center. Thank you all for your active support of Denim Day.



May Multicultural Observances

 Asian Pacific American Heritage Month to commemorate the immigration of the Japanese to the United States.

- **Jewish American Heritage Month** acknowledges the contributions of the Jewish people to American culture.
- May 1: Beltane, an ancient Celtic festival that mark start of summer.
- May 2: National Day of Prayer, a day of prayer and meditation.
- May 2: Yom HaShoah, Israel's day of remembrance millions Jews who died in the Holocaust.
- May 3: Saints Philip and James feast day for the anniversary of the dedication of Saints Phillip and James.
- May 5: Cinco de Mayo, a Mexican holiday commemorating the Mexican army's 1862 victory over France.
- May 5-June 4 (sundown to sundown): Ramadan, an Islamic holiday of fasting and prayer.
- May 8-9 (sundown to sundown): Yom Ha'Atzmaut, National Independence Day in Israel.
- May 17: International Day against Homophobia, Transphobia and Biphobia, a celebration of sexual-orientation and gender diversities.
- May 23-24 (sundown to sundown): Declaration of the Báb, the day of declaration of the Báb, of the Bahá'í faith.
- May 27: Memorial Day, to honor American military veterans who died in foreign wars.
- May 29: Ascension of Bahá'u'lláh, commemorates the ascension of Bahá'u'lláh,
- May 30: Ascension of Jesus, Christian celebration of his ascension from Earth to heaven.
- **May 31: Laylat al-Qadr**, is known as the Night of Power and commemorates the night that the Quran was first revealed to the prophet Muhammad.

Admissions & Records: We have currently received 220 applications for the summer term and 621 applications for the fall. Priority registration ran from April 22-28, and open registration began April 29. We currently have 221 students registered for the summer and 319 registered for fall. K-12 registration will begin May 6.

We have received over 313 petitions to graduate for the 2018/2019 year and currently we have 215 students who intend to participate in the Ceremony.

We are very excited to announce and welcome Ashley Sadler, our new Transcript Evaluator.
 She started work on April 22 and will be housed temporarily in Counseling Services until the summer.

Our Registration staff (Mary Mericle and Athena Oreck)
received a scholarship to attend the 2019 CACCRAO annual
conference in San Diego. They heard updates from the
Chancellors Office and attended workshops on electronic
transcripts, mental health and Customer service, AB 540 &
Residency, auto awarding, preferred name vs legal name,
increasing degree obtainment strategies, extenuating
circumstance withdraws, Banner processes, and the new
Funding formula.

Financial Aid: We have begun awarding students who have completed their 2019/2020 FAFSAs (this is almost two months earlier than prior in years). So far, 138 students have been awarded a Pell grant and 813 students have received the California College Promise Grant (CCPG).

At this time for the 2018/2019 award year, 753 students have received their Pell grants. We are still disbursing Pell grants in order to award the late completers. As of this date, we have awarded 2018/2019 California College Promise Grants to 1,245 students.

On April 10, Financial Aid participated in the spring semester Eagle Student Resource Fair and hosted a 'Cookies and Cash' event. The Financial Aid staff gave out cookies and FAFSA information for both 2018/2019 and 2019/2020. The Financial Aid Office will have an Information Table in the John Mantle Student Center on Wednesday, May 8 from 11 a.m. to 1 p.m. We will begin the Financial Aid Information table again in the fall.



The Financial Aid staff would like to congratulate Javonee Bynum on her upcoming graduation! She will be graduating with a Natural Science degree and will be transferring in the fall to Humboldt State University where she plans to pursue a degree in Biochemistry. Javonee has also been accepted to the cheer team at Humboldt! She has been a student worker in the Financial Aid Office since enrolling at COS during the fall of 2017. She quickly became in asset to both students and staff, in her words, "a Financial Aid Guru!" Javonee has been involved in many student activities such as a Science Outreach Club Treasurer, Service Club President, ASB Vice President, Resident Assistant, Lodge Government Programming Chair during 2017/2018 and Lodge RA, Student Government. On behalf of the Financial Aid Office and Student Services, we are so proud of you and will miss you!! Congratulations Javonee!

Counseling and Student Support Programs: Our first high school SOAR of this season was held May 6 at Mt Shasta High School followed by a visit to Dunsmuir High School on May 7. Visits to Golden Eagle (South) and Weed High School finished out the week. There will be visits to Yreka, Etna, and hosting McCloud the following week (May 13-17). Mt Shasta, Golden Eagle (North), Butte Valley, Modoc, and Happy Camp are scheduled for the third week of May. Tulelake HS will finish the high school SOAR tour on May 29. This is a hectic and busy time for our SOAR team, but they love meeting our future students and do a fantastic job taking the show on the road! The high schools very much appreciate the efforts as well.

Open registration began for summer and fall on April 29, and students are coming in for assistance and guidance. We usually see the influx of continuing students register in May, so we're gearing up for a very busy month.

Josh Collins and Beckie Hobbs have continued to evaluate a huge number of graduation and certificate petitions. Petitions are submitted on a daily basis now, and will be until the day of commencement.

Dee DeLeon, a former student and our new personal Counselor, started with us officially on April 9. We advertised her services and availability, and students are scheduling with her. She's fantastic, students really like her, and we are very pleased to have her joining us on staff.

ASSIST Next Gen is scheduled to go live on May 31. This upgrade has been a long time coming, and we look forward to the improvements as ASSIST is a very useful tool for counselors, advisors, and students in the transfer planning process.

Dr. Sunny Greene is working on articulation agreements. She is working with the Articulation Officer at CSU Chico to finish up articulation for Kinesiology for the ADT, and has formalized three articulation agreements with the Oregon Institute of Technology (OIT). The work with OIT is a victory as we've been trying to get our agreements with them updated for years!

Counselors and Advisors attend the CTE Advisory Committees as requested and as available. Most recently Josh Collins attended the Welding Advisory Committee.

• CalWORKs/EOPS and CARE/Foster Youth Success Program - CalWORKs, EOPS, CARE, and Foster Youth students who are graduating will not have to purchase their caps and gowns because their program will! Graduates also get a specifically colored cord to wear at commencement, and they are proud of their cords and to represent their programs! Congratulations to our graduates!

We continue to receive CalWORKs referrals from the Human Services Office, and students are coming in for their CalWORKs orientations for this current semester.

The CARE Advisory Committee met on April 16. Representatives from Siskiyou Child Care Council and Tribal TANF were present, and the focus was updates and discussion regarding services and collaboration.

Disabled Student Programs & Services (DSPS) - Dr. Sunny Greene, along with the DSPS directors from Coastline and Los Medanos and the DSPS Specialist from the Chancellor's Office, presented a webinar workshop on AB 705 and students with disabilities on April 18. It received very good comments from colleagues across the state. Congratulations, Sunny!

The DSPS Advisory Committee met on April 25. As well as updates and overviews of activities at the college, several folks from K-12 and county agencies talked about collaboration and assisting in students' transition.

• Student Support Services (SSS) and Upward Bound (UB) aka TRiO- Saturday school continues, and is well attended! In April, 14 high school Upward Bound students were on

the COS Weed Campus in the TRiO Center focused on school. Saturday school is held once a month.

On May 17 at COS graduation, UB will be selling water as a fundraiser for their Disneyland visit during the Summer Program College Tour. If you're feeling thirsty, support UB!

Upward Bound 8th grade recruitment has begun and the TRiO staff is doing presentations, as requested, at middle and elementary schools in the county as part of that effort.

Director Stephanie Wroten attended a conference which concluded with a two-day workshop focused on the upcoming SSS grant proposal and preparation for writing. She received a lot of helpful tips and tricks. She will be meeting with Grants Development Officer, Emily Moser, and Associate Dean of Student Success, Valerie Roberts, to begin preparation for writing that grant.

Tyler Morrison, in partnership with Student Equity, traveled with 15 students to Humboldt State Preview Day April 4-5.

The SSS grant requires us to provide cultural activities and events for our student participants, and we definitely see the value! Two of those activities and events will be held in May. On May 2, in partnership with Student Equity, SSS hosted a "fiesta" taco bar from 11 a.m. to 3 p.m. as an early Cinco de



Mayo celebration. On May 3, SSS traveled with a group of students to see the Oregon Shakespeare Festival's showing of *Hairspray*.

On May 10, SSS will host its annual Honors Banquet to celebrate students who have achieved academic honors and who are graduating. Invitations have been sent. Congratulations to all the SSS graduates!

Lodges: Resident Advisors will continue to support a safe, academic environment in the Lodges when they host the bi-annual Casino Night on May 9. The games, prizes and food are all coordinated by Lodge residents and mark a celebration to the end of the semester. Lodge residents use incentive points earned during the semester for participating in events, and documenting class grades to earn larger prizes. Lodge government representatives (LGR's) pitch in to make Casino night impossible to forget. However, within 72 hours of Casino night, 24-hour quite hours begin to create ideal conditions for residents as they focus in on final projects and exams.

Behavior Intervention Team (BIT): Members of the campus Behavior Intervention Team (BIT) continue to meet weekly to review requests for help and concerning student behavior. All reports are handled by referring students to campus or community resources. Frequently referrals by the BIT include follow-up interventions lasting several weeks. Of the 14 students identified in April, one student was student running low on meal points and another was considering whether to rent an apartment or continue to sleep in their car.

Associated Student Board (ASB): The Associated Student Board (ASB) held their spring elections on April 24. Please congratulate the following Senators: Cristian Acevedo, Dayna Avery, IvyAna Cerin, Béla Fujimoto, Paloma Herrera-Thomas, Malcome O'Toole, Michael Souza, Jackie Wendell, and Riley Witherell. These student leaders will select their interim summer President in May and hold elections in the fall to fill up all of their 25 senate positions. During the spring general election, COS students selected Béla Fujimoto as their recommendation for 2019/2020 Student Trustee. Congratulation to each of these student leaders.



Student Equity Update: Our CalFresh kick-off event and Eagle Student Resource Fair took place April 10 and was a big success. Over 15 community partners and campus organizations participated and the Student Center was abuzz with activity. It was great seeing the students interact with our local community organizations to find out more about what they do and what services are available in the county.

Now that we have officially kicked off our CalFresh Outreach efforts on campus we are working hard to spread the word about CalFresh. One way that we are ensuring that students find out about their CalFresh eligibility is through adding pre-screening

questions to our online Application for Student Support Programs. By adding these questions, we are able to pre-screen all students who complete the application and contact them if it looks like they may be eligible for CalFresh. This way we are capturing as many students as possible and ensuring that they are aware of the benefits of CalFresh.

The month of April is also our time to visit our local high schools to conduct our Pre-SOAR (Siskiyous Orientation Advising and Registration) visits with all of our incoming Siskiyou Promise Students. At these visits we get to know the students, explain about our programs and services on campus, and also help them to prepare for the in person SOAR sessions by having them log into their mySiskiyous, check on the status of their Financial Aid and have them complete the Application for Student Support Programs. We have found that by visiting the high schools before their scheduled High School SOAR session, students are better prepared and it reduces the amount of time needed to assist students before they can register for their classes. And it

also gives us the opportunity to get to know these students before they arrive on campus in the fall.

Instruction

Library: The Library hosted our first movie night, organized by the Psychology Club. Eighteen people enjoyed watching *Inside Out*, complete with snacks, comfy armchairs, and our new sound system (thanks to a Foundation Mini-Grant). We appreciated their willingness to be the first group to try out our new movie set-up!

The Library Lounge filled with 49 people for Poetry Night, an annual partnership event with the COS Writers Club. Original and favorite works were shared by COS students Tyler Aronson, Jesse Craven, Miki Hocker, Lila Knutila, Bonnie Lindgren, Dori Mondon-Freeman, Joanne Moonflower, Erin Newlin, Jasmine Permenter, Ramzey Sandoval, Sheri Shadwell, Brenden Short, Cory Short, Delaney Shuler, Michael Ballin Skelton, Alex Timms, Ponepila Vorachith, and employees Beckie Hobbs, Sarah Kirby, and Samantha Worthington. For those of you who missed it, some of their poetry is available in the latest edition of The Lemurian Revival or in the Writers Club Chapbook (available from Beckie Hobbs).

Starting at 5:30 p.m. on May 9, the Multicultural Club will be using the Library Lounge for "Oiwai: A Celebration of Japanese American Culture" with food, tea, origami, the movie *Come See the Paradise*, and selections from employee Amanda Thomas' exhibit *Latent: An Exploration of Tulelake*. The Library has an accompanying display with information about the WWII internment of Japanese Americans. We have really enjoyed working with so many student groups on campus!

For those who want to participate in Siskiyou Reads, the Library has both of the titles selected for this year's discussion and events: *The Storied Life of A.J. Fikry*, by Gabrielle Zevin (fiction), and *Born a Crime: Stories from a South African Childhood*, by Trevor Noah (nonfiction). Siskiyou Reads is a county-wide reading program that promotes the shared experience of reading a book in common in order to build our community.

Nursing: The Certified Nursing Assistant (CNA) course orientation will be held May 13, at 2 p.m. at the Yreka campus RHSI (Building 1) room 121. Persons interested in enrolling are welcome to join the orientation. CNA classes will start on June 10 on the Yreka campus. The course is open to anyone age 16 and over. For more information, contact the Nursing Office at (530) 841-5929.

The Pinning Ceremony for the graduating LVN to RN Step-up class will be held in the Ford Theater on the Weed Campus at 4 p.m. on May 17. All are welcome to attend and celebrate the pinning of College of the Siskiyou's twelfth pre-licensure RN class. Light refreshments will be served.

While College of the Siskiyous nursing graduates have filled many of the needs for Siskiyou County, areas of our region remain in a nursing shortage. Vacancies in nursing jobs continue in

high numbers as "Baby Boomer" age nurses continue to retire. Historically, most graduates of COS nursing are employed in the region of Siskiyou and Shasta Counties and in Southern Oregon. Potential employers from those areas have already reached out with presentations to the COS graduating RN class. The Job Fair for nurses, held on April 10 on the Yreka campus, was well attended by clinical agencies and students.

Dean of Career & Technical Education (CTE) & Yreka Center: I would like to give a special shout out to Michele Korkowski and Emily Moser and to anyone else who had their hand in this wonderful application, for completing a grant application for "Improving Online CTE Pathways." The purpose of the grant is to build an online Administration of Justice Certificate of Achievement and Associate's Degree Program that addresses regional and statewide workforce needs. Currently, COS offers an AA and an AS-T in ADJ, but these cannot be completed online and, therefore, the students must attend at least one class in person at the Weed or Yreka Campus. This grant proposal will create an online degree program, was well as an online certificate program, removing the inconveniences and logistics of attending campus in person.

- **July POST Academy** We are excited to announce we will be offering a second POST academy starting July 8, 2019.
- **Welding Interview** Earlier in April a reporter was on campus from KDRV Channel 12, Medford, OR to visit our Welding Shop and shoot footage of our Welding students and program instructor for a special segment called "Skilled to Work." The segment aired April 23 during the Tuesday evening news report. https://www.kdrv.com/features/skilled-to-work/
- **Makerspace** I attended the Makerspace Ecosystem Summit in Irvine. We are still in the process of building and collaborating both locally and regionally. We have people interested from the region that have visited our Makerspace room.

For those who don't know, Makerspace is a collaborative work space for learning, cocreating, exploring, inventions, and playing. The space provides hands-on-learning, critical skill development, help for those who need critical 21st century skills – in the field of science, technology, engineering and math (STEM).

Kim Freeze, Director of Noncredit & Community/Contract Education at College of the Siskiyous, said after working with the consultant from Paton Group to set up the Markerspace room, "Today we were makers, and it was a blast. We created stickers, engraved on glass and a metal water container, and created some designs on the software. It was very cool. More so, I enjoyed the excitement of those in the space. And to see our own COS folks, get excited to take a Makerspace class ... It was very inspiring." Our overall goal is to utilize this space to promote and use as an avenue to our Manufacturing Program.

As we end another year and celebrate the fantastic accomplishments of our graduates, I want to end this portion of the Campus Connection on a lighter, but extremely import note. We at the College get to interact with amazing individuals as well as provide a means for people to

express thoughts, beliefs, and life experiences. Here is an example of a life event that I hope you all enjoy. I certainly did!

My First Kiss by Colleen Henline

I had given a lot of thought as a young girl to the event of my first kiss. I was hoping it might be shared with the secret crush of my life, Peter William von Christierson, the preacher's son.

Although I was still the chubby, red-haired "Okie" I had become since moving to California, I was loved, even cherished, by my parents and siblings. As the youngest child, I possessed enough "cute" to call upon when necessary. Socially, I was definitely slow. I was aware of the boy-



girl parties others attended where such games as post-office and spin-the-bottle were popular. By the chatter preceding such parties, it was apparent that kissing was an integral part of the process. I didn't know as I wasn't invited, and therefore, had never experienced a first kiss. Knowing the identity of the "fella" that would fill that role became more important than ever.

The true identity will never be known, however, due to a strange turn of events. I was walking home from a meeting of our church youth group at 8:30 p.m., which I did regularly. It was much safer in those days, and I wasn't afraid. We lived in the San Fernando Valley, a suburb of Los Angeles, and the walk was only six city blocks. It took less than 30 minutes to complete routinely.

This walk would prove less than routine, however. As I was less than two blocks from my house, a car stopped about a car length in front of me. A young man jumped out, ran back to me, took me by the shoulders, gave me a big kiss, and scurried back to the car. As the car drove away and the taillights faded into the night, I was left in a mental fog. What was that? Who was that? And why was that? I could only speculate! Was this a bet that was lost? A stupid dare, taken? Or maybe a weird hazing ritual? Who knows?

As the fog slowly lifted, I came to realize that this would be my "first kiss" and definitely not an entry for my baby book. How awful, unbelievable, and truly unromantic. The kiss itself was nothing notable. A dry, closed-mouth, lip-to-lip exchange with no embrace. Unable to rate it because I had no criteria for, or experience in, a first kiss I realized it would definitely go down in my history as my "first kiss".

Time passed, as it always does. My red hair turned an acceptable, and maybe even attractive, bright auburn; "chunky" turned "curvy" and I started dating boys. One of the first dates was with my long-time crush, the preacher's son, Peter. One of the more special times would be our Senior Prom. Our group went to the Coconut Grove and spent a wonderful time. I would discover he was a sweet kisser, but not the earth-shaking one that my imagination had conjured up to expect.

I would eventually experience many kisses, from various beaus and a few even met my expectations of earth-shaking. But it wasn't until I met a handsome, young man on a blind date,

fell in love, married, and lived with for 38 years that I discovered it takes the addition of love to make all kisses truly earth-shattering.

Colleen "Coco" Henline lives in Scott Valley and wrote this piece for Life Story Writing, a noncredit class taught by Jacalyn McNamara. She is 86 years old and has 21 great-grandchildren.

Academic Senate

In researching 10+1 and how it is implemented across the state, I think we have an opportunity to clarify roles, expectations, and make our lives both simpler and more productive. Since 10+1 is unique to California Community Colleges, I thought it a good idea to clarify exactly what it is, particularly in light of the other Senates.

"The Governing Board shall ... ensure ... the right of academic senates to assume primary responsibility for making recommendation in the areas of curriculum and academic standards."

Education Code §70902 (B)(7)

"Academic Senate means an organization whose primary function is to make recommendations with respect to academic and professional matters."

Title 5 §53200(B)

5 CCR § 53200

- (c) "Academic and professional matters" means the following policy development and implementation matters:
- (1) Curriculum, including establishing prerequisites and placing courses within disciplines;
- (2) Degree and certificate requirements;
- (3) Grading policies;
- (4) Educational program development;
- (5) Standards or policies regarding student preparation and success;
- (6) District and college governance structures, as related to faculty roles;
- (7) Faculty roles and involvement in accreditation processes, including self-study and annual reports;
- (8) Policies for faculty professional development activities;
- (9) Processes for program review;
- (10) Processes for institutional planning and budget development; and
- (11) Other academic and professional matters as are mutually agreed upon between the governing board and the academic senate.
- (d) "Consult collegially" means that the district governing board shall develop policies on academic and professional matters through either or both of the following methods, according to its own discretion:
- (1) Relying primarily upon the advice and judgment of the academic senate; or
- (2) Agreeing that the district governing board, or such representatives as it may designate, and the representatives of the academic senate shall have the obligation to reach mutual agreement by written resolution, regulation, or policy of the governing board effectuating such recommendations.

Authority cited: Sections 66700 and 70901, Education Code. Reference: Sections 70901 and 70902, Education Code.

© 2019 Thomson Reuters.

College of the Siskiyous does not have a formal policy for this 10+1 implementation. One college notes that "Board of Trustees will **rely primarily upon the advice of the Academic Senate: 1, 2, 3, 5 & 8** "...and "**will come to mutual agreement** with the Academic Senate: (on) **4, 6, 7, 9, 10**"

<u>Another college</u> notes that "those matters in which the Board of Trustees will **rely primarily** on the advice and judgment of the Academic Senate are:

- 1. The development of curriculum, including the establishment of prerequisites and planning of course disciplines;
- 2. The determination of degree and certificate requirements;
- 3. The establishment and review of grading policies;
- 4. The establishment of standards and policies regarding student preparation and success;
- 5. The appointment of faculty members to District and College committees;
- 6. The establishment of policies, procedures and programs for faculty professional development activities (excluding financial expenditures for faculty development);
- 7. The development of processes for program review." And "those matters in which the Board of Trustees and the Senate obligate themselves to reach **mutual agreement** resulting in written resolution, regulations or policy are:
 - a. The development of new educational programs;
 - b. District governance processes (except 5 above);
 - c. The delineation of faculty roles and involvement in accreditation processes (including the development of the self-study and strategic plans updates);
- 8. Financial Policies of faculty professional development activities;
- 9. The determination of processes to be utilized in institutional planning and budgeting and;
- 10. Other academic and professional matters."

Too long...didn't read? Basically, there are really specific guidelines for how Academic Senate's are supposed to operate in conjunction with the Board of Trustees. College of the Siskiyous, like many other CCCs, could choose to further define how we want to apply those rules and permissions. I propose a workgroup with the Academic Senate representatives and Board representatives to create a policy regarding the implementation of these laws at COS. This could be a great model for all of the COS Senates to follow. Now that we know better, let's do better!

Respectfully submitted, Jayne Turk, Academic Senate President

No other reports were submitted.

